

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Term 1 2026-27 Year 9 French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Places in a town, Prepositions	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Locations in a town, Prepositions	I will be able to: - Identify key sounds - Begin to use key sounds - Begin to spell key words correctly	Quelle préposition complète correctement la phrase ? <i>Le cinéma est _____ la piscine.</i> A. entre ☒ B. ballon C. mange D. grand	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 To be able to sequence chunks To build vocabulary	Places in a town, Prepositions	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Locations in a town, Prepositions	I will be able to: - Use correct word order - Begin to use a variety of vocabulary	Quelle phrase est correcte ? A. Le parc est à côté de la gare. ☒ B. Le parc à côté est de la gare. C. Est le parc à côté de la gare. D. À côté gare le parc est de la.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 3 To develop reading and listening skills	Places in a town, Prepositions	Describing places, objects and natural phenomena, Describing routine behaviour in	Locations in a town, Prepositions	I will be able to: - Use key sounds to identify information - Use context to decipher meaning	Que signifie la phrase : <i>"La boulangerie est en face du collège."</i> A. The bakery is next to the school. B. The bakery is opposite	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.

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To develop translation and writing skills		the present, Comparing and contrasting			the school. ☒ C. The bakery is behind the school. D. The bakery is in the school.	
Lesson 1 Week 4 To engage with sound patterns To develop pronunciation of key sounds	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: - Identify key sounds - Begin to use key sounds - Begin to spell key words correctly	Quelle pièce de la maison est "la cuisine" ? A. Bedroom B. Bathroom C. Kitchen ☒ D. Living room	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 5 To be able to sequence chunks To build vocabulary	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: - Use correct word order - Begin to use a variety of vocabulary	Quelle phrase est correcte ? A. Dans ma chambre, il y a un lit et un bureau. ☒ B. Dans ma chambre il y a et un bureau un lit. C. Il y a dans ma chambre un bureau et. D. Ma chambre dans il y a lit un.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.

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Lesson 1 Week 6 To develop reading and listening skills	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: - Use key sounds to identify information - Use context to decipher meaning	Que signifie : <i>"Le canapé est devant la télévision."</i> A. The sofa is behind the television. B. The sofa is next to the television. C. The sofa is in front of the television. ☒ D. The sofa is under the television.	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 1 Week 7 To develop translation and writing skills	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: - Use a range of vocabulary to discuss myself and others - Use correct spelling and word order. - Reflect on own work and improve when needed.	Quelle est la meilleure traduction de "There is a table in the dining room"? A. Il y a une table dans la salle à manger. ☒ B. C'est une table dans la salle à manger. C. J'ai une table dans la salle à manger. D. La table est une salle à manger.	Translation into L2: Students to translate 7 sentences into L1 from written/audio stimulus. (Green pen task)

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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 8 To consolidate prior learning (weeks 1-7)	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: • Use a range of vocabulary to discuss myself and others • Create own texts • Reflect on own work and improve when needed.	Quelle phrase est la plus précise et correcte ? A. J'habite dans une maison. B. Dans ma chambre, il y a un lit. C. J'habite dans une maison et dans ma chambre il y a un lit, une armoire et un bureau. ☒ D. La maison est grande.	Translation into L2: Students to translate 7 sentences into L1 from written/audio stimulus.