

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Term 1 2026-27 Year 7 French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Giving names and ages, numbers to 20	Describing and Identifying people, Describing routine behaviour in the present		I will be able to: - Identify key sounds. - Use key sounds. Spell key words correctly.	Comment dit-on "I am 12 years old" en français ? A. J'ai douze ans  B. Je suis douze ans C. J'ai douze années D. Je suis douze	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 To be able to sequence chunks To build vocabulary	Giving names and ages, numbers to 20	Describing and Identifying people, Describing routine behaviour in the present	Numbers 1-20, Giving names	I will be able to: Use correct word order. Use a variety of vocabulary.	Quelle phrase est correcte ? A. Je m'appelle Lucas et j'ai treize ans.  B. J'ai treize ans et m'appelle Lucas je. C. Je Lucas m'appelle et ans treize j'ai. D. M'appelle Lucas je et treize ans j'ai.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 3 To develop reading and listening skills To develop translation and writing skills	Giving names and ages, numbers to 20	Describing and Identifying people, Describing routine behaviour in the present	Numbers 1-20, Giving names	I will be able to: - Use key sounds to identify information. - Use context to decipher meaning. - Use a range of vocabulary to discuss myself and others.	Que signifie : "J'ai quinze ans" ? A. I am 15 years old  B. I have 15 sisters C. I am 50 years old D. My age is 5	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.

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Lesson 1 Week 4 To engage with sound patterns To develop pronunciation of key sounds	Numbers 1-31, months, giving birthdays	Describing and Identifying people, Describing routine behaviour in the present	Numbers 1-20	I will be able to: - Identify key sounds. - Begin to use key sounds. Begin to spell key words correctly.	Quel mois est "October" en français ? A. Novembre B. Octobre ☒ C. Décembre D. Avril	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 5 To be able to sequence chunks To build vocabulary	Numbers 1-31, months, giving birthdays	Describing and Identifying people, Describing routine behaviour in the present	Numbers 1-31	I will be able to: Use correct word order. Use a variety of vocabulary.	Quelle phrase est correcte pour donner son anniversaire ? A. Mon anniversaire est le douze mars. ☒ B. Mars est mon anniversaire douze. C. Le mars douze anniversaire mon est. D. Mon anniversaire douze est mars.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 6 To develop reading and listening skills	Numbers 1-31, months, giving birthdays	Describing and Identifying people, Describing routine behaviour in the present	Giving names, ages and birthdays. Numbers 1-31	I will be able to: Use key sounds to identify information. Use context to decipher meaning.	Que signifie : "Mon anniversaire est le vingt-cinq janvier" ? A. My birthday is on 25 January. ☒ B. My birthday is in January 2025. C. I am 25 years old in January. D. January is my favourite month.	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.

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Lesson 1 Week 7 To develop translation and writing skills	Numbers 1-31, months, giving names, ages and birthdays	Describing and Identifying people, Describing routine behaviour in the present	Giving names, ages and birthdays. Numbers 1-31	I will be able to: - Use key sounds to identify information - Use context to decipher meaning. - Reflect on own work and improve when needed.	Quelle traduction est correcte ? "My name is Chloé and I am 13 years old." A. Je m'appelle Chloé et j'ai treize ans.  B. Je suis Chloé et j'ai treize. C. Je m'appelle Chloé et je suis treize ans. D. Mon nom Chloé et j'ai treize ans.	Translation into L2: Students to translate 7 sentences into L1 from written/audio stimulus. (Green pen task)
Lesson 1 Week 8 To consolidate prior learning (weeks 1-7)	Numbers 1-31, months, giving names, ages and birthdays	Describing and Identifying people, Describing routine behaviour in the present	Giving names, ages and birthdays. Numbers 1-31	I will be able to: - Use key sounds to identify information - Create own texts - Reflect on own work and improve when needed.	Quelle phrase contient toutes les informations correctement ? A. Je m'appelle Hugo, j'ai douze ans et mon anniversaire est le cinq mai.  B. Je suis Hugo, douze ans et anniversaire cinq mai. C. J'ai Hugo, douze ans et mon anniversaire est cinq mai. D. Je m'appelle Hugo, je suis douze ans et mon anniversaire est le cinq mai.	Translation into L2: Students to translate 7 sentences into L1 from written/audio stimulus.