



KS3 Assessment Without Levels (AWL)

A brief guide for parents and carers

Key Government Message

The government has decided to simplify assessment and remove existing levels used to measure progress and attainment. The new curriculum is more challenging than before as the focus is to learn fewer things in greater depth and to ensure secure and deep understanding. Each school now needs to change and develop its own assessment practices.

Our Assessment Vision

The school have been assessing students at KS3 using a mastery approach for the last academic year. We are pleased with how this has been embraced by students, staff and parents and will continue with the system next year. Below is some information about how we will be assessing your child in KS3 at Holy Family.








What we hope to achieve

A KS3 curriculum and assessment model which:-

1. Is focused on developing the key concepts, knowledge and skills needed for success in KS4.
2. Is based on high expectations and challenge for all.
3. Adopts a mastery approach to teaching and learning, and uses proven effective teaching methods.
4. Uses regular assessment and feedback which gives all students the chance to develop a secure understanding of the key ideas.
5. Incorporates high quality end of topic assessments which help students develop the skills needed to tackle GCSE examination questions.
6. Data from assessments reliably identifies what students have/have not understood and informs future teaching and learning, including intervention needs.

How will Summative Assessments be graded?

A new grading system is being introduced which indicates how well the students have understood that particular unit of work, based on their performance. This fits in with our aim to develop a **secure** understanding of the key ideas needed for successful performance in KS4. The grades are:

Colour	Statement	Description
	Mastered	Demonstrated a comprehensive understanding of all concepts and skills in a unit of work.
	Secure	Understood and has a secure knowledge of the main concepts and skills in a unit of work and can apply to new contexts.
	Developing	Has a thorough understanding of the main concepts and skills when applied to familiar contexts.
	Emerging	Understood some of the main ideas and skills in a unit of work, others require development.
	Building	Beginning to understand some of the main ideas and skills in a unit of work.
	Not Accessing	Is struggling to understand the concepts and skills in this unit of work.
	Absent	The student has been absent for this unit of work.

The goal will be to get as many students as possible to reach the **secure** threshold and beyond.

Attitude to Learning Level

Attitude to Learning Level	Description
1	You are a 'Lead Learner' in this subject. Your homework is put into your planner all of the time and is completed. You arrive at the lesson dressed smartly. We are really impressed with the way you lead discussions in class and always complete every task that the teacher sets to the best of your ability. It is a pleasure to have you in our school-thank you.
2	Good behaviour this half term! Thank you for behaving well and learning most of the skills you have been asked to. You generally arrive on time and wear the correct uniform with your short tucked in. You rarely receive detentions and often find time to help others in the class. You rarely lose concentration and this means that you stay on task for most of the lesson. Keep up the good work!
3	You can do much better than you are doing at the moment. You know how to behave but there are some lessons when you talk over the teacher and try to distract others. Most lessons you bring some equipment but you rarely bring all five items: pen, ruler, rubber, calculator and pencil. Your teacher wants you to put your hand up more often in class and complete all of your classwork and homework. We know you can do much better that what you are showing and will monitor you in the next six weeks.
4	You need to work harder in class and not disrupt others. You arrive late to lesson which causes the teacher problems and is not fair to others in the class who want to get on with their work. You must listen to the teacher's instructions and follow them closely. There have been many lessons when you have come without the correct equipment. You will enjoy your lesson more if you answered questions by putting your hand up. It is very important that you do not get another Level 4 mark for behaviour in the next data collection.

Example Progress Report

You will receive progress reports three times per year which will focus on the development and mastery level that your child has achieved at that point. The progress your child makes throughout KS3 will change as the challenge increases.

The Holy Family Catholic School



21 June 2018

YEAR 8 PROGRESS REPORT MAY 2018

Attendance	Authorised Absences	Unauthorised Absences	Late Sessions
100%	0	0	0

SUBJECT	CURRENT ATTAINMENT	ATTITUDE TO LEARNING
Religious Studies	Mastered	1
English	Developing	1
Mathematics	Developing	1
Science	Secure	1
Art	Developing	1
Computing	Developing	1
Drama	Mastered	1
Food Technology	Mastered	1
Geography	Developing	2
German	Secure	1
History	Developing	1
Music	Mastered	1
P.E	Secure	1
Technology	Developing	1

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