

Lesson Title	Vocab	Concept	Retrieval	Success Criteria	Independent Task
L1 To understand how to think like a Geographer	geography geographer Earth map physical geography human geography atmosphere environment	Locational knowledge Geographical skills Understanding human and physical processes	What is geography? Difference between human and physical geography.	I can define geography I can explain the difference between physical and human geography. I can identify features in a photo.	Describe physical and human features in a photo.
L2 To understand why are maps important	Map Diagram Representation Local Compass direction	Geographical skills and fieldwork Locational knowledge	Use of maps 8 compass points.	I can explain what a map is I can use compass points to describe direction	Label a simple map using compass directions.
L3 To understand what can maps tell us about our local area	Ordnance Survey map characteristic Key Symbol Feature built environment natural environment	Geographical skills and fieldwork Understanding places and landscapes	Reading symbols and map keys.	I can identify human and physical features on an OS map.	Interpret an OS map to describe local features
L4 To understand what the physical	topography British Isles coastline landmass Ireland	Locational knowledge Physical geography	Seas, rivers, highlands and lowlands of the British Isles	I can locate and describe physical features of the British Isles using a map.	Label a topographic map with rivers, highlands and coastlines.

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geography of the British Isles is	Highland Lowland River topographic map				
L5 To understand what the human geography of the UK is	population country capital city country map government United Kingdom British Isles	Locational knowledge Human geography Place knowledge.	Nations, capitals, population data.	I can name the four UK nations and their capitals. I can describe UK population patterns.	Label a UK map with nations and capitals; interpret population data.
L6 To complete a fieldwork study of Human and Physical geography on the school site	Fieldwork Human geography Physical geography	Geographical skills and fieldwork Human geography Place knowledge.	4 nations of the UK and their capitals Difference between human and physical geography	I can complete a piece of geography fieldwork I can understand and analyse my findings.	Detailed write up of fieldwork research undertaken.
L7 To understand the location of countries in Europe and the wider world.	Continents Geographical	Place knowledge. Locational knowledge		I can label the countries of Europe I can identify which country belongs in which continent	Choose one European country and one country from another continent. Compare them by describing one similarity and two differences in their location, size, or neighbouring countries.

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				I can apply my knowledge to a map	
L8 To analyse how migration has shaped Britain and how to research personal Geography	migration immigration immigrant descended ancestor timeline empire threat violence war employment	Human geography Migration and population change	Reasons for migration; historical immigration.	I can define migration. I can explain why people have immigrated to the UK	Create a migration timeline for the UK. Homework – To research personal Geography
L9 To understand how to present personal geography fieldwork	criteria present explain label fieldwork project	Communicating geographical information Fieldwork skills.)	What makes a good fieldwork project?	I can recognise the features of a successful project.	Evaluate an example project against success criteria. Reminder about compulsory homework: Homework – To research personal Geography
L10 To present my project	describe design annotate summarise	Communicating geographical information	Presenting fieldwork	I can use writing, maps, and images to explain personal geography.	Create final fieldwork project presentation.
L11 To analyse case studies of UK sites and people to	Case study Continents Personal geography	Human geography	Reason for migration 7 continents	I can apply information from case studies to a world map	Complete a map adding in the information from the case files to a UK Map

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consolidate our learning on the British Isles		Migration and population change Place knowledge.			