

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Term 1 2026-27 Year 7 German

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Giving names and ages, numbers to 20	Describing and Identifying people, Describing routine behaviour in the present		I will be able to: - Identify key sounds. - Use key sounds. Spell key words correctly.	Wie sagt man „I am 12 years old“ auf Deutsch? A. Ich habe zwölf Jahre. B. Ich bin zwölf Jahre alt. ☒ C. Ich habe zwölf alt. D. Ich bin zwölf Jahre.	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 To be able to sequence chunks To build vocabulary	Giving names and ages, numbers to 20	Describing and Identifying people, Describing routine behaviour in the present	Numbers 1-20, Giving names	I will be able to: Use correct word order. Use a variety of vocabulary.	Welcher Satz ist richtig? A. Ich heiße Lukas und bin dreizehn Jahre alt. ☒ B. Ich bin dreizehn Jahre und heiße Lukas. C. Heiße ich Lukas und bin dreizehn. D. Lukas heiße ich und bin dreizehn Jahre.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 3 To develop reading and listening skills To develop translation and writing skills	Giving names and ages, numbers to 20	Describing and Identifying people, Describing routine behaviour in the present	Numbers 1-20, Giving names	I will be able to: - Use key sounds to identify information. - Use context to decipher meaning. - Use a range of vocabulary to	Was bedeutet: „Ich bin fünfzehn Jahre alt“? A. I am 15 years old. ☒ B. I have 15 sisters. C. I am 50 years old. D. My age is 5.	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.

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				discuss myself and others.		
Lesson 1 Week 4 To engage with sound patterns To develop pronunciation of key sounds	Numbers 1-31, months, giving birthdays	Describing and Identifying people, Describing routine behaviour in the present	Numbers 1-20	I will be able to: - Identify key sounds. - Begin to use key sounds. Begin to spell key words correctly.	Welcher Monat ist „October“ auf Deutsch? A. November B. Oktober ☒ C. Dezember D. April	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 5 To be able to sequence chunks To build vocabulary	Numbers 1-31, months, giving birthdays	Describing and Identifying people, Describing routine behaviour in the present	Numbers 1-31	I will be able to: Use correct word order. Use a variety of vocabulary.	Welcher Satz ist richtig, um seinen Geburtstag anzugeben? A. Mein Geburtstag ist am zwölften März. ☒ B. März ist mein Geburtstag zwölf. C. Am März zwölf ist mein Geburtstag. D. Mein Geburtstag zwölf ist März.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 6	Numbers 1-31, months,	Describing and Identifying people,	Giving names, ages and birthdays.	I will be able to:	Was bedeutet: „Mein Geburtstag ist am	Translation into L1:

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To develop reading and listening skills	giving birthdays	Describing routine behaviour in the present	Numbers 1-31	Use key sounds to identify information. Use context to decipher meaning.	fünfundzwanzigsten Januar“? A. My birthday is on 25 January. ☒ B. My birthday is in January 2025. C. I am 25 years old in January. D. January is my favourite month.	Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 1 Week 7 To develop translation and writing skills	Numbers 1-31, months, giving names, ages and birthdays	Describing and Identifying people, Describing routine behaviour in the present	Giving names, ages and birthdays. Numbers 1-31	I will be able to: - Use key sounds to identify information - Use context to decipher meaning. - Reflect on own work and improve when needed.	Welche Übersetzung ist richtig? <i>„My name is Chloé and I am 13 years old.“</i> A. Ich heiße Chloé und bin dreizehn Jahre alt. ☒ B. Ich bin Chloé und habe dreizehn. C. Ich heiße Chloé und ich bin dreizehn Jahre. D. Mein Name Chloé und ich bin dreizehn Jahre alt.	Translation into L2: Students to translate 7 sentences into L1 from written/audio stimulus. (Green pen task)

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Lesson 1 Week 8 To consolidate prior learning (weeks 1-7)	Numbers 1-31, months, giving names, ages and birthdays	Describing and Identifying people, Describing routine behaviour in the present	Giving names, ages and birthdays. Numbers 1-31	I will be able to: • Use key sounds to identify information • Create own texts • Reflect on own work and improve when needed.	Welcher Satz enthält alle Informationen korrekt? A. Ich heiße Hugo, bin zwölf Jahre alt und mein Geburtstag ist am fünften Mai. ☒ B. Ich bin Hugo, zwölf Jahre alt und Geburtstag fünfter Mai. C. Ich habe Hugo, zwölf Jahre alt und mein Geburtstag ist am fünften Mai. D. Ich heiße Hugo, ich bin zwölf Jahre und mein Geburtstag ist am fünften Mai.	Translation into L2: Students to translate 7 sentences into L1 from written/audio stimulus.