

Holy Family Catholic School – Faculty of **Communication and Culture** Autumn Half-Term 1 **Year 8**

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 How was crime investigated in the 19 th century?	Crime Scientific Detective Cholera	Literary heritage Comprehension and inference Critical thinking	What does the word crime mean? What sorts of things are considered a crime?	I will be able to: - Explain John Snow's role in investigating cholera using evidence and scientific method. - Analyse John Snow's cholera map and draw logical conclusions.	Which of these statements are correct? (2) a) Science began to play a larger role in life in Victorian London. b) Scientific methods began to improve in Victorian London. c) It was impossible to explain strange examples of cholera. d) The Metropolitan Police was established in 1885.	Red chat: What made John Snow a good detective? Red zone: Using the red chat, explain what made John Snow a good detective?

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 2 Week 2 Who is Doctor Watson?	Ineffective Criticised	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking	Last lesson, we met a person called John Snow. What can you remember about him and his work?	I will be able to: - Summarise key information about Arthur Conan Doyle and Dr Watson. - Read an extract from A Study in Scarlet and answer comprehension questions.	Which statement is correct? (1) - Sherlock Holmes is the author of the Arthur Conan Doyle stories. - Dr Watson is a detective. - Dr Watson is the author of the Sherlock Holmes stories. - Dr Watson is the narrator of the Sherlock Holmes stories.	- Where does Doctor Watson decide to live when he returns to England? - What kind of life does he lead? - Why does he decide to move from the hotel on the Strand? Challenge - At this point, Sherlock Holmes and Dr Watson are yet to meet. How might Doyle initially introduce the characters to one another?

Holy Family Catholic School – Faculty of **Communication and Culture** Autumn Half-Term 1 **Year 8**

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 3 Week 2 How does Holmes use deduction when meeting Watson?	Deduction	Literary heritage Comprehension and inference Analysis and interpretation	Last lesson, we met Doctor Watson. What can you remember about him?	I will be able to: - Identify Holmes' habits, appearance and intelligence from the text. - Answer comprehension questions about Holmes and Watson.	Which statement is correct? (1) - Dr Watson deduced that Sherlock Holmes had been in Afghanistan. - Dr Watson was impressed by Sherlock Holmes's mind. - Dr Watson and Sherlock Holmes live together in 231B Baker Street. - Stamford was a friend of Arthur Conan Doyle.	- How did Holmes deduce Watson was an army doctor? - How did Holmes deduce that Watson had come from the tropics? - How did Holmes deduce that Watson had faced hardship and sickness? - How did Holmes deduce that Watson had been in Afghanistan?

Holy Family Catholic School – Faculty of **Communication and Culture** Autumn Half-Term 1 **Year 8**

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 4 Week 2 To identify the subject, the past simple and use capital letters and full stops correctly. Unit 2 – Lesson 1	Subject Past simple	Writing mastery Communication	Fill in the gaps with either was or were.	I will be able to: - Identify the subject. - Identify the past simple. - Use full stops and capital letters correctly. Write a paragraph about a picture.	What is the subject of this sentence? Sarah passed a note to Jamil. a) Sarah b) A note c) Jamil What is the subject in the sentence below? A naughty dog stole some sausages from the shopping trolley. a) dog b) A naughty dog c) sausages d) some sausages e) the shopping trolley	Write a paragraph about the picture.
Lesson 5 Week 2 What is narrative structure? Lesson 1	Structure Short story	Creative writing Critical thinking Communication	Do Now: List up to three stories you can remember from primary school.	In this lesson students will be mastering the following: Mastery content: Structure refers to the section of	What is a novel? a) A story told in acts and scenes. b) A story told in chapters.	What kinds of setting might you like to write about in your story? How will it connect with your characters?

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				a story and the order that they are told. - Stories are well-designed structures with a beginning, middle and end. - Shorter stories are under 4 sides in length.	c) A story told in stanzas. d) A story told out loud. What word describes how a short story is organised in three parts? a) Short b) Page c) Structure d) Paragraph	
Lesson 6 Week 3 How is juxtaposition used to contrast Holmes and Watson? Checkpoint assessment	Juxtaposition Whilst Whereas	Literary heritage Comprehension and inference Communication Analysis and interpretation Authors' choices	Last lesson, we met Sherlock Holmes in 'A Study in Scarlet'. What can you remember about him?	I will be able to: - Compare Holmes and Watson using textual evidence. - Complete a checkpoint quiz.	Checkpoint assessment	Write three sentences showing how Doyle creates juxtaposition between the characters Holmes and Watson. You must use whilst and/or whereas.

Holy Family Catholic School – Faculty of **Communication and Culture** Autumn Half-Term 1 **Year 8**

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 7 Week 3 How does Doyle present Holmes as dual natured? (intelligent vs condescending)? Marked piece Marking due 05/10/2026	Condescending Reputation Scandal Dual nature	Literary heritage Comprehension and inference Communication Analysis and interpretation Authors' choices	Complete the sentences about Holmes and Watson. Doyle juxtaposes Holmes and Watson because... Doyle juxtaposes Holmes and Watson, but... Doyle juxtaposes Holmes and Watson, so...	I will be able to: Plan and write an analytical paragraph using SEIZED answering: How does Doyle present Sherlock Holmes as dual natured?	Which of the following acts is condescending? (1) - Helping a friend with their homework because they asked for assistance. - Explaining a difficult concept to a classmate in a way they can understand. - Offering to share your notes with a classmate who missed a lesson. - Telling someone, "I can't believe you didn't know that. It's so simple."	How does Doyle present Sherlock Holmes as dual natured?

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					Which of the following acts is condescending? (1) a) Agreeing to help a client who is very desperate. b) Closing your eyes as your client explains their dilemma. c) Making your client feel welcome by showing your sympathy to their matter. d) Allowing your client to take a seat when they arrive. Which statement is correct? (1) a) There will be a scandal if the King of Bohemia is found to have	

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					had a relationship with a singer. b) The King of Bohemia is worried he will compromise his reputation and his relationship with Irene Adler. c) Dr Watson has a photograph of Irene Adler and the King of Bohemia together. d) Sherlock Holmes is not condescending in his interactions with the King of Bohemia.	

Holy Family Catholic School – Faculty of **Communication and Culture** Autumn Half-Term 1 **Year 8**

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 8 Week 3 To put the actions in the past simple, use capital letters and full stops correctly and use he, she and it. Unit 2 – Lesson 2	Past simple Pronouns	Writing mastery Communication	Underline the subject in each of these sentences.	I will be able to: - Put the actions in the past simple. - Use full stops and capital letters correctly. - Use he, she and it correctly. - Write a paragraph about a picture.	Which of these actions is in the past simple tense? a) She danced. b) She was dancing. c) She dances. Which example is punctuated correctly? - a)Mr Howard taught English - b)The parrot repeated everything i said. c) Rock climbing is a popular sport. d) it looks as if I'm going to be late. - e)Thiat painting is very dramatic	Write a paragraph about the picture.
Lesson 9 Week 4 How does Doyle present Sherlock as a tenacious detective?	Tenacious	Literary heritage Comprehension and inference Analysis and interpretation	1. How did people get around in Victorian London? 2. What was the quickest and most	I will be able to: - Define tenacious and identify examples of tenacious behaviour. - Write three sentences	Which of the following has Sherlock Holmes done to investigate Irene Adler? (1) a) Disguised himself as a vicar.	How does the writer present Holmes as a tenacious detective?

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
		Authors' choices	popular method of transport used in Victorian London?	demonstrating analytical thinking using because/because/so.	b) Gone to a jewellery shop to find out about her marriage. c) Acted as a witness to Irene Adler's marriage. d) Followed Adler's husband and confronted him about the photograph. Which statement shows Holmes is a master of disguise? (1) a) He disappeared and returned in the character of a clergyman. b) Holmes changed his costume into something he	

Holy Family Catholic School – Faculty of **Communication and Culture** Autumn Half-Term 1 **Year 8**

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					had never worn before. c) Holmes's expression, manner and soul varied with every fresh part he played. d) Holmes was wearing a broad black hat, baggy trousers and a white tie.	
Lesson 10 Week 4 How does the writer use character and a plot twist to create suspense and mystery?	Plot twist Patriarchal society Outsmart	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking Authors' choices	List the skills that Holmes has shown that make him a good detective.	I will be able to: • Explain how Adler outsmarts Holmes. • Understand patriarchal society and why Adler's intelligence is significant. • Evaluate and discuss the plot twist.	Which statement is correct? (1) a) The plot twist is that the King of Bohemia had the photograph all along. b) The plot twist is that Irene Adler knew who Sherlock Holmes was when she let	What do you think about the plot twist and ending of the story?

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					him into her house. c) The plot twist is that Holmes outsmarted Watson when Holmes only told Watson part of the plan. d) The plot twist is that Irene Adler outsmarted Holmes and escaped with the photograph.	
Lesson 11 Week 4 To put the actions in the past simple, infer and identify the subject. Unit 2 – Lesson 3	Past simple Infer Subject	Writing mastery Communication	Put the capital letters and full stops in this passage.	I will be able to: - Put the actions in the past simple. - Infer about a picture. - Identify the subject. - Write a paragraph about a picture.	Which of these actions is in the past simple tense? a) He is b) He was c) He was being Which is the best inference about this picture? a) The man had a swollen ankle.	Write a paragraph about the pictures.

Holy Family Catholic School – Faculty of **Communication and Culture** Autumn Half-Term 1 **Year 8**

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					b) The man went into the sea with a sprained ankle. c) The girl attacked the man. d) A shark attacked the man. e) The man injured his ankle when swimming.	
Lesson 12 Week 4 How do I develop a short story after the opening? Lesson 2	Overcome Challenge Main character	Creative writing Critical thinking Communication	What is narrative structure? Write your own definition. What three main building blocks do you need to clearly structure a story? What is the difference between a novel and a short story? What are some	In this lesson students will be mastering the following: Mastery content: - The middle should follow on from the beginning. - The end should follow on from the middle.	What is a narrative? a) The main character b) A lie c) A story d) The person who reads a story What is narrative structure? a) How a character is described. b) How a story is organised. c) How a writer gets ideas. d) How a setting is portrayed.	Write the middle of the story you have planned, using our student's opening. A good middle... - Is consistent with character, setting and action. - Shows the main character struggling to overcome a challenge.

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
			similarities between novels and short stories?		What is the purpose of the middle of a story? a) The middle should include several different places. b) The middle has a different main character than the beginning. c) The middle of a story always includes a challenge. d) The middle is where the main character has the easiest time in the story.	
Lesson 13 Week 5 How does the writer present Sherlock's Victorian attitude	Stereotype	Literary heritage Comprehension and inference Analysis and interpretation	Now we have read the whole of 'A Scandal in Bohemia', complete these sentences:	I will be able to: - Know and use the term stereotype. - Comment on Holmes's attitudes towards women.	Checkpoint assessment	1. How does Irene Adler challenge the stereotype of women in the Victorian era? 2. What views might Doyle be challenging

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
towards women? Checkpoint assessment		Critical thinking Authors' choices	Sherlock Holmes refers to Irene Adler as ' <i>the woman</i> '; because... Sherlock Holmes refers to Irene Adler as ' <i>the woman</i> '; but... Sherlock Holmes refers to Irene Adler as ' <i>the woman</i> '; so...	Explore the characterisation of Irene Adler.		through the creation of Irene's character?
Lesson 14 Week 5 How is Holmes's attitude towards Irene Adler presented? Marked piece Marking due 19/10/2026	Subverts Respect	Literary heritage Communication Analysis and interpretation Critical thinking Authors' choices	Complete the following sentences: Irene Adler subverts the stereotype of Victorian women because... Irene Adler subverts the stereotype of	I will be able to: - Create paragraph outlines using SEIZZED. - Link statements to form a coherent analytical essay. - Write linked paragraphs analysing	By the end of 'A Scandal in Bohemia', how does Holmes feel about Irene Adler? (1) a) Holmes loves and adores Irene Adler because she's smarter than him.	How is Holmes's attitude towards Irene Adler presented?

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
			Victorian women, but... Irene Adler subverts the stereotype of Victorian women, so...	Holmes' attitude towards women and Irene Adler.	b) Holmes hates Irene Adler because she's smarter than him. c) Holmes respects Irene Adler because she outsmarted him. d) Holmes respects Irene Adler because she got married to Godfrey Norton.	
Lesson 15 Week 5 To put the actions in the past simple, use he, she, it and they and use capital letters and full stops correctly.	Past simple Pronouns	Writing mastery Communication	Complete the table based on what you know and what you can infer.	I will be able to: - Put the actions in the past simple. - Use he, she, it and they. - Use full stops and capital letters correctly.	Which of these actions is in the past simple tense? a) She was going home. b) She went home. c) She had gone home.	Write a paragraph about the pictures.

Holy Family Catholic School – Faculty of **Communication and Culture** Autumn Half-Term 1 **Year 8**

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Unit 2 – Lesson 4				Write a paragraph about a picture.	Which sentence is written in the past simple tense? a) Saleh was doing his homework. b) All of the boys and girls were dancing in the living room. c) It was raining on Monday. d) Tuesday was a sunny day. e) You were sleeping like a baby.	
Lesson 16 Week 6 How does Doyle present Holmes as dual natured? (intelligent vs condescending)? Green pen	Condescending Reputation Scandal Dual nature	Literary heritage Comprehension and inference Communication Analysis and interpretation Authors' choices	Complete the sentences about Holmes and Watson. Doyle juxtaposes Holmes and Watson because... Doyle juxtaposes Holmes and Watson, but...	I will be able to: Plan and write an analytical paragraph using SEIZED answering: How does Doyle present Sherlock Holmes as dual natured?	Which of the following acts is condescending? (1) a) Helping a friend with their homework because they asked for assistance. b) Explaining a difficult concept to a classmate in a	How does Doyle present Sherlock Holmes as dual natured?

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
			Doyle juxtaposes Holmes and Watson, so...		way they can understand. c) Offering to share your notes with a classmate who missed a lesson. d) Telling someone, “I can’t believe you didn’t know that. It’s so simple.” Which of the following acts is condescending? (1) a) Agreeing to help a client who is very desperate. b) Closing your eyes as your client explains their dilemma. c) Making your client feel welcome by	

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					showing your sympathy to their matter. d) Allowing your client to take a seat when they arrive. Which statement is correct? (1) a) There will be a scandal if the King of Bohemia is found to have had a relationship with a singer. b) The King of Bohemia is worried he will compromise his reputation and his relationship with Irene Adler. c) Dr Watson has a photograph	

Holy Family Catholic School – Faculty of **Communication and Culture** Autumn Half-Term 1 **Year 8**

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					of Irene Adler and the King of Bohemia together. d) Sherlock Holmes is not condescending in his interactions with the King of Bohemia.	
Lesson 17 Week 6 Can I create my own detective? Checkpoint assessment	Setting Personality traits	Literary heritage Comprehension and inference Critical thinking	What makes a successful detective?	I will be able to: - Understand how setting influences detective fiction - Create a full character profile for an original detective - Complete a checkpoint assessment quiz.	Checkpoint assessment	Complete the character profile for your own detective.
Lesson 18 Week 6 To use capital letters and full	Pronoun Past simple	Writing Mastery Communication	Put in the capital letters and full stops.	I will be able to: Put in the capital letters and full stops.	Which word goes in the gap?	Write a paragraph about the pictures.

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
stops, to use pronouns and to put actions in the past simple. Unit 2 – Lesson 5				- Decide when to use pronouns. - Put the actions in the past simple. - Write a paragraph about a picture.	Shaniah and Sophie went to see Cindy. _____ took a cake. a) Shaniah b) Cindy c) She Which sentence uses pronouns correctly? a) Mrs Azad discovered the crime. She was horrified. b)The lady went ice-skating. The lady broke her ankle. c) Karim bought a new game. Karim played it all night. d)The ducks quacked. The ducks didn't like strangers. e) My daughter loves reading. My daughter can't put her current book down.	

Holy Family Catholic School – Faculty of **Communication and Culture** Autumn Half-Term 1 **Year 8**

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 19 Week 6 What are the key elements of narrative? Lesson 3	Action Character Setting Time	Creative writing Critical thinking Communication	What is narrative? Write your own definition. What is narrative structure? Write your own definition What are the building blocks of narrative structure?	In this lesson students will be mastering the following: Mastery content: Stories have four main elements – Setting, Time, Character and Action.	What are the key elements of narrative we covered today? - Character, Action, Setting, Theme - Character, Action, Setting, Time - Character, Structure, Setting, Theme - Character, Action, Structure, Ending	What types of character might you like to write about in your stories?
Lesson 20 Week 7 Can I use setting and figurative language to describe my detective?	Setting Personality traits	Literary heritage Comprehension and inference Critical thinking	How would the setting of a village affect the plot, events or behaviours of a detective in detective fiction?	I will be able to: - Describe their own detective using setting, movement, appearance, and sensory detail. - Use whilst/whereas to compare character traits. - Plan paragraphs for next lesson's	Which is the best way to show your detective's key traits? - Through their age - Through their occupation - Through their actions - Through their appearance	Is your detective going to be interacting with a client or a suspect? How will your detective showcase their key traits and impressive skills? What specific actions, dialogue or body language will demonstrate these traits? Bullet point your ideas.

Holy Family Catholic School – Faculty of **Communication and Culture** Autumn Half-Term 1 **Year 8**

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				descriptive writing.		
Lesson 21 Week 7 Can I use setting and figurative language to describe my detective?	Appearance Personality traits	Literary heritage Comprehension and inference Critical thinking Communication	What were the similarities and differences between Sherlock Holmes and Alex Harper?	I will be able to: • Use planning notes to write a strong two-paragraph descriptive piece. • Include sensory language, figurative language and correct dialogue.	N/A	Write your descriptive piece about your detective.
Lesson 22 Week 7 To use the past simple, pronouns, capital letters and full stops correctly. Unit 2 – Lesson 6	Past simple Pronoun	Writing Mastery Communication	Put the sentences into the past simple. Cross out the relevant word(s) and replace them with the correct word.	I will be able to: • Put the actions in the past simple. • Identify when it happened. • Decide when to use pronouns.	Which part of the sentence is when it happened? It was great fun last time I saw you. a) Last b) Last time c) Last time I saw you	Write a paragraph about the pictures.

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				- Put in the capital letters and full stops. - Write a paragraph about a picture.	Which sentence has when it happened underlined correctly? a) Toby looked at himself in the mirror all the time. b)The parrot copied what his owner said. c) My mum took me for ice-cream after I finished my homework. d)The brothers watched a film together on Saturday evening. e) The sun came out when they scored the goal.	
Lesson 23 Week 8 How is Holmes's attitude towards Irene Adler presented? Green pen	Subverts Respect	Literary heritage Communication Analysis and interpretation Critical thinking	Complete the following sentences: Irene Adler subverts the stereotype of Victorian women because...	I will be able to: - Create paragraph outlines using SEIZED. - Link statements to form a coherent analytical essay.	By the end of 'A Scandal in Bohemia', how does Holmes feel about Irene Adler? (1) a) Holmes loves and adores Irene Adler because she's	How is Holmes's attitude towards Irene Adler presented?

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
		Authors' choices	Irene Adler subverts the stereotype of Victorian women, but... Irene Adler subverts the stereotype of Victorian women, so...	Write linked paragraphs analysing Holmes' attitude towards women and Irene Adler.	smarter than him. b) Holmes hates Irene Adler because she's smarter than him. c) Holmes respects Irene Adler because she outsmarted him. d) Holmes respects Irene Adler because she got married to Godfrey Norton.	
Lesson 24 Week 8 To indent paragraphs, use pronouns and the past simple tense. Unit 2 – Lesson 7	Paragraph Pronoun Past simple	Writing Mastery Communication	Underline when it happened in each sentence.	I will be able to: - Identify when it happened. - Indent new paragraphs. - Decide when to use pronouns.	Where do you start writing when you indent a paragraph? a) Against the margin. b) It depends. c) Two fingers spaces from the margin.	Write two paragraphs about the pictures. Start your second paragraph with the sentence: The commotion drew the attention of a shop assistant.

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				- Put the actions in the past simple. - Write a paragraph about a picture.	What is the rule for indenting new paragraphs? a) New paragraphs start at the margin and end two finger spaces from the end of the page. b) New paragraphs start at the margin. All other lines start two finger spaces from the margin. c) New paragraphs start two finger spaces from the margin. All other lines start at the margin. d) New paragraphs start a whole line under the previous paragraph. e) New paragraphs start a whole line under the previous paragraph and two finger spaces from the margin.	

Holy Family Catholic School – Faculty of **Communication and Culture** Autumn Half-Term 1 **Year 8**

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 25 Week 8 How do I describe action in a story? Lesson 4	Paraphrase Action	Creative writing Critical thinking Communication	Write down the structural building blocks of a short story. Write down the key elements of a short story. What is the action in 'The Boy who had an Eating Match with a Troll'? What is the action in 'Basic Physics'? Explain what the action is in a short story.	In this lesson students will be mastering the following: Mastery content: - The best description of the action is an accurate and precise paraphrase. - The description of the action should include the main character and what they do.	Which of these is the best paraphrase of the action? Be ready to explain why! a) A family escape from a crashing plane. b) Fabbuha uses her skills to fly a plane. She is the most confident person on board. The plane is also running out of fuel. She lands it with the help of air-traffic control. c) A gamer bravely saves her family when a plane is in trouble. What is the action in a story? a) The action always takes	Now write the opening and closing sentence of the middle section.

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					place at the end of a story. b) The action is not made up lots of smaller things. c) The action is the middle of a story. d) The action should be paraphrased in one sentence. e) The main character always does the action.	