

Lesson Title	Vocab	Concept	Retrieval	Success Criteria	Independent Task
L1 To explain the water cycle	Natural resource; water cycle; ocean; atmosphere; land; river; soil; farming; crops; factories; LIC; per person income	Human and physical geography; Geographical skills	What is a natural resource? How does the water cycle work?	• I can identify the main stages of the water cycle. • I can describe how water moves through the water cycle. • I can explain why water is a vital natural resource.	Describe how water moves in the water cycle.
L2 To be able to label different parts of the river and understand how a river changes from source to mouth	River; source; mouth; tributary; channel; floodplain; fertile; precipitation; upstream; downstream	Physical geography; Geographical skills	Key river features and terminology.	• I can identify and label the key features of a river. • I can describe how a river changes from source to mouth. • I can explain the differences between the upper and lower course of a river.	Label features on a river diagram.
L3	Africa; Continent; Diversity	Human and Physical	Key features of a river	• I can locate Africa on a world map.	Label a map of Africa.

To understand the location of Africa and the different countries in Africa		Geography; Geographical skills		• I can identify and locate major African countries. • I can locate the River Nile and the countries it flows through.	
L4 To understand why the River Nile has always been important to the local region	Water Security; Ancient Egypt	Human and Physical Geography; Geographical skills	African countries	• I can identify ways that people use the River Nile. • I can describe how the River Nile has supported people over time. • I can explain why the River Nile has been important to the development of countries in the region.	Explain how the River Nile has allowed African countries to develop.
L5 To understand how floodplains	Plain; floodplain; agriculture; deposit;	Physical processes; Geographical skills	Deposition and floodplain processes.	• I can describe what a floodplain is.	Create a diagram to explain floodplain formation.

form around the River Nile	sediment; flood; fertile; soil; nutrients			• I can explain how flooding and deposition create floodplains. • I can explain why floodplains are important for agriculture around the River Nile.	
L6 To understand risks to the River Nile	Overextraction; arid; fertile; agriculture; irrigation; population growth; demand; supply; downstream; sediment; deposition	Human and physical geography	Population, water demand and overuse.	• I can identify the main risks facing the River Nile. • I can explain how population growth increases demand for water. • I can explain how overextraction can affect the River Nile and the people who depend on it.	Interpret data on Nile water use.

L7 To complete a group project on the River Nile	Scale; Measurement; Representation	Working with scale; Graphical representations	How is the Nile affected by overextraction?	• I can use scale and measurements accurately to represent the River Nile. • I can work effectively as part of a group to create an accurate geographical representation. • I can evaluate the accuracy of our representation and identify strengths and improvements.	Students are given success criteria and a map of the River Nile. In groups, students create a scaled representation of the Nile outside. Students measure and draw lines accurately to size and peer review their work. Red Zone: reflect on the strengths and improvements of the group project and evaluate whether the diagram was completed accurately.
L8 To understand human and physical factors that have shaped modern Ethiopia	Poverty; Energy security; Water security	Human and Physical Geography; Geographical skills	Risks to the Nile	• I can identify human and physical factors that have affected Ethiopia. • I can describe how Ethiopia has developed over time.	Explain how various factors have affected Ethiopia's development over time.

				• I can explain how different factors have influenced Ethiopia's development.	
L9 To understand why Ethiopia built a dam	Dam; Ethiopia; Blue Nile; GERD; economy; LIC; hydroelectric power; water supply; industry; excess	Development; Resource management; Physical geography	GERD purpose and impacts.	• I can identify what the GERD is and where it is located. • I can describe the reasons why Ethiopia built the GERD. • I can explain how the GERD could support Ethiopia's development.	Analyse development indicators for Ethiopia.
L10 To evaluate the impact of the GERD	Rival; availability; Sudan; tension; supply; neighbouring; treaty; claim; conflict	Geopolitics; Human geography	Impacts of dams on countries.	• I can identify the positive and negative impacts of the GERD. • I can explain how the GERD affects different countries in the Nile Basin. • I can evaluate whether the benefits	Compare stakeholder views from the case study.

				of the GERD outweigh its disadvantages.	
L11 To represent stakeholder views on the GERD	Stakeholder; citizen; viewpoint; represent; impact; agree; disagree; Town Hall	Communicating geographical information; Debating viewpoints	Stakeholder perspectives on GERD.	• I can identify different stakeholders affected by the GERD. • I can explain why stakeholders have different views about the GERD. • I can represent and justify a stakeholder's viewpoint using geographical evidence.	Participate in or evaluate a Town Hall simulation.
L12 To write about the impact of the GERD	Impact; Short-term effect; Long-term effect	Extended writing; Communicating geographical understanding	Writing skills and structure.	• I can identify the short-term and long-term impacts of the GERD. • I can explain the impacts of the GERD	Complete and improve a written response.

				using geographical evidence. • I can reach a supported judgement about the overall impact of the GERD on the region.	
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