

Holy Family Catholic School – Faculty of Communication and Culture  
Autumn Term 1 2026-27      Year 8      German

| Learning Intention                                                                                | Vocab                                                                   | Concept                                                                                                                                                                          | Retrieval                        | Success Criteria                                                                                                                           | Hinge Questions for this lesson                                                                                                                                                                                                                      | Red Zone                                                                                                   |
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| <b>Lesson 1 Week 1</b><br>To engage with sound patterns<br>To develop pronunciation of key sounds | Simple opinions, food and drink items, positive and negative adjectives | Describing and identifying people, Describing places, objects and natural phenomena, Expressing feelings, Comparing and contrasting, Describing routine behaviour in the present |                                  | I will be able to: <ul style="list-style-type: none"> <li>Identify key sounds</li> <li>Use key sounds</li> </ul> Spell key words correctly | <b>Welcher Satz bedeutet „I like pizza“?</b><br>A. Ich hasse Pizza.<br>B. Ich mag Pizza. <input checked="" type="checkbox"/><br>C. Ich esse Pizza.<br>D. Ich trinke Pizza.                                                                           | Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2. |
| <b>Lesson 1 Week 2</b><br>To be able to sequence chunks<br>To build vocabulary                    | Simple opinions, food and drink items, positive and negative adjectives | Describing and identifying people, Describing places, objects and natural phenomena, Expressing feelings, Comparing and contrasting, Describing routine                          | Saying what people eat and drink | I will be able to: <ul style="list-style-type: none"> <li>Use correct word order</li> </ul> Use a variety of vocabulary                    | <b>Welcher Satz ist richtig?</b><br>A. Ich mag Äpfel, weil sie lecker sind. <input checked="" type="checkbox"/><br>B. Ich mag, weil sie lecker sind, Äpfel.<br>C. Äpfel mag ich sind lecker weil sie.<br>D. Weil sie lecker sind mag ich Äpfel sind. | Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.    |

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|                                                                                                                |                                                                         | behaviour in the present                                                                                                                                                         |                                  |                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                      |                                                                                                               |
| <b>Lesson 1 Week 3</b><br>To develop reading and listening skills<br>To develop translation and writing skills | Simple opinions, food and drink items, positive and negative adjectives | Describing and identifying people, Describing places, objects and natural phenomena, Expressing feelings, Comparing and contrasting, Describing routine behaviour in the present | Saying what people eat and drink | I will be able to: <ul style="list-style-type: none"> <li>• Use key sounds to identify information</li> <li>• Use context to decipher meaning</li> </ul> Use a range of vocabulary to discuss myself and others | <b>Was bedeutet: „Ich mag Milch nicht, weil sie schlecht ist“?</b><br><br>A. I like milk because it is good.<br>B. I do not like milk because it is bad. <input checked="" type="checkbox"/><br>C. I drink milk because it is bad.<br>D. Milk is my favourite drink. | Translation into L1:<br>Students to translate 7 sentences into L1 from written/audio stimulus.                |
| <b>Lesson 1 Week 4</b><br>To engage with sound patterns<br>To develop pronunciation of key sounds              | Mealtimes, Food and drink items, Verbs with food/drink                  | Forming questions, Describing and identifying people, Describing places, objects                                                                                                 | Food and drink items             | I will be able to: <ul style="list-style-type: none"> <li>• Identify key sounds</li> <li>• Begin to use key sounds</li> </ul> Begin to spell key words correctly                                                | <b>Was isst du zum Frühstück?</b><br><br>A. Am Montag.<br>B. Ich esse Müsli. <input checked="" type="checkbox"/><br>C. Das ist lecker.<br>D. In der Schule.                                                                                                          | Word and chunk level dictation:<br>Students to write variety of words/chunks in L2 from teacher prompt in L2. |

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|                                                                                |                                                              | and natural phenomena,<br>Expressing feelings,<br>Comparing and contrasting,<br>Describing routine behaviour in the present                                                                                        |                                    |                                                                                                                                  |                                                                                                                                                                                                                  |                                                                                                            |
| <b>Lesson 1 Week 5</b><br>To be able to sequence chunks<br>To build vocabulary | Mealtimes,<br>Food and drink items,<br>Verbs with food/drink | Forming questions,<br>Describing and identifying people,<br>Describing places, objects and natural phenomena,<br>Expressing feelings,<br>Comparing and contrasting,<br>Describing routine behaviour in the present | Food and drink items,<br>mealtimes | I will be able to: <ul style="list-style-type: none"> <li>Use correct word order</li> <li>Use a variety of vocabulary</li> </ul> | <b>Welche Frage ist richtig?</b><br>A. Was isst du zum Mittagessen? <input checked="" type="checkbox"/><br>B. Du isst was zum Mittagessen?<br>C. Was du isst zum Mittagessen?<br>D. Isst du was zum Mittagessen? | Word and chunk jumble:<br>Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words. |

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| <b>Lesson 1 Week 6</b><br>To develop reading and listening skills   | Mealtimes, Food and drink items, Verbs with food/drink | Forming questions, Describing and identifying people, Describing places, objects and natural phenomena, Expressing feelings, Comparing and contrasting, Describing routine behaviour in the present | Food and drink items, mealtimes | I will be able to: <ul style="list-style-type: none"> <li>Use key sounds to identify information</li> <li>Use context to decipher meaning</li> </ul>                                                | <b>Was bedeutet: „Abends trinke ich Wasser und esse Fisch“?</b><br><br>A. In the morning I drink water and eat fish.<br>B. In the evening I drink water and eat fish. <input checked="" type="checkbox"/><br>C. In the evening I drink milk and eat fish.<br>D. In the evening I drink water and eat chicken. | Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.                  |
| <b>Lesson 1 Week 7</b><br>To develop translation and writing skills | Mealtimes, Food and drink items, Verbs with food/drink | Forming questions, Describing and identifying people, Describing places, objects and natural phenomena, Expressing feelings, Comparing and                                                          | Food and drink items, mealtimes | I will be able to: <ul style="list-style-type: none"> <li>Use key sounds to identify information.</li> <li>Use context to decipher meaning.</li> </ul> Reflect on own work and improve when needed. | <b>Welche Übersetzung ist richtig?</b><br><br><i>„At lunch I eat a sandwich and I drink water.“</i><br><br>A. Zum Mittagessen esse ich ein Sandwich und trinke Wasser. <input checked="" type="checkbox"/><br>B. Zum Mittagessen trinke ich ein Sandwich und esse Wasser.<br>C. Ich esse zum                  | Translation into L2: Students to translate 7 sentences into L1 from written/audio stimulus. (Green pen task) |

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|                                                                     |                                                        | contrasting, Describing routine behaviour in the present                                                                                                                                            |                                 |                                                                                                                                                                                                   | Mittagessen Wasser und ein Sandwich.<br>D. Zum Mittagessen esse ich ein Sandwich und nehme Wasser.                                                                                                                                                                                                            |                                                                                                |
| <b>Lesson 1 Week 8</b><br>To consolidate prior learning (weeks 1-7) | Mealtimes, Food and drink items, Verbs with food/drink | Forming questions, Describing and identifying people, Describing places, objects and natural phenomena, Expressing feelings, Comparing and contrasting, Describing routine behaviour in the present | Food and drink items, mealtimes | I will be able to: <ul style="list-style-type: none"> <li>• Use key sounds to identify information</li> <li>• Create own texts</li> <li>• Reflect on own work and improve when needed.</li> </ul> | <b>Welcher Satz ist der beste?</b><br>A. Zum Frühstück esse ich Müsli, weil es lecker ist. <input checked="" type="checkbox"/><br>B. Zum Frühstück esse ich Müsli, weil es Montag ist.<br>C. Zum Frühstück trinke ich Müsli, weil es lecker ist.<br>D. Zum Frühstück esse ich Müsli, weil es Mittagessen ist. | Translation into L2:<br>Students to translate 7 sentences into L1 from written/audio stimulus. |