

Learning Intention	Vocab	Concept (from celebrating diversity and equality, rights responsibilities and British Values, staying safe online and offline, and life beyond school) And British Value (from Respect, Democracy, Rule of Law, Individual liberty, Tolerance)	Retrieval to prior learning	Success Criteria	Hinge Question	Red Zone - 10 minute independent writing task to assess learning from lesson. Could be scenario based, could be creative, could be straight forward.
Week 1 Introducing PSHE in Year 10 To understand what PSHE is, why it is important at GCSE level, and how last year's learning connects to new challenges in Year 10.	PSHE, personal development, responsibility, citizenship	Life beyond school Respect, Individual Liberty	Year 9 focus on British values, knife crime, and organised crime.	I can explain what PSHE is and how it helps me make safe, informed decisions.	What is the BEST description of what PSHE lessons are about? 1. Learning how to stay healthy, safe, and make good choices. 2. Learning how to develop your wellbeing, build positive relationships, stay healthy and safe, and prepare for life in and beyond school. 3. Learning about health issues and how to avoid risky situations. 4. Learning skills that help you get along with others and manage	A friend says you may as well skip PSHE lessons because they are a waste of time. Write how you could respond to your friend explaining why PSHE is important and how it can help teenagers keep safe and make better choices. Give at least 2 examples. Stretch: PSHE not only helps you as a teen, it has longer term benefits too. Explain how PSHE could help you as an adult.

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					challenges in everyday life.	
Week 2 The Rule of Law To understand what the rule of law means as part of British Values, and how it applies to our daily lives.	Law, justice, rights, responsibilities, consequences	Rights, responsibilities and British values Rule of Law	Year 9 lessons on British Values, hate crime, and extremism.	I can define the rule of law and explain its importance in a democratic society.	Which statement best describes the difference between free speech and hate speech? 1. Free speech means you can say absolutely anything without consequences. 2. Free speech allows people to express opinions, but hate speech targets or incites hatred against people based on protected characteristics. 3. Hate speech is simply any opinion that	Amina (16) wants a part-time job at a local shop. At school, she notices someone being treated unfairly online. Her younger brother plays outside near a busy road. Later, she buys a product that seems unsafe. Considering laws like the Human Rights Act and the Equality Act, identify where the law protects people in the above scenario. Stretch: What would happen to communities without the rule of law? Why?

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					someone disagrees with. 4. There is no legal difference between free speech and hate speech.	
Week 3 What is Extremism? To understand what extremism is, describe different types, and explain why awareness is important.	Extremism, ideology, hate, intolerance STATUTORY CONTENT: MISOGYNISTIC IDEOLOGIES CONSPIRACY	Staying safe online and offline Tolerance, Respect	Year 9 lessons on challenging hate, stereotypes, and radicalisation awareness.	I can define extremism, identify examples, and explain why it is harmful.	Which statement is MOST accurate? 1. Anyone with extreme political or religious opinions is an extremist. 2. Extremism is simply disagreeing strongly with other people. 3. Extremist ideas can become particularly dangerous when they encourage hatred, dehumanisation or violence.	Write a short guide for a younger student explaining what extremism is and why it's dangerous. Stretch: How do the British values link to extremism?

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					4. People become extremists because they are naturally violent.	
Week 4 What is Radicalisation? To define extremism and radicalisation, identify how people may be vulnerable, and explore methods used to radicalise. EDIT TO ADD: algorithms echo chambers online recruitment	Radicalisation, vulnerability, grooming, influence	Staying safe online and offline Tolerance, Rule of Law	Year 9 lessons on extremism, grooming, and unsafe friendships.	I can explain what radicalisation is, how it happens, and where to get support.	Which situation best shows how an echo chamber could contribute to someone becoming radicalised? 1. A person regularly reads different news sources and discusses a range of viewpoints with others. 2. A person mainly sees information that reinforces one viewpoint and rarely encounters challenges to those ideas.	Case study What emotions might Mikey be feeling throughout (start, middle, end) Why was Mikey vulnerable? Why was Kian vulnerable? Stretch: If you could offer advice to Mikey, what would it be?

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influencers identity and belonging					3. A person changes their opinion after carefully weighing up evidence from several perspectives. 4. A person decides not to share their views online.	
Week 5 Online Influence: Masculinity, Misogyny & Role Models Understand how online influencers can shape attitudes and behaviour.	Masculinity, healthy masculinity, sexism, misogyny, influencer, online narrative, incel	Celebrating diversity and equality Respect	Role models, influence, values, self esteem	define sexism and misogyny explain how online influencers can shape attitudes and behaviour identify harmful messages about masculinity and explain why they can be damaging	Which statement BEST explains why some online influencers can have a harmful influence? 1. They can make young people copy everything they do. 2. They can repeatedly present certain attitudes as normal or	Explain how online influencers can shape attitudes towards masculinity and relationships. You could give them: Online influencers can influence young people because... Stretch: Why might a young person be attracted to an influencer who promotes harmful ideas, even if those ideas could

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				suggest ways to challenge harmful online narratives	desirable, which may influence how people think and behave.  3. Anyone who follows an online influencer will eventually develop the same beliefs. 4. Online influencers are harmful because young people should not have opinions of their own.	negatively affect themselves or others? One way they might influence attitudes towards masculinity is... This could be harmful if... For example... A positive way to challenge this message would be...

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Week 6 Public Order Offences To describe what social order is, identify public order offences, and explore their impact.	Public order, affray, offence, disorder	Rights, responsibilities and British values Rule of Law	Year 9 lessons on knife crime, gangs, and organised crime.	I can define public order offences and explain their consequences for individuals and communities.	Which example is most likely to be considered affray? 1. A group of friends having a loud but friendly conversation in a park. 2. A person threatens violence in public and their behaviour would make a bystander fear for their safety. 3. Someone quietly disagreeing with another person's opinion online. 4. Two people having a calm disagreement in a café without threatening language or behaviour.	You're in town with your friends when two people start shouting and pushing each other outside a shop. The situation is getting heated, and a crowd starts filming. In full sentences: What type of public offence could this become? What should you do in this situation? What could the consequences be if the people involved don't stop? Why is it important to stay calm and not get involved? Stretch: Why is social order important for communities? What could happen if there were no laws around public offences? How can young people play a role in keeping their community safe?

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Week 7 Is it OK to Protest? To understand the right to protest, what can and cannot legally happen, and the difference between peaceful protest and riots.	Protest, demonstration, human rights, riot, civil disobedience	Rights, responsibilities and British values Democracy, Rule of Law	Year 8 lessons on democracy and values; Year 9 lessons on rights and crime.	I can explain the legal right to protest and the difference between protest and riot.	Why might the law place restrictions on some protests? 1. To prevent people expressing opinions that others disagree with. 2. To balance the rights of protesters with the rights of other people affected by the protest. 3. To make sure protests never attract attention. 4. To stop people criticising the government.	Write a speech defending the importance of peaceful protest in a democracy. Stretch: What are some other options for influencing change?
Week 8	Fireworks, bonfire, safety, Guy	Staying safe offline Respect, Responsibility	Personal safety Risk Taking	I can explain the history of Bonfire Night	You are at a Bonfire Night event with	It's Bonfire Night in Keighley. A friend in your group makes a hoax call to the fire service and

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Title: Firework and Bonfire Safety Learning Intention: To learn about the tradition of Bonfire Night and how to stay safe around fireworks and bonfires.	Fawkes, tradition		Peer Pressure	and give key rules for firework safety.	friends. Which action is the best? 1. Standing close to the fireworks to get a better view. 2. Picking up fireworks that do not go off to help out and tidy up. 3. Running around the bonfire area to have fun and burn off energy. 4. Staying behind safety barriers and following the instructions of adults in charge.	attacks crews with fireworks. While they're delayed, there's an accident, someone you care about is involved. Keighley only has one fire engine. Task: Write about the consequences, and feelings this could cause. Think about the chain reaction and how different people would feel. Due to the hoax call... This meant that... The fire crew might feel... The family would... If that was someone I cared about... Stretch: Why do you think things like this happen? How can we prevent things like this?