

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To explore how Brontë's background influenced Jane Eyre.	Brontë Victorian Orphan Bleak Landscape Yorkshire Dependent	Literary heritage Comprehension and inference Critical thinking Authors' choices	The Victorian era was from _____ to _____ Most people in Victorian London were rich. True or False? Victorians followed a strict moral code based on which religion? How were the poor treated differently in the Victorian era?	I will be able to: • Comment on the influences that shaped the story of 'Jane Eyre'. • Discuss the importance of setting and how this influences writing. • Create characterisation links between Jane and other studied literary characters.	Which statements are correct? a) Charlotte Brontë based the character of Jane Eyre on her sisters. b) 'Jane Eyre' is set in Yorkshire. c) Charlotte Brontë wanted to set 'Jane Eyre' in Yorkshire because all other novels in the Victorian era were set in London. d) Jane Eyre is a strong and independent character. e) Charlotte Brontë was the only writer in her family.	Which other literary characters have similar qualities to Jane? In what way are they similar? <i>Think about the characters you have met in Y7 and Y8.</i> What message does Brontë give to readers by having a strong female character like Jane?

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Lesson 2 Week 2 To explore how Brontë presents John Reed. Marked piece Marking due 23/09/2026	Brontë Victorian Orphan Bleak Landscape Yorkshire Dependent	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking Authors' choices	When and where was Charlotte Brontë born? Where did she go to school? What did this inspire?	I will be able to: • Comprehend the exposition of the novel. • Create character observations. • Explore how John Reed is presented as an unlikeable character through creating a SEIZED analytical paragraph.	Which statements are correct? a) John Reed and Jane Eyre do not get on because they are so similar. b) John Reed is sickly looking because he does not eat much food. c) John hits Jane Eyre because she makes fun of him for being so large. d) The character of John Reed shows how cruel Jane can be. e) John Reed makes a reader feel sorry for the way Jane is treated.	How does Brontë present John Reed?

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Lesson 3 Week 2 To explore how Jane is treated at Gateshead.	Neglect Abuse Punishment Discipline Just Unjust Oppress Narrative voice	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking Authors' choices	How are Oliver Twist and Jane Eyre similar? Complete the quotation: <i>John Reed is _____ and _____ for his age.</i> Why does Mrs Reed exclude Jane from the rest of the family in the drawing room? How are John Reed and Noah Claypole similar?	I will be able to: - Discuss how Jane is made to feel excluded because she is an orphan. - Identify what Miss Abbot disapproves of, and what punishments she says Jane will face, and why. - Explain how Jane is treated at Gateshead and why she treated in this way, using evidence from the novel.	How is Jane treated at Gateshead? (2) - John Reed thinks that Jane should be treated kindly because she is an orphan. - Jane is believed by the servants and the Reeds when she tells the truth. - Jane is told to feel grateful because she is treated equally to the Reed children. - John Reed thinks Jane is independent. - Jane is seen as less than a servant because she doesn't earn her keep.	How is Jane treated at Gateshead? Why is she treated in this way?

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Lesson 4 Week 2 To identify the subject, the past simple and use capital letters and full stops correctly. Unit 2 – Lesson 1	Subject Past simple	Writing mastery Communication	Fill in the gaps with either was or were.	I will be able to: - Identify the subject. - Identify the past simple. - Use full stops and capital letters correctly. - Write a paragraph about a picture.	What is the subject of this sentence? Sarah passed a note to Jamil. a) Sarah b) A note c) Jamil What is the subject in the sentence below? A naughty dog stole some sausages from the shopping trolley. a) dog b) A naughty dog c) sausages d) some sausages e) the shopping trolley	Write a paragraph about the picture.
Lesson 5 Week 2 What is rhetoric? Lesson 1	Rhetoric Oratory Orator	Rhetoric Comprehension and inference Critical thinking	Read the example of Squealer's speech on page 2 of your Mastery booklet. What does Squealer	I will be able to: Answer reading comprehension questions in full sentences.	Which of these statements are true? (3) a) Rhetoric was invented by Aristotle. b) Rhetoric is the art of effective public speaking.	Silent Solo: This is an effective example of rhetoric because... King has developed ethos/pathos/logos by... Personally, I thought the most powerful moment was when...

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			want to achieve through his speeches? What makes Squealer's speeches so effective?		c) Rhetoric is the art of effective persuasive writing. d) Rhetoric was central to ancient Greek culture. e) Rhetoric continues to be important in modern culture.	Extension: How has King used gestures and his voice well, in addition to his words?
Lesson 6 Week 3 To explore how Brontë presents the lasting impression the red room has on Jane. Checkpoint assessment	Neglect Abuse Punishment Discipline Just Unjust Oppress Narrative voice	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking Authors' choices	Where does Jane Eyre live? What is Jane's punishment for fighting back against John Reed? Why do the Reed family treat Jane unkindly? Complete this sentence:	I will be able to: - Discuss the meaning of 'revolted' to explore why Jane is feeling 'revolted' and why she is a 'slave'. - Track the phrases from the passage we have read to match these to the emotions that Jane is feeling.	Checkpoint assessment	How does Brontë present Jane's feelings after being locked in the red room?

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			Jane is vulnerable because____ _____ _____ _____.	Explode quotations to anticipate commenting on the presentation of Jane's feelings. Explain how Jane's feelings are presented, using evidence from the novel.		
Lesson 7 Week 3 To explore how Brontë presents the aftermath of the Red Room incident.	Apothecary Liberty Caste Poverty Juxtaposition	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking Authors' choices	Who takes Jane to the Red Room? What does Jane think she sees and hears inside the Red Room? What was Mrs. Reed's promise to Mr. Reed before he died?	I will be able to: - Comment on the characterisation of Bessie. - Discuss punishment in the Victorian era. - Explain the varying reactions to the Red Room.	Which of these statements are correct? a) Jane is forced to forgive Mrs Reed for the red-room incident a few days after she gets out. b) Jane is only able to forgive her aunt for the red-room incident as an adult.	How does the adult Jane feel towards Mrs. Reed punishing her in the Red Room? How is this different from how she felt as a child?

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			Why is Jane feeling 'revolted' and why is she a 'slave'?		c) As an adult, Jane realises that Mrs Reed was trying to help her when she was a child. d) Looking back, Jane thinks that being locked in the red-room was a fair punishment for the way she behaved. e) Mrs Reed demands Jane to apologise for pretending to pass out in the red-room.	
Lesson 8 Week 3 To put the actions in the past simple, use capital	Past simple Pronouns	Writing mastery Communication	Underline the subject in each of these sentences.	I will be able to: - Put the actions in the past simple. - Use full stops and capital letters correctly.	Which of these actions is in the past simple tense? a) She danced. b) She was dancing. c) She dances.	Write a paragraph about the picture.

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letters and full stops correctly and use he, she and it. Unit 2 – Lesson 2				- Use he, she and it correctly. - Write a paragraph about a picture.	Which example is punctuated correctly? a)Mr Howard taught English b)The parrot repeated everything i said. c) Rock climbing is a popular sport. d) it looks as if I’m going to be late. e)That painting is very dramatic	
Lesson 9 Week 4 To learn how Bessie and Mr. Lloyd treat Jane kindly.	Apothecary Liberty Caste Poverty Juxtaposition	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking Authors’ choices	List 3 words to describe Jane’s temperament. The bible influenced Victorians in the way they disciplined children. True or False? Why does Jane think	I will be able to: - Discuss Bessie’s behaviour through using quotations from the novel. - Explore how quotations present characters. - Compare how Mr. Lloyd and Bessie treat Jane in comparison to the other	How does Mr Lloyd treat Jane in a kind way? (2) a) Mr Lloyd suggests that Jane should be grateful to Mrs Reed for letting her stay at Gateshead. b) Mr Lloyd asks Jane why she is so unhappy and listens to her.	How do Mr Lloyd and Bessie treat Jane in comparison to the other characters in the novel?

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			Mrs Reed a tyrant? Why does the adult Jane think she should forgive Mrs Reed?	characters in the novel.	c) Mr Lloyd tells Jane to stay with her father's family who are poor. d) Mr Lloyd thinks that Jane is a baby because she believes in ghosts. e) Mr Lloyd asks Jane if she would like to go to school.	
Lesson 10 Week 4 To explore how Brontë presents John Reed. Green pen	Brontë Victorian Orphan Bleak Landscape Yorkshire Dependent	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking Authors' choices	When and where was Charlotte Brontë born? Where did she go to school? What did this inspire?	I will be able to: - Comprehend the exposition of the novel. - Create character observations. - Explore how John Reed is presented as an unlikeable character through creating a SEIZED	Which statements are correct? a) John Reed and Jane Eyre do not get on because they are so similar. b) John Reed is sickly looking because he does not eat much food. c) John hits Jane Eyre because	How does Brontë present John Reed?

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				analytical paragraph.	she makes fun of him for being so large. d) The character of John Reed shows how cruel Jane can be. e) John Reed makes a reader feel sorry for the way Jane is treated.	
Lesson 11 Week 4 To put the actions in the past simple, infer and identify the subject. Unit 2 – Lesson 3	Past simple Infer Subject	Writing mastery Communication	Put the capital letters and full stops in this passage.	I will be able to: - Put the actions in the past simple. - Infer about a picture. - Identify the subject. - Write a paragraph about a picture.	Which of these actions is in the past simple tense? a) He is b) He was c) He was being Which is the best inference about this picture? a) The man had a swollen ankle. b) The man went into the sea with a sprained ankle.	Write a paragraph about the pictures.

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					c) The girl attacked the man. d) A shark attacked the man. e) The man injured his ankle when swimming.	
Lesson 12 Week 4 Ethos, pathos and logos Lesson 2	Ethos Pathos Logos	Rhetoric Comprehension and inference Critical thinking	Match the definitions of rhetoric, ethos, pathos and logos on page 4 of your Mastery Booklet.	I will be able to: Identify examples of ethos and logos.	Which of these statements about ethos, pathos and logos are true? a) Pathos only ever appeals to difficult emotions like guilt, sadness or hopelessness. b) Ethos builds trust between the speaker and the audience. c) Logos can only be developed by using statistics and scientific facts. d) Exploring the consequences	How does Truth use the logic of “if this, then that” to draw logical conclusions about human rights? You may wish to consider either paragraph 1, 2 or 3. Extension: Where can you see evidence that Truth has combined logos with pathos?

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					of actions can be the most powerful way to develop logos.	
Lesson 13 Week 5 To explore how juxtaposition creates sympathy for Jane. Marked piece due 19/10/2026	Nurture Meek Submissive Psalms Testament Childhood Thesis Chapbook Juxtaposition	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking Authors' choices	Which characters treat Jane kindly? Which characters are cruel and malicious to Jane? Why does Mr Lloyd visit Jane? Jane is strong, defiant and rebellious. Why is this the opposite of Victorian expectations of children?	I will be able to: - Know what juxtaposition is and apply it to the novel. - Discuss the juxtaposition of Bessie and Miss. Abbot. - Comment on how the juxtaposition of characters is used to create sympathy for Jane.	Which of the following are examples of juxtaposition in 'Jane Eyre'? - Bessie is juxtaposed with Miss Abbot to show how even the servants can treat Jane badly. - John Reed is juxtaposed with Mrs Reed to show how violent John Reed is. - Jane is juxtaposed with John Reed to show how	How does Brontë juxtapose Mr Lloyd and Mrs Reed to create sympathy for Jane in the opening chapters of 'Jane Eyre'?

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					John Reed gets favourable treatment from Mrs Reed. d) Jane passing out in the red-room is juxtaposed with her waking up in bed to show how awful it was for her to be locked in the room. e) Mr Lloyd is juxtaposed with Bessie to show how badly the adults at Gateshead Hall treat Jane.	

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Lesson 14 Week 5 To learn about Mr. Brocklehurst's attitude towards children. Lesson 8 Checkpoint assessment	Nurture Meek Submissive Psalms Testament Childhood Thesis Chapbook	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking	What is Juxtaposition? Give an example of juxtaposition in 'The Tempest' Give an example of juxtaposition in 'Oliver Twist'. Give an example of juxtaposition in 'Jane Eyre'.	I will be able to: - Comprehend Mr. Brocklehurst's introduction. - Use retrieval of the Victorian era to judge which approach to raising a child Mr. Brocklehurst believes in. - Comment on Mr. Brocklehurst's attitude toward children.	Checkpoint assessment	What is Mr Brocklehurst's attitude toward children? Think about: - his Christian beliefs - his approach to discipline
Lesson 15 Week 5 To put the actions in the past simple, use he, she, it and they and use capital	Past simple Pronouns	Writing mastery Communication	Complete the table based on what you know and what you can infer.	I will be able to: - Put the actions in the past simple. - Use he, she, it and they. - Use full stops and capital letters correctly.	Which of these actions is in the past simple tense? - She was going home. - She went home. - She had gone home.	Write a paragraph about the pictures.

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letters and full stops correctly. Unit 2 – Lesson 4				Write a paragraph about a picture.	Which sentence is written in the past simple tense? a) Saleh was doing his homework. b) All of the boys and girls were dancing in the living room. c) It was raining on Monday. d) Tuesday was a sunny day. e) You were sleeping like a baby.	
Lesson 16 Week 6 To learn how to develop a thesis which sustains an argument throughout an essay and apply this to essay planning. To explore the impression	Essay Argument Statement Paragraph Introduction Conclusion Summary Thesis	Literary heritage Comprehension and inference Communication Analysis and interpretation Critical thinking Authors' choices	Match the key vocabulary we will use in this lesson to the correct definition.	I will be able to: - Know what a thesis statement is and use one to start an essay. - Annotate an extract. - Use statements to form planned paragraphs.	Which statements are correct?(3) a) Mr Brocklehurst believes that all children go to Hell. b) A thesis is your main argument or point of view in response to the question being asked.	What impression does Brontë create of Mr Brocklehurst's character in this extract?

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created by Bronte of Mr Brocklehurst in this extract. Lesson 8B					c) Mr Brocklehurst thinks that Jane will go to Hell if she continues to be “naughty.” d) A thesis statement should go in the conclusion of your essay. e) Mr Brocklehurst has strict and terrifying views about religion.	
Lesson 17 Week 6 To explore how Victorian attitudes towards children affected Brontë’s presentation of	Lowood School Orphan Orphanage Institution Stark Harsh Helen Burns	Literary heritage Comprehension and inference Communication Analysis and interpretation Critical thinking	Who is Mr Brocklehurst ? Why has he visited Jane at Gateshead? In the Victorian era children were seen as	I will be able to: • Use a range of sources to gather information. • Know what a thesis statement is and use one to start an essay. • Use SEIZZE to form a response.	Which statements are correct?(3) a) Mr Brocklehurst was inspired by a real person in Charlotte Brontë’s life. b) Being a passionate child would	What influenced Charlotte Brontë as she wrote about Mr Brocklehurst’s attitude to children and childhood in ‘Jane Eyre’?

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Mr. Brocklehurst.		Authors' choices	a blank slate and can be trained into a rational being. True or False? List at least 2 approaches to raising a child in the Victorian era.		have been bad in the Victorian era. c) Lots of children's literature had clear morals that told children how to behave. d) Charlotte Brontë created the character of Jane Eyre to warn children how not to behave. e) The only punishments children were allowed to receive were detentions and whipping.	

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Lesson 18 Week 6 To use capital letters and full stops, to use pronouns and to put actions in the past simple. Unit 2 – Lesson 5	Pronoun Past simple	Writing Mastery Communication	Put in the capital letters and full stops.	I will be able to: - Put in the capital letters and full stops. - Decide when to use pronouns. - Put the actions in the past simple. - Write a paragraph about a picture.	Which word goes in the gap? Shaniah and Sophie went to see Cindy. _____ took a cake. a) Shaniah b) Cindy c) She Which sentence uses pronouns correctly? a) Mrs Azad discovered the crime. She was horrified. b)The lady went ice-skating. The lady broke her ankle. c) Karim bought a new game. Karim played it all night. d)The ducks quacked. The ducks didn't like strangers. e) My daughter loves reading. My daughter can't put her current book down.	Write a paragraph about the pictures.

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Lesson 19 Week 6 How can I develop ethos? Lesson 3	Credibility Anaphora	Rhetoric Comprehension and inference Critical thinking	Look at the two statements below. Decide which one uses ethos (credibility) and which one uses logos (logic/reason). Explain your choice in full sentences. Doctors recommend taking regular breaks during work to maintain good health. Studies show that employees	I will be able to: - Identify examples of universal pronouns to unify an audience. - Identify examples of ethos in a speech.	Which of the following is a good example of credibility? - Providing clear and specific examples. - Using universal pronouns to create a bond between you and your reader. - Using second person pronouns ('you') to accuse your reader of something bad. - Using informal language and slang in a formal speech. - Using anaphora to create a feeling of importance and urgency.	How has JFK developed ethos and built credibility in his Labor Day Speech?

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			who take lunch breaks are 20% more productive. I think statement____ uses ethos/logos because_____			
Lesson 20 Week 7 To evaluate how Jane has been treated at Gateshead Hall.	Lowood School Orphan Orphanage Institution Stark Harsh Helen Burns	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking	Mr Brocklehurst was inspired by a real person in Charlotte Brontë's life. True or False? List 3 ways that Jane is treated unfairly at Gateshead. Why is Mrs Reed	I will be able to: - Form opinions on Jane's elation and relief. - Use illustrations and guidelines to form a summary of Jane's life at Gateshead Hall.	Which statements are correct?(3) - Jane automatically feels guilty after her passionate outburst to Mrs Reed. - Bessie continues to be kind to Jane and tells her that she likes Jane better	Use the illustrations and the guidelines to write a summary of Jane's life at Gateshead Hall.

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			sending Jane to Lowood School? Why would being a passionate child be a bad thing in the Victorian era?		than the Reed children. c) Mrs Reed tells Jane that she desires to be her friend. d) Mrs Reed wants Jane to have a miserable time at Lowood. e) Jane tells Mrs Reed that she has no pity.	
Lesson 21 Week 7 To learn about what life will be like for Jane at Lowood.	Helen Burns Vicious Meek Cruel Punishment Miss Scatcherd Faith Christianity	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking Authors' choices	Mrs Reed sends Jane to Lowood school because she wants Jane to have a better life. True or False? What two contrasting emotions did Jane feel	I will be able to: - Compare the differences between the routine at Lowood with that at Gateshead. - Comment on instances that show 1) that life at Lowood is tough and harsh 2) how Lowood	Which events of the morning show that life at Lowood School is tough and harsh? a) The children have to say grace before they eat their meals. b) They have to study maths. c) They have to study grammar.	Do you think that Jane's life at Lowood will be better or worse than at Gateshead?

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			after her passionate outburst to Mrs Reed? Mr Brocklehurst reassured Mrs Reed that Jane will not receive any _____ at Lowood. Why is Jane seen as passionate and rebellious girl?	raises the girls in a Christian way. Form opinions about Jane's life at Lowood, using evidence from the novel.	d) They receive small portions of food which is sometimes too disgusting to eat. e) The children have to wake before dawn in freezing temperatures.	
Lesson 22 Week 7 To use the past simple, pronouns, capital letters and full stops correctly.	Past simple Pronoun	Writing Mastery Communication	Put the sentences into the past simple. Cross out the relevant word(s) and replace	I will be able to: - Put the actions in the past simple. - Identify when it happened. - Decide when to use pronouns.	Which part of the sentence is when it happened? It was great fun last time I saw you. a) Last b) Last time	Write a paragraph about the pictures.

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Unit 2 – Lesson 6			them with the correct word.	- Put in the capital letters and full stops. - Write a paragraph about a picture.	c) Last time I saw you Which sentence has when it happened underlined correctly? a) Toby looked at himself in the mirror all the time. b)The parrot copied what his owner said. c) My mum took me for ice-cream after I finished my homework. d)The brothers watched a film together on Saturday evening. e) The sun came out when they scored the goal.	
Lesson 23 Week 8 To explore how juxtaposition creates sympathy for Jane.	Nurture Meek Submissive Psalms Testament Childhood Thesis	Literary heritage Comprehension and inference Analysis and interpretation	Which characters treat Jane kindly? Which characters are cruel	I will be able to: - Know what juxtaposition is and apply it to the novel. - Discuss the juxtaposition of	Which of the following are examples of juxtaposition in 'Jane Eyre'? a) Bessie is juxtaposed with Miss	How does Brontë juxtapose Mr Lloyd and Mrs Reed to create sympathy for Jane in the opening chapters of 'Jane Eyre'?

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Green pen	Chapbook Juxtaposition	Critical thinking Authors' choices	and malicious to Jane? Why does Mr Lloyd visit Jane? Jane is strong, defiant and rebellious. Why is this the opposite of Victorian expectations of children?	Bessie and Miss. Abbot. Comment on how the juxtaposition of characters is used to create sympathy for Jane.	Abbot to show how even the servants can treat Jane badly. b) John Reed is juxtaposed with Mrs Reed to show how violent John Reed is. c) Jane is juxtaposed with John Reed to show how John Reed gets favourable treatment from Mrs Reed. d) Jane passing out in the red-room is juxtaposed with her waking up in bed to show how awful it was for her to be	

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					locked in the room. e) Mr Lloyd is juxtaposed with Bessie to show how badly the adults at Gateshead Hall treat Jane.	
Lesson 24 Week 8 To explore the similarities and differences between Jane and Helen. Checkpoint assessment	Helen Burns Vicious Meek Cruel Punishment Miss Scatcherd Faith Christianity	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking	How does Jane react to being punished by Mrs Reed at Gateshead? What time does Jane have to wake up on her first day at Lowood? How do we know that the girls are raised in a Christian	I will be able to: - Form opinions about Helen's words, 'He is a clergyman, and is said to do a great deal of good.' - Discuss the differences between Jane and Helen at this part of the novel. - Comment on the similarities between Jane and Helen at this part of the novel.	Checkpoint assessment	What are the similarities between Jane Eyre and Helen Burns?

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			way at Lowood? What are the girls given for breakfast?			
Lesson 25 Week 8 To indent paragraphs, use pronouns and the past simple tense. Unit 2 – Lesson 7	Paragraph Pronoun Past simple	Writing Mastery Communication	Underline when it happened in each sentence.	I will be able to: - Identify when it happened. - Indent new paragraphs. - Decide when to use pronouns. - Put the actions in the past simple. - Write a paragraph about a picture.	Where do you start writing when you indent a paragraph? - Against the margin. - It depends. - Two fingers spaces from the margin. What is the rule for indenting new paragraphs? - New paragraphs start at the margin and end two finger spaces from the end of the page. - New paragraphs start at the margin. All other lines start two finger spaces from the margin.	Write two paragraphs about the pictures. Start your second paragraph with the sentence: The commotion drew the attention of a shop assistant.

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					c) New paragraphs start two finger spaces from the margin. All other lines start at the margin. d) New paragraphs start a whole line under the previous paragraph. e) New paragraphs start a whole line under the previous paragraph and two finger spaces from the margin.	
Lesson 26 Week 8 Applying ethos Lesson 4	Ethos Credibility Universal pronouns	Rhetoric Comprehension and inference Critical thinking	Ethos is about credibility and trustworthiness. Look at the three statements below. Which sentence shows the strongest	I will be able to: • Use ethos and logos effectively in a speech. • Organise ideas in a logical sequence.	N/A	“Write a short speech for your teachers explaining why pupils should contribute more to the decisions being made in the school”.

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			use of ethos? Explain your choice in a full sentence. I think statement ____ shows the strongest ethos because ____. 1. I have worked in the health industry for 20 years, so I know how important breaks are for your wellbeing. 2. Taking breaks is good for you because			

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			everyone says so. 3. Research shows that breaks improve productivity.			