Holy Family Catholic School – Faculty of Geography Autumn Term 2 Year 7

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 **To identify key features of planet Earth**	Continent, Ocean, Orbit	What are the key physical and human processes on our planet?' **Physical**	1. Name one example of a physical feature and one human feature from last lesson. 2. What is the term for a large area of land surrounded by oceans?	1. I can understand the process of Earth's orbit 2. I can identify the seven continents and five oceans on a world map. 3. I can explain that Earth's surface is made up of both land and water.	Why is it useful for geographers to know the names and locations of continents and oceans?	How might the shape and surface of the Earth affect where humans live and travel?
W1 L2 ***To describe Earth's structure and formation***	Crust, Mantle, Core	What are the key physical and human processes on our planet?' **Physical**	1. Recall the seven continents. 2. Describe what "continental drift" might mean. 3. Identify one fact you already know about the structure of the Earth.	1. I can name and describe the layers of the Earth. 2. I can explain how Pangea broke apart to form the continents. 3. I can identify that movement in the mantle causes continental drift.	How does continental drift help explain why the continents fit together like puzzle pieces?	Explain the layers of the Earth and how this influenced continental drift

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W1 L3 **To explain how earth tectonics shaped the earth's surface**	Volcano Tectonic Plate boundary	What are the key physical and human processes on our planet?' **Physical**	1. Recall the different layers of the earth's structure 2. Define orbit 3. Define continental drift	1. I can describe what tectonic plates are 2. I can explain why tectonic plates are important 3. I can identify how tectonic plates helped shape the earth	What natural processes happen due to tectonic plates?	Explain how plate tectonics have shaped the Earth's surface.
W2 L4 To explain how the atmosphere supports life	Atmosphere, Oxygen, Habitable	What are the key physical and human processes on our planet?' **Physical**	1. Recall what the term "planet" means. 2. Name one gas found in Earth's atmosphere. 3. Explain why Earth is suitable for life compared to other planets.	1. I can describe what the atmosphere is and why it is important. 2. I can explain how the troposphere supports life. 3. I can identify gases that make Earth habitable.	How does the atmosphere make life on Earth possible when other planets do not support life?	How might changes in the atmosphere (like pollution or rising CO_2) affect life on Earth in the future?
W3 L5 To describe the water cycle and its importance	Cycle, Evaporation,	What are the key physical and	1. Recall what the atmosphere is made of. 2. Identify one way	1. I can describe the stages of the water cycle. 2. I can explain how	Why is the water cycle essential for keeping life on Earth possible?	How might changes in the water cycle (like less rainfall or melting ice) affect people and environments?

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	Precipitation	human processes on our planet?' **Physical**	the atmosphere supports life on Earth. 3. Describe what the surface of the Earth is mostly covered by.	water supports life on Earth. 3. I can identify the difference between freshwater and saltwater.		
W3 L6 To explain what defines a country	Country, Government, Citizen	What are the key physical and human processes on our planet?' **Human**	1. Recall what percentage of Earth's surface is covered by water. 2. Identify one gas that helps make Earth habitable. 3. Describe how water moves through the water cycle.	1. I can explain what a country is and what it consists of. 2. I can describe the roles of government and citizens. 3. I can identify cultural features that make countries unique.	Why does every country need some form of government?	How might a country's physical geography affect its borders, culture, or way of life?
W4 L7 To describe global population change	Population, Health, Sanitation	What are the key physical and human processes	1. Recall what a country is and name one example. 2. Identify one feature most countries have in common. 3. Describe one way	1. I can describe how the global population has changed over time. 2. I can explain how improvements in health and sanitation have increased	Why has the world's population increased more rapidly in the last 200 years?	How might continued population growth affect Earth's resources and environments in the future?

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		on our planet?' **Physical**	water supports life on Earth.	population. 3. I can use a line graph to show global population change.		
W5 L8 To describe global population distribution	Urban, Dense, Coast	What are the key physical and human processes on our planet?' **Physical**	1. Recall what the term "population" means. 2. Identify one reason the global population has increased. 3. Describe one way a country's geography can affect how people live.	1. I can describe how people are distributed around the world. 2. I can explain why more people live in urban areas than rural ones. 3. I can identify physical and human factors that affect where people live.	Why do so many large cities develop along coastlines?	How might climate change or rising sea levels affect where people live in the future?
W5 L9 To identify global patterns of wealth	Income, Wealth, Quality	What are the key physical and human processes on our planet?'	1. Recall what the term "urban" means. 2. Identify one reason why people move to cities. 3. Describe one factor that affects where people live.	1. I can describe how wealth is distributed across the world. 2. I can explain the difference between HICs, MICs, and LICs. 3. I can use a choropleth map to show income levels.	Why are some countries wealthier than others?	How might uneven global wealth affect where people live and the quality of life they experience?

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		Physical				
W6 L10 To explain how and why people live in different types of settlements	Settlement Megacity, globalisation	What are the key physical and human processes on our planet?' **Physical**	1. Why are some countries wealthier than others? 2. Why has population increased rapidly? 3. How does physical geography effect a country's borders?	1. Identify different types of settlements, including hamlets, villages, towns and cities. 2. Describe the key characteristics of different settlement types. 3. Explain why people choose to live in different settlements, considering employment, services, transport and	Why are large cities more likely to develop than small villages?	Explain how and why people live in different types of settlements, such as villages, towns and cities. (6 marks) In your answer, consider employment opportunities, access to services, transport links and the availability of land.

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				physical geography.		
W7 L11 To compare the human and physical processes of different countries	Comparison, Human and physical processes,	What are the key physical and human processes on our planet?' **Physical**	1. What are the steps of the water cycle? 2. Why are cities more likely to develop than small villages? 3. How might climate change affect where people live?	4. Identify key human processes, such as urbanisation, deforestation, agriculture and industrialisation. 5. Describe how physical processes affect different countries. 6. Explain how human activities shape and change different environments.	Country A experiences frequent earthquakes and volcanic eruptions. Country B has experienced rapid urban growth and deforestation. Which statement best compares these countries?	"Human processes have a greater impact on the Earth's surface than physical processes." To what extent do you agree? Give reasons for your answer.