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family 6th

Spring 2019

Live, Love, Learn

Progression Module Graduation!



Year 13 students celebrating after their graduation ceremony at Leeds Beckett University.

On the 9th November 2018, 41 Year 13 students who had completed the Progression Module graduated following a ceremony at Leeds Beckett University.

The Progression Module was an optional additional qualification that runs alongside A levels and BTEC courses during Year 12. Each student is required to complete a number of different activities such as mock interviews, budget planning and personal statement writing. The work is then internally assessed by Mrs Oldroyd and before being externally assessed by Leeds Beckett University. The Progression Module gives students the opportunity to develop their skills for their university applications or future careers.

Not only does the Progression Module give each student a head start when completing their university application but also gives them an additional 12 UCAS points accepted at a number of local universities such as Leeds Beckett and Huddersfield. Even the universities that don't officially recognise the additional UCAS points awarded by completing the course, many still recognise the qualification. For example, one of our students who had successfully completed the course was given a reduced offer to study Optometry at Bradford University as a result of completing the course. More information about the course can be found on the next page.



A student's experience of completing the Progression Module. Tia Kirkland: Award of Excellence

Tia not only successfully completed the Progression Module in 2018 but was also awarded with the 'Award of Excellence' for the work that she produced. In order to achieve the award Tia had to write a professional CV, effectively budget for university, write a personal statement for university and impress during a mock interview. Below are a few comments from Tia regarding the award.

"The graduation ceremony was a really enjoyable event. The ceremony was made up of various different academics from Leeds Beckett University giving speeches about their careers and current academic work. It was a formal event in which each school was invited on stage to shake the chancellors hand and

receive their certificates. The ceremony was followed by a buffet for all students who had completed the award. I found the Progression Module useful. It encouraged me to explore the various different universities and courses available. It gave me the chance to create a curriculum vitae to a high standard and have it checked by experts. I found the financial guidance useful too."

The Progression Module will run next year. Speak to Mrs Oldroyd if you are interested in completing it.



Academic Achievements in the past term.

Data Collection 1 – The number of 'Outstanding' effort grades recorded in Year 12 was 120 and in Year 13 it was 109. An amazing start to the academic year, well done to all those students.

HF6th Charity Work

There's always been a longstanding tradition of charity work in the Sixth Form which is based upon the Catholic ethos of helping support those in need. From organising the school tradition of the CAFOD concert to collecting food donations for the local food-bank. However this year we have increased our efforts. Each tutor group has now chosen their own charity to focus on a raise money for throughout the academic year. The students have been given the responsibility to work as a team to organise money and raise awareness about their chosen charity. This is in addition to the already established charity work the Sixth Form is running.

The work so-far:

- MacMillan Coffee Morning (13CBR and 12OKE) – 28th September 2018
- Christmas Jumper Competition for CALM (13KDY) – 14th December 2018
- Bake Sale for Sue Ryder and the Alzheimer's Society – (12RFR and 12SWH) – 14th December 2018
- CAFOD Concert – 21st December 2018

TOTAL SO FAR = £1643.13



Following on from the success of last year, the Sixth Form decided to run the Reverse Advent Calendar. Each day students were asked to bring in non-perishable foods and toiletries to be donated to the local Salvation Army.

It's further evidence of our wonderful, caring students and the Catholic ethos of the school in action.



At the time of writing (19th December 2018) – we have had over 100 Conditional offers made to our students and 16 Unconditional offers. Three weeks before the deadline has passed! An exceptional achievement from our students and UCAS tutor team.



Our UCAS process started in July 2018. Students were taken on a visit to Hull University where they were given a private tour of the campus and visited the UCAS fair. Following on from the visit, students in Year 12 were given a whole week of personal statement writing workshops, financial advice seminars and one-to-one guidance from their UCAS tutor. In September 2018 parents were invited to the school to hear a presentation about the process from the tutor team and representatives from Leeds Beckett University. By the end of October, the majority of students had completed their UCAS applications enabling them to focus on their academic work in school. The process has been a huge success with some amazing offers being made from some of the top universities in the country such as Newcastle University, Durham University, the University of Leeds, the University of Manchester, Bristol University and Nottingham University. The process will now be complete on results day in August 2019 when we can finally wave good bye to the current Year 13's and jump straight back into the process with the current Year 12.

Advice for future students:



Georgina Tiler

"In the terms of UCAS applications I would advise students to start early. It is never too early to start the application process for university as the January deadline soon comes around. Filling in your previous GCSE results, personal details and predicted grades on your account takes time and can be completed early. Your personal statement is one of the key components of your application. This is where you have the opportunity to express yourself, your interests and the qualities you possess that are vital for the course. Doing relevant work experience and volunteering can really help boost your application and can give you an advantage over the other applicants. "

Key advice:

- Start researching courses and universities in Year 12. The UCAS website is a great place to start.
- Gain work experience – some courses require work experience as an essential part of your application. Waiting until Year 13 might be too late. You can gain experience by simply contacting local employers or signing up to experience days at various universities.
- Personal statements take time and a number of drafts to get it right. Starting early allows you and your tutor to work together to ensure it's the best it can be.
- 'The early bird catches the worm' – Universities want to fill up their courses ASAP. Sending in an early application might increase your chances of an offer and relieve the stress of waiting for responses later in the year.