

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Half-Term 1 Year 11 French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To understand infographics	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Numbers, pronunciation of key phonics	I will be able to: - Use a range of vocabulary confidently - Refer to other people	Selon cette statistique : « 65 % des habitants recyclent régulièrement », quelle affirmation est correcte ? A. Plus de la moitié des habitants recyclent. ☒ B. Moins de la moitié des habitants recyclent. C. Tous les habitants recyclent. D. Personne ne recycle.	Translate sentences into L1: Developing and demonstrating reading skills
Lesson 2 Week 1 To build vocabulary and practice numbers/percentages	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Numbers, pronunciation of key phonics	I will be able to: - Use key sounds to identify information - Use context to decipher meaning	Comment dit-on 75 % en français ? A. Soixante-quinze pour cent ☒ B. Sept-cinq pour cent C. Cinquante-sept pour cent D. Soixante-cinq pour cent	Sentence-level listening task: Students demonstrate listening comprehension
Lesson 3 Week 1 To discuss geography and the climate	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present,	Numbers, pronunciation of key phonics	I will be able to: - Use authentic pronunciation - Spell key words correctly	Quelle phrase décrit le climat ? A. Il fait chaud en été. ☒ B. Il y a une gare à proximité.	Speaking exercise: Students responding orally to GCSE style questions

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		The Past, The Future			C. J'habite dans une ville historique. D. Mon quartier est tranquille.	
Lesson 1 Week 2 To use comparatives and superlatives	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Countries, opinions, translation technique	I will be able to: - Make and extend comparisons - Use correct spelling and word order.	Quelle phrase est correcte ? A. Paris est plus grand que Lyon. ☒ B. Paris est le plus grand que Lyon. C. Paris est plus grand de Lyon. D. Paris est aussi plus grand Lyon.	Translate sentences into L2: Developing and demonstrating translation skills
Lesson 2 Week 2 To increase awareness of the francophone world	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Countries, opinions, translation technique	I will be able to: - Use a range of vocabulary to discuss myself and others - Use correct spelling and word order.	Quel pays est francophone ? A. Le Sénégal ☒ B. Le Brésil C. Le Japon D. La Chine	Translate sentences into L1: Developing and demonstrating reading skills.
Lesson 1 Week 3	My Neighbourhood The Environment	Description, Opinion and Justification Comparison	French geography, present	I will be able to: Use a range of vocabulary confidently	Quel est un problème environnemental ?	Extended written task expressing own situation (green pen task)

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To discuss environmental problems		The Present, The Past, The Future	tense, simple future	- Refer to other people - Reflect on own work and improve when needed.	A. La pollution de l'air ☒ B. Le centre commercial C. Le stade D. Le cinéma	
Lesson 2 Week 3 To understand the present passive voice	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	French geography, present tense, simple future	I will be able to: - Use key sounds to identify information - Use context to decipher meaning	Quelle phrase est à la voix passive ? A. On recycle les déchets. B. Les déchets sont recyclés. ☒ C. Je recycle les déchets. D. Nous recyclons les déchets.	Paragraph level listening task: Students demonstrate listening comprehension
Lesson 3 Week 3 To develop pronunciation	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	French geography, present tense, simple future	I will be able to: - Use authentic pronunciation - Spell key words correctly	Dans quel mot le -ent final ne se prononce-t-il pas ? A. parlent ☒ B. parent C. lentement D. évidemment	Speaking exercise: Students responding orally to GCSE style questions

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Lesson 1 Week 4 To discuss environmental solutions	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Present tense, negatives, using context	I will be able to: - Use a range of vocabulary to discuss myself and others - Use correct spelling and word order.	Quelle est une solution écologique ? A. Recycler davantage. ☒ B. Jeter les déchets par terre. C. Utiliser plus de plastique. D. Laisser les lumières allumées.	Translate sentences into L2: Developing and demonstrating translation skills
Lesson 2 Week 4 To develop use of the imperative (nous form)	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Present tense, negatives, using context	I will be able to: - Use a range of vocabulary confidently - Refer to other people	Quelle phrase utilise l'impératif à la 1re personne du pluriel ? A. Nous recyclons. B. Recyclons plus ! ☒ C. Vous recyclez. D. Ils recyclent.	Translate sentences into L1: Developing and demonstrating reading skills
Lesson 1 Week 5 To express opinions in a variety of ways	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Asking questions, present participles, perfect and imperfect tenses	I will be able to: - Express opinions with justifications when needed - Use context to decipher opinions	Quelle phrase contient une opinion justifiée ? A. À mon avis, c'est essentiel parce que cela réduit la pollution. ☒ B. C'est essentiel et pollution. C. Parce que cela réduit la pollution.	Sentence level listening task: Students demonstrate listening comprehension

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					D. La pollution est essentielle.	
Lesson 2 Week 5 To discuss day-to-day actions to protect the environment	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Asking questions, present participles, perfect and imperfect tenses	I will be able to: • Use authentic pronunciation • Spell key words correctly • Justify choices	Laquelle montre une action personnelle ? A. Je prends le vélo au lieu de la voiture. ☒ B. La pollution augmente. C. Les déchets sont recyclés. D. Le climat change.	Speaking exercise: Students responding orally to GCSE style questions
Lesson 3 Week 5 To develop understanding and application of en+present participle	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Asking questions, present participles, perfect and imperfect tenses	I will be able to: • Use a range of vocabulary to discuss myself and others • Use correct spelling and word order.	Quelle phrase est correcte ? A. En recyclant mes déchets, je protège l'environnement. ☒ B. En recycle mes déchets, je protège l'environnement. C. Recyclant mes déchets, je protège l'environnement. D. En recyclé mes déchets, je protège l'environnement.	Translate sentences into L2: Developing and demonstrating translation skills

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Lesson 1 Week 6 To develop use of the imperfect and perfect tenses	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Infinitives, present tense, perfect tense, future tense	I will be able to: - Use a range of vocabulary confidently - Refer to other people	Quelle phrase combine l'imparfait et le passé composé ? A. Quand j'étais petit, j'ai recyclé du papier. ☒ B. Je recycle du papier. C. Je recyclerai du papier. D. J'ai recyclé du papier hier.	Translate sentences into L1: Developing and demonstrating reading skills
Lesson 2 Week 6 To discuss new technologies	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Infinitives, present tense, perfect tense, future tense	I will be able to: - Use authentic pronunciation - Spell key words correctly	Quelle technologie peut aider l'environnement ? A. Les panneaux solaires ☒ B. Les sacs en plastique C. Les déchets ménagers D. Les embouteillages	Speaking exercise: Students responding orally to GCSE style questions
Lesson 1 Week 7 To use « en train de » and « venir de »	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	The Environment, present tense, perfect tense, future tense	I will be able to: - Use a range of vocabulary to discuss myself and others - Use correct spelling and word order. - Reflect on own work and improve when needed.	Quelle phrase signifie « I have just recycled » ? A. Je suis en train de recycler. B. Je viens de recycler. ☒ C. Je vais recycler. D. Je recyclais.	Extended written task expressing own situation (green pen task)

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Lesson 2 Week 7 To develop reading comprehension	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	The Environment, present tense, perfect tense, future tense	I will be able to: - Use a range of vocabulary to discuss myself and others - Use correct spelling and word order.	Quel mot aide à identifier une opinion ? A. À mon avis ☒ B. Hier C. Donc D. Cependant	Translate sentences into L2: Developing and demonstrating translation skills
Lesson 3 Week 7 To develop reading and listening comprehension	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Perfect tense, Present tense, Future tense, Time phrases, opinions	I will be able to: - Understand a range of vocabulary to discuss myself and others - Use context to decipher unknown vocabulary	Quel mot indique le futur ? A. La semaine dernière B. Hier C. Demain ☒ D. Autrefois	Reading comprehension task (Exam style)
Lesson 1 Week 8 To develop speaking exam skills	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Perfect tense, Present tense, Future tense, Time phrases, opinions	I will be able to: - Orally communicate ideas clearly - Extend answers where necessary	Quelle réponse serait la plus appropriée à une question GCSE ? A. J'aime ça. B. Oui. C. J'aime mon quartier parce qu'il est calme ; cependant, il y a trop de circulation. ☒ D. Peut-être.	Speaking exam task (Exam style)

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Lesson 2 Week 8 To develop written exam skills	My Neighbourhood The Environment	Description, Opinion and Justification Comparison The Present, The Past, The Future	Perfect tense, Present tense, Future tense, Time phrases, opinions	I will be able to: - Communicate ideas clearly in written format - Extend answers where necessary - Use tenses and opinions effectively	Quelle phrase répond le mieux aux attentes du GCSE (opinion + justification + plusieurs temps) ? A. J'aime l'environnement. B. Hier j'ai recyclé. C. Demain je vais recycler. D. À mon avis, il faut protéger l'environnement ; hier j'ai participé à un nettoyage local et l'année prochaine je vais utiliser davantage les transports publics. ☒	Written exam task (Exam style)