Holy Family Catholic School – Faculty of Geography Autumn Half-Term 2 Year 8

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 (Lesson 1)	To recap key geography concepts and skills.	Nutrients, Latitude, Soil	Does humanity live sustainably with the environment? Food and Famine	a) Suggest what conditions are needed to make agriculture successful.	• I can define nutrients and explain their role in the nutrient cycle. • I can describe how latitude affects rainfall and temperature. • I can locate the equator and lines of latitude on a world map.	How does latitude affect rainfall and temperature around the world?	Why do areas near the equator have more rainfall and fertile soils than areas near the poles?
W1 L2 (Lesson 2)	To understand global food security and its impact on health.	Food Security, Nutrition, Malnutrition	Does humanity live sustainably with the environment? Food and Famine	a) How many people live on planet Earth? b) Give three things that people need to survive. c) Suggest why the people in the photograph would find it	• I can define food security and food insecurity. • I can describe how food insecurity affects people's health. • I can interpret statistics to identify global	Why does food insecurity cause health and development problems in some countries?	How might improving food security help reduce global inequality and health?

Holy Family Catholic School – Faculty of Geography Autumn Half-Term 2 Year 8

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				difficult to grow crops.	food insecurity patterns.		
<u>W2 L1 (Lesson 3) - WC 10/11 PAZ</u>							
W3 L1 (Lesson 4)	To describe global patterns of food consumption. .	Consumption, Calories, Distribution	Does humanity live sustainably with the environment? Food and Famine	a) What does distribution mean in geography? b) What is a choropleth map? c) Where is X located? Give the continent name and describe where it is within the continent	• I can define the term "consumption. " • I can read and describe a choropleth map showing global food consumption. • I can explain why food consumption varies	Why do some countries consume more food than others?	How might differences in income explain patterns of global food consumption?

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				(north / south / east / west).	between countries.		
W3 L2 (Lesson 5)	To explain how air pressure affects rainfall and food security.	Air Pressure, Precipitation, Drought	Does humanity live sustainably with the environment? Food and Famine	a) What is food security? b) Which process occurs when water changes from liquid to water vapour? c) At what latitude is X found on the map?	• I can describe how air pressure changes across the planet. • I can explain how high and low pressure affect rainfall. • I can link rainfall patterns to food security.	Why do areas near the equator receive more rainfall than areas near 30° north and south?	How might changes in air pressure and rainfall affect global food production in the future?
W4 L1 (Lesson 6)	To explain how soil fertility affects food security.	Nutrients, Fertility, Topsoil	Does humanity live sustainably with the environment? Food and Famine	a) Low rainfall occurs in areas of _____ pressure. b) Low rainfall makes it harder to…	• I can describe what makes a soil fertile. • I can compare soil types using a soil	Why are some regions of the world able to grow more crops than others?	How could improving soil quality help to reduce global food insecurity?

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				c) Does this photo of soil indicate low or high rainfall? How do you know?	profile diagram. • I can explain how soil fertility affects food security.		
W5 L1 (Lesson 7) Green Pen Lesson							
W5 L2 (Lesson 8)	To explain how conflict increases food insecurity.	Conflict, Displacement, Civilians	Does humanity live sustainably with the environment? Food and Famine	a) How might soil fertility affect food security? b) How might low rainfall affect food security? c) Is X or Y likely to receive more rain?	• I can describe how conflict disrupts food supplies. • I can explain how displacement and destroyed infrastructure affect access to food. • I can link physical and human factors to levels of food insecurity.	Why does conflict make it difficult for people to grow, buy, and receive food?	How might reducing conflict help improve global food security?

Holy Family Catholic School – Faculty of Geography Autumn Half-Term 2 Year 8

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W6 L1 (Lesson 9)	To describe patterns of food security in the UK.	Disparity, Poverty, Life Expectancy	Does humanity live sustainably with the environment? Food and Famine	a) Identify one human geography factor that causes food insecurity. b) Name the four nations of the UK. c) Using compass directions identify the region X shown on the map (i.e., which country, and which part of that country, e.g., south-west).	• I can define the term "disparity." • I can interpret graphs and statistics showing food security in the UK. • I can explain how poverty and inequality affect food security.	Why can food insecurity still exist in a wealthy country like the UK?	How could the UK reduce the number of people experiencing food insecurity?
W7 L1 (Lesson 10)	To evaluate how short-term strategies improve food security.	Strategy, Crisis, Voucher	Does humanity live sustainably with the environment? Food and Famine	a) Conflict means… b) Explain one way that conflict can make food	• I can define what a short-term strategy is. • I can describe examples of short-term	Why are short-term strategies important during times of conflict or crisis?	What are the strengths and weaknesses of using short-term strategies to tackle food insecurity?

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				insecurity worse. c) Name the major line of latitude shown by the letter A.	strategies used to improve food security. • I can assess how effective short-term strategies are in crisis situations.		
W7 L2 (Lesson 11)	To explain how long-term strategies improve food security.	Governance, Conflict, Resolution	Does humanity live sustainably with the environment? Food and Famine	a) What is a short-term strategy? b) Give an example of a short-term strategy to improve food security. c) Which region of Asia is shown on the map? I. North II. East III. West	• I can describe what long-term strategies are and why they matter. • I can explain how good governance helps countries reduce food insecurity. • I can give examples of how long-term strategies have improved food security in	Why is good governance important for making long-term strategies successful?	How can solving conflict and improving governance create lasting food security for a country?

Holy Family Catholic School – Faculty of Geography Autumn Half-Term 2 Year 8

Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					countries like South Korea.		
W8 L1 / extra (Lesson 12)	To evaluate causes of food insecurity using evidence.	Physical, Human, Insecurity	Does humanity live sustainably with the environment? Food and Famine	a) Tick the words you are confident on. b) Question mark ? the words you are unsure of.	• I can use evidence to support my opinion on what causes food insecurity. • I can explain the role of both physical and human factors. • I can structure my written answer clearly with examples.	Are physical or human factors more important in causing food insecurity?	How far do you agree that physical factors are the main cause of global food insecurity? Use examples to justify your answer.