

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Term 1 2026-27 Year 9 German

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Places in a town, Prepositions	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Locations in a town, Prepositions	I will be able to: - Identify key sounds - Begin to use key sounds - Begin to spell key words correctly	Welche Präposition ergänzt den Satz richtig? <i>Das Kino ist _____ dem Schwimmbad.</i> A. zwischen ☒ B. Ball C. essen D. groß	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 To be able to sequence chunks To build vocabulary	Places in a town, Prepositions	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Locations in a town, Prepositions	I will be able to: - Use correct word order - Begin to use a variety of vocabulary	Welcher Satz ist richtig? A. Der Park ist neben dem Bahnhof. ☒ B. Der Park neben ist dem Bahnhof. C. Ist der Park neben dem Bahnhof. D. Neben Bahnhof der Park ist dem.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 3 To develop reading and listening skills To develop translation and writing skills	Places in a town, Prepositions	Describing places, objects and natural phenomena, Describing routine behaviour in the present,	Locations in a town, Prepositions	I will be able to: - Use key sounds to identify information - Use context to decipher meaning	Was bedeutet der Satz? <i>„Die Bäckerei ist gegenüber der Schule.“</i> A. The bakery is next to the school. B. The bakery is opposite the school. ☒	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Term 1 2026-27 Year 9 German

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
		Comparing and contrasting			C. The bakery is behind the school. D. The bakery is in the school.	
Lesson 1 Week 4 To engage with sound patterns To develop pronunciation of key sounds	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: - Identify key sounds - Begin to use key sounds - Begin to spell key words correctly	Welcher Raum im Haus ist die Küche? A. Schlafzimmer B. Badezimmer C. Küche ☒ D. Wohnzimmer	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 5 To be able to sequence chunks To build vocabulary	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: - Use correct word order - Begin to use a variety of vocabulary	Welcher Satz ist richtig? A. In meinem Zimmer gibt es ein Bett und einen Schreibtisch. ☒ B. In meinem Zimmer gibt es und einen Schreibtisch ein Bett. C. Es gibt in meinem Zimmer einen Schreibtisch und. D. Mein Zimmer gibt es ein Bett.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Term 1 2026-27 Year 9 German

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 6 To develop reading and listening skills	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: - Use key sounds to identify information - Use context to decipher meaning	Was bedeutet: „Das Sofa steht vor dem Fernseher.“ A. The sofa is behind the television. B. The sofa is next to the television. C. The sofa is in front of the television. ☒ D. The sofa is under the television.	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 1 Week 7 To develop translation and writing skills	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: - Use a range of vocabulary to discuss myself and others - Use correct spelling and word order. - Reflect on own work and improve when needed.	Welche Übersetzung ist richtig? „There is a table in the dining room.“ A. Im Esszimmer gibt es einen Tisch. ☒ B. Das ist ein Tisch im Esszimmer. C. Ich habe einen Tisch im Esszimmer. D. Der Tisch ist ein Esszimmer.	Translation into L2: Students to translate 7 sentences into L1 from written/audio stimulus. (Green pen task)

Holy Family Catholic School – Faculty of Communication and Culture
Autumn Term 1 2026-27 Year 9 German

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 8 To consolidate prior learning (weeks 1-7)	Locations, Rooms in a house/flat, Items in a house/flat	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Comparing and contrasting	Items in a house, Prepositions	I will be able to: • Use a range of vocabulary to discuss myself and others • Create own texts • Reflect on own work and improve when needed.	Welcher Satz ist am genauesten und korrekt? A. Ich wohne in einem Haus. B. In meinem Zimmer gibt es ein Bett. C. Ich wohne in einem Haus und in meinem Zimmer gibt es ein Bett, einen Kleiderschrank und einen Schreibtisch. ☒ D. Das Haus ist groß.	Translation into L2: Students to translate 7 sentences into L1 from written/audio stimulus.