



Current distribution of students eligible for the pupil premium in groups 2019- 2020

Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Free School Meals	Number of Children looked after children (CLA)	Number of eligible pupils with an additional need	Number of pupils eligible of <i>High Ability</i> <i>(No KS2 Data)</i>	Number of pupils eligible of <i>Middle Ability</i> <i>(No KS2 Data)</i>	Number of pupils eligible that are of <i>Low Ability</i> <i>(No KS2 Data)</i>
	Yr7	Yr7	Yr7	Yr7	Yr7	Yr7	Yr7	Yr7
	Yr8	Yr8	Yr8	Yr8	Yr8	Yr8	Yr8	Yr8
	Yr9	Yr9	Yr9	Yr9	Yr9	Yr9	Yr9	Yr9
	Yr10	Yr10	Yr10	Yr10	Yr10	Yr10	Yr10	Yr10
	Yr11	Yr11	Yr11	Yr11	Yr11	Yr11	Yr11	Yr11

Pupil premium objectives for 2020 - 2021

Total pupil premium allocation for [202--2021]: £234,000

1. Improve attendance and punctuality of disadvantaged students
2. Improve teaching in lessons
3. Enrich the DA student experience and create cultural capital and fluency

Attendance & Punctuality

Aim: to improve attendance and create a sense of belonging, wellbeing and identity

Actions	Success criteria	Person responsible	Cost/resource implications
<p>Appoint a full-time attendance assistant to support Sharon Jowett to improve attendance</p>	<p>An attendance assistant is appointed, and outreach work is strategic DA attendance data is analysed and actioned in conjunction with the Gift team in a coordinated collegiate fashion.</p>	<p>SMA/SJO/FBR</p>	
<p>Appoint a Maths HLTA and diversify role in taught time to include pastoral work of DA students: Maths HLTA will work with 50 key (attitude/ attainment/ behavior/ CP) students each day of the week. This will include:</p> <ul style="list-style-type: none"> Meeting with students 1-to 1 and making class teachers aware of any information which will help improve their progress and ensuring it is acted upon. Ensure students requiring free school meals receive them and monitoring an increase in use ordering and replenishing school equipment and ensuring yr10 and yr11 have all bought revision material Acting as an advocate in school for those DA students most at risk and implementing mini action plans for students not responding to standard intervention. All DA students have a positive postcard sent home every ½ term Organise and coordinate minibus pick up in the morning for key DA students with breakfast on arrival. Utilise core PE time in year 11 to target young carers and students who cannot get to after school sessions. Healthy Lifestyle sessions Mindfulness training with key DA students Careers awareness sessions from years 7-11 inclusive PP champion to support and ensure WEX for all students. To be funded from PP fund in yr10 In September 2020 interview all yr11 PP students champion to meet with all yr11 and help plan positive pathways for the future. PP Champion to support PLs with students identified for Behaviour for learning 	<p>The designated PP Champion Lead assistant works effectively with 'A – Year – Group – a – Day' as directed by the PP champion; chiefly</p> <ul style="list-style-type: none"> Teachers of key DA students are aware and responding to an individual's need All FSM entitled students are aware of this facility and are accessing FSM All DA students have the correct equipment in lessons High risk DA students are tightly supported by class teachers and understand their individual role in helping to support better outcomes for the student Postcards are sent home every half term Student attendance of key DA students improves All students can access Pre teaching and homework club sessions Students adopt a positive and more resilient attitude to challenging learning DA students transition between key stages in school is smooth and successful 	<p>SLA/ FBR/Maths HLTA</p>	<p>£3,630 (Essential stationery pack£5 per student per term)</p> <p>Classcharts - whole school</p> <p>£1500 (Postcards and postage)</p> <p>£13,300 (2 hours of teachers' salary each day)</p> <p>£5,000 (Breakfast provision for SEND/DSP)</p> <p>Buy in Weekly Yoga sessions</p> <p>Careers sessions (see ELL's AP)</p> <p>Climate and Culture TLR holders x2</p>

Teaching and Learning

Aim: to improve student attainment and progress

Actions	Success criteria	Person responsible	Cost/resource implications
<p>2 Teacher educators to train 4 Heads of Faculty to become coaches</p> <p>2 Teacher educators to coach two members of staff Autumn and Spring Term</p> <p>One Middle Leader supported on M.Ed in Education/ research project led by Ambition</p> <p>One Middle Leader supported to attend NPQSL training with Ambition</p>	<p>A trained coach in every core faculty by the end of January 2021</p> <p>Qualitative feedback given to teachers on performance based on clear principles of instructions which will enable students</p>	<p>SLA/ CSC/ PRI/ OWE/ CGO</p> <p>Wave 2 TEDs: RWH/JWE</p> <p>Wave 2 TEDs: Spring/Summer Term LOL/RWO</p>	<p>Ambition external courses</p> <p>Cover/ staff time</p>
<p>All staff to participate in Ambition led training on Monday sessions and training days:</p> <ul style="list-style-type: none"> • 8 hours 'Routines for Learning' • 6 hours 'Developing positive attitudes to challenge' • 12 hours 'A deep dive into Exposition and Modelling' • 4 hours 'Maintaining a positive climate' 	<p>Improved classroom management in de-escalation</p> <p>Improved support for students in preparing challenging activities</p> <p>Clear planning of lessons with explicit modelling and highly skilled questioning</p> <p>Strong student teacher relationships</p>	<p>SLA / CSC / SMA /CGO</p>	<p>Ambition internal lead courses</p>
<p>Reinforcement of basic instruction principles for crossover of lower school/ sixth form teaching staff based on ROSENSHINE</p> <p>Member of SLT and a middle leader to attend Tom Sherrington's Rosenshine Principles training in Manchester March 2020</p>	<p>Principles of instruction reinforced with subject leaders in school</p>	<p>SLA/PRI/LHU/SMA</p>	
<p>4Matrix is used to inform SLT/ML meetings when discussing and designing intervention at classroom level</p>	<p>Active folders evidence bespoke teacher knowledge on every child in every class.</p>	<p>IBU /SMA/ HOFs/ Teaching staff</p>	
<p>Work Scrutiny of disadvantaged students continues and data from analysis is used to improve practice</p>	<p>Student exercise books improve over time.</p>	<p>SMA/ SLT HOFs / Subject</p>	

KS3 Cultural Fluency and Capital

Aim: to create an enriched student experience

Actions	Success criteria	Person responsible	Cost/resource implications
Appoint a teaching member of staff on a TLR in the role of <i>PP enrichment</i>	All the enriched experiences in KS3 take place with preparation in school before hand to maximise the experience and	SLA/FBR/TLR holder	TLR
D of E bronze award for key yr9 students	Opportunity for Leadership & resilience		Travel, equipment, expedition food, leader, training for expedition
Young Leader Award -student to self- select all yr9	Opportunity for Leadership & resilience		Fee and Member of staff to run
Maths Enrichment yr7	Maths learning outside school		Travel, entry, staffing
Maths Enrichment y8	Maths learning outside school		Travel, entry, staffing
English Enrichment yr7	English learning outside school		Travel, entry, staffing
English Enrichment yr7	English learning outside school		Travel, entry, staffing
Science Enrichment y8	Science learning outside school		Travel, entry, staffing
Science Enrichment y8	Science learning outside school		Travel, entry, staffing
RE Enrichment yr7	RE learning outside school		Travel, entry, staffing
RE Enrichment y8	RE learning outside school		Travel, entry, staffing
Theatre yr7	Trip to theatre in Leeds taken place		Travel, entry, staffing
Theatre yr8	Trip to theatre in Leeds taken place		Travel, entry, staffing
Museum yr7	Trip to museum in Leeds taken place		Travel, entry, staffing
Museum yr8	Trip to museum in Leeds taken place		Travel, entry, staffing
Ballet performance yr7	Trip to ballet taken place		Travel, entry, staffing
Ballet Performance yr8	Trip to ballet taken place		Travel, entry, staffing
Book Day – Library and Waterstones yr7 /8	Trip to Library and Waterstones taken place		Travel, entry, staffing book token to spend per student