

Learning Intention	RED Link	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 To understand the Fall and the difference between original and personal sin	U8.1.1	Fall, Original Sin, Personal Sin, Genesis, Temptation	Belief, Cause and Consequence	Genesis, Creation	- I can describe the account of the Fall in Genesis 3 - I can define original sin - I can explain the difference between original sin and personal sin	What is the difference between original sin and personal sin?	Explain what the account of the Fall teaches Catholics about sin
W1 L2 To explain what Catholics mean by Imago Dei	U8.1.2, D8.1.1	Imago Dei, Dignity, Image of God, Original Sin	Belief, Meaning, Significance	Fall, Original Sin	- I can define Imago Dei - I can explain what it means to be created in the image of God - I can analyse the implications of this teaching for how humans should be treated	If humans are created in the image of God, how should this affect the way they are treated?	Explain why the belief in Imago Dei is important for Catholics
W2 L3 To explain the origins, meaning and effects of Baptism	U8.1.5	Baptism, Sacrament, Original Sin, Holy Spirit, Grace	Belief, Practice, Significance	Original Sin, Imago Dei	- I can explain the origins of Baptism - I can describe the Rite of Baptism - I can explain the meaning and effects of Baptism	Why is Baptism more than simply a welcoming ceremony?	Explain the importance of Baptism for Catholics
W2 L4 To evaluate the purpose of Baptism	U8.1.5, D8.1.3	Infant Baptism, Sacrament, Grace, Faith	Belief, Practice, Evaluation	Rite of Baptism	- I can recall the Rite of Baptism - I can explain why Catholics baptise babies - I can evaluate arguments for and against infant Baptism	Why do Catholics baptise babies who are too young to choose Baptism themselves?	“The baptism of babies makes no sense.” Evaluate this statement
W3 L5 To explain the story and significance of Moses	U8.1.3	Moses, Israelites, Exodus, Egypt, Covenant	Belief, Significance, Cause and Consequence	Covenant, Sin	- I can describe key events in the story of Moses - I can explain the importance of the Israelites’ escape from Egypt - I can explain how God showed his love for his people	Why was the Exodus significant for the Israelites?	Explain how the story of Moses demonstrates God’s relationship with his people

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W3 L6 To explain the significance of the Covenant at Sinai	U8.1.3, D8.1.4	Covenant, Sinai, Decalogue, Commandmen t, Commitment	Belief, Practice, Responsibility	Moses, Exodus	• I can describe the context of the Decalogue • I can explain the meaning of the Ten Commandments • I can explain why binding commitments are necessary within covenants	Why are the Ten Commandments an important part of the Covenant at Sinai?	Explain why the Covenant at Sinai was significant for the Israelites
W4 L7 To explain the relationship between the Greatest Commandment and the Decalogue	U8.1.3, D8.1.2, R8.1.2	Greatest Commandmen t, Decalogue, Love, Neighbour, Freedom	Belief, Practice, Similarity and Difference	Ten Command ments, Covenant	• I can recall the Greatest Commandment • I can make links between the Greatest Commandment and the Decalogue • I can evaluate whether rules are necessary for freedom	How does the Greatest Commandment summarise the Ten Commandments?	“Rules restrict human freedom.” Evaluate this statement
W4 L8 To explain how Catholics can respond to the challenges of the Ten Commandments	R8.1.1	Decalogue, Commandmen t, Morality, Challenge, Responsibility	Practice, Influence, Application	Greatest Command ment, Decalogue	• I can explain the challenges presented by the Ten Commandments • I can apply the commandments to situations today • I can explain how Catholics can live according to the Decalogue	How might following the Ten Commandments influence a Catholic's actions today?	Explain how Catholics can respond to the challenges presented by the Ten Commandments
W5 L9 RSHE							
W5 L10 To analyse artistic representations of Moses	D8.1.5, R8.1.4	Moses, Michelangelo, Reni, Interpretation, Symbolism	Interpretation, Meaning, Evaluation	Moses, Decalogue	• I can interpret Michelangelo's and Reni's artwork • I can explain how the artists convey Catholic beliefs and teachings • I can evaluate how effectively the artworks communicate religious ideas	How can artists use images of Moses to communicate religious beliefs?	Which artwork most effectively communicates Catholic beliefs and teachings?

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W6 L11 To explain Catholic teaching about conscience	U8.1.4	Conscience, Judgement, Morality, Catechism, Formation	Belief, Practice, Responsibility	Commandments, Morality	• I can define conscience • I can explain how someone can inform their conscience • I can explain why the Church teaches that a judgement of conscience must be followed	Why does a conscience need to be informed rather than simply followed?	Explain how Catholics can develop an informed conscience
W6 L12 To evaluate how Desmond T. Doss followed his conscience	D8.1.6	Desmond Doss, Conscience, Courage, Pacifism, Witness	Practice, Significance, Evaluation	Conscience, Commandments	• I can describe key events in the life of Desmond Doss • I can explain how his actions reflected religious teachings • I can evaluate the challenges he experienced in following his conscience	Why did Desmond Doss refuse to carry a weapon but still serve in the military?	Evaluate the extent to which Desmond Doss lived according to his conscience
W7 L13 To evaluate how Sophie Scholl followed her conscience	D8.1.6	Sophie Scholl, White Rose, Conscience, Resistance, Courage	Practice, Significance, Evaluation	Conscience, Desmond Doss	• I can describe key events in the life of Sophie Scholl • I can explain how her actions reflected Christian teachings • I can evaluate the challenges she experienced in following her conscience	Why might Sophie Scholl have believed she had a moral responsibility to resist the Nazis?	Evaluate the extent to which Sophie Scholl acted according to her conscience
W7 L14 To explain how Catholics can respond to injustice today	R8.1.3	Injustice, Conscience, Responsibility, Action, Morality	Practice, Application, Responsibility	Doss, Scholl, Conscience	• I can identify examples of injustice in the world today • I can explain how an informed conscience might respond to injustice • I can suggest ways individuals can challenge injustice	When might following your conscience require you to challenge other people?	Explain how Catholic teachings about conscience could influence a response to injustice today

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W8 L15 Islam To explain the origins of Islam	Dialogue and Encounter –	Enlightenment Revelation Night of Power	Belief & Practice	Monotheism	- I can explain why Mohammad is a prophet in Islam - I explain why the Qu’ran important - I explain why Muslims believe in one God.	Was the Night of Power the beginning of Islam?	‘Read in the name of you Lord’ Describe how this impacts a Muslim life.
W8 L16 Islam To investigate the Five Pillars of Islam	Dialogue and Encounter –	Shahadah Sawm Hajj Salah Zakah	Beliefs & Action	What happens on the Night of Power?	- I can outline the Five Pillars - I can explain the impact of the Five Pillars on a Muslims life	Which Pillar is the most important?	Explain how the Five Pillars impact daily life for Muslims