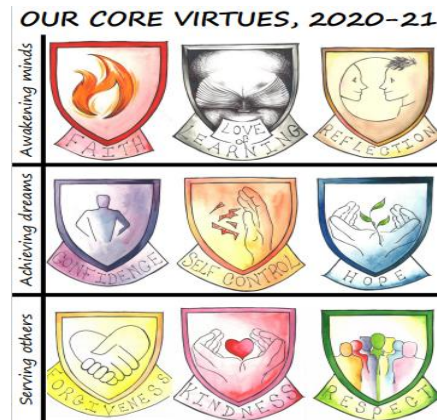


Holy Family Catholic School SEND Report 2020-2021

Holy Family Catholic School is an inclusive school where all students are equally valued. Our ambition is for SEND students to achieve the best possible outcomes. We provide high quality inclusive teaching for all students to enable them to reach their full potential. We aim to give students the knowledge and cultural capital to succeed in life. Our SEND report outlines some of the ways we work with and support our SEND students. Parental involvement is very important to us and we feel that by creating a strong partnership through working together we can support our students to feel safe, enjoy and achieve in school. Teachers responsible for progress and provision within the classroom, high quality inclusive teaching for all. Including differentiation to support depending upon need.

Through our virtues we live out the vision and values of the school. We believe that our school is made better through our virtues. We are guided in our practice by the Church, by our Diocese, and by good practice in Catholic character education.



<p>Key staff</p>	<p>Senco & Assistant Headteacher – Miss A Pritchard Assistant Senco – Mrs J Butterfield Designated Teacher for CLA – Mrs C Kane Safeguarding Team – Mrs C Kane (Lead), Mrs J Moran, Mrs A Blake, Mr K Ryan, Miss F Brown, Mrs J Butterfield, Miss A Pritchard & Mrs S Mather EAL co-ordinator – Mrs M Puntillo Attendance officer – Mrs Jowett School Led Resourced Provision Lead – Mrs C Kane Examinations Officer – Mrs J Ridehalgh</p>
<p>What kinds of Special Educational Needs and Disabilities are catered for at Holy Family?</p>	<p>Students are identified as having SEND if they have significantly greater difficulty in learning than the majority of others of the same age or a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream school. SEND students are identified as having a greater difficulty in learning than the majority of students the same age. A pupil has SEN where their learning difficulty or disability calls for special educational provision, namely provision different from or additional to that normally available to pupils of the same age.</p> <p>Holy Family has students with a wide range of needs and difficulties including;</p> <ul style="list-style-type: none"> • <u>Cognition and Learning Difficulties</u> – e.g. Moderate Learning Difficulties, and Specific Learning Difficulties such as Dyslexia, Dyspraxia and Dyscalculia • <u>Communication and Interaction</u> – e.g. Speech, Language and Communication Difficulties and Autism Spectrum Condition. • <u>Social, Emotional and Mental Health Difficulties</u> – e.g. ADHD, ADD, Attachment Disorder, PDA, anxiety, depression, self-harm and eating disorders. • <u>Sensory and or Physical Needs</u> – e.g. students with Hearing and Visual Impairments.
<p>How will school identify my child’s needs?</p>	<p>Information on students’ individual needs is gathered as part of our transition package from Year 6-7. SEND information is requested for In Year Transfers of students.</p> <p>Teaching staff, Heads of Faculty and the Senco are continuously monitoring student’s progress, utilising their expertise, progress and attainment information and additional assessments where necessary. This continuous monitoring allows staff to identify students who may have difficulties. Data is formally collected from teachers three times per year as set out in the school calendar. Slow progress does not</p>

	<p>automatically mean that the student is recorded as having SEND. Identification of a students' needs may also come from the student themselves, parents, external agency or medical professionals.</p> <p>If a member of staff has concerns over a student's progress they will get in contact with the SENCO through the in school referral process.</p> <p>The SENCO will gather further information through teacher feedback, progress data, student voice, parental contact and assessment. Additional support may be sought from an external agency if further detailed assessment is required.</p>
<p>How will I know if my child is making progress and how am I kept informed?</p>	<p>The school formally gathers data from teachers three times per year this is communicated to parents by a printed report of their son/daughter's progress. This report shows their son/daughter's progress in individual subject areas.</p> <p>Each year group has a parent's evening once per year. Parents are invited to attend this and meet their son/daughter's teachers. Parents are encouraged to ask questions relating to their son/daughter's progress.</p> <p>Parents of students on the SEND register will also receive a regular phone call home once every half term to check in with parents and discuss student progress. For students with an increased level of need, these calls will be more often. Parents are encouraged and supported to share their opinions. Parents can contact the school if they have a concern or would like an update of their child's progress.</p> <p>Students with an EHCP will have an Annual Review where key people involved with the student will meet to review the student's progress and Special Educational Needs and Disabilities. If the student is at a transition point then the 'preparing for adulthood' review will be held where future providers will also be invited to attend.</p> <p>Holy Family has a parent's forum 5 times per year. This is an open forum for parents to call in to school and ask any questions or discuss any concerns they have. These are in addition to the parent's evenings which are held once per year.</p> <p>Parents are also able to contact school by phone 01535 210212 or e-mail office@holyfamilyschool.uk</p>

<p>How does Holy Family evaluate SEND provision?</p>	<p>Holy Family has a rigorous Quality Assurance process which evaluates the effectiveness of Teaching and Learning within the classroom for all students including those with SEND. Students' progress is reviewed in each Data Collection Cycle and interventions are regularly monitored for impact. Teaching Assistants track day to day progress of students and feedback to the Senco and to parents through regular home school communication.</p> <p>As part of the school leadership role, the Senco has been placed on the Quality of Education Team to work with Senior Staff and Faculty Leaders in developing high quality teaching and ensuring effective strategies are in place to improve outcomes for SEND students.</p> <p>The SEND report and Inclusion Policy are reviewed yearly and published on the school website.</p> <p>Holy Family will be undergoing a SEND review during the year 2020-2021 to evaluate the provisions in place and improve areas for development.</p> <p>Students with an EHCP have regular reviews to discuss provision and progress. Teachers have full access to students EHCP's & professional reports through the SEND Register.</p>
<p>How is the curriculum adapted?</p>	<p>Holy Family provides high quality inclusive teaching to ensure all students are able to access learning e.g. teachers are able to utilise a wide range of teaching styles to meet the needs of learners, giving students additional processing time, pre-teaching vocabulary, presenting verbal instructions in another way, chunking tasks into smaller more achievable sections.</p> <p>Part of our high quality inclusive teaching is ensuring that students are placed within an appropriate set, adapting resources and staffing, using recommended aids such as overlays, coloured paper, visual timetables, large fonts and access to examination access arrangements for those who need it.</p> <p>Reasonable adjustments may be made for students in line with the Equality Act 2010.</p>
<p>How do Teachers support my child's needs?</p>	<p>Teachers have high expectations of all students ensuring that individual needs are met within the classroom through adaptations and providing additional support where required.</p>

	<p>All students on the SEND register are assessed for examination access arrangements. Applications for Examination Access Arrangements follow the Joint Council for Qualifications (JCQ) regulations. This application is usually done at the start of Year 10.</p> <p>The Examinations Officer and Senco meet regularly to ensure that students examination access arrangements are in place.</p>
How is the school environment accessible?	Please see accessibility plan
What additional support is there for SEND learners?	<p>The Bridge offers a Breakfast Club from 8am. Students are encouraged to attend to access a supportive start to the day. Students are encouraged to socialise with other students and organise themselves for the day ahead. Students may to discuss concerns about the upcoming day. Not all students who attend breakfast club access the food available. Some students use the Breakfast Club to access additional support with homework.</p> <p>Interventions are available for those students who require some additional focussed support. Students accessing these groups are on the SEND register.</p> <p>The Bridge offers a supported social provision for students at break and lunchtimes. There is a supported table in the canteen at lunchtime to support student's independence. There is a room available with PC access for students who require homework support and a space with a games console for students to play games at lunchtime. There is also a quiet space for students so sit and read or work quietly.</p> <p>The Bridge offers regular trips and visits. The Bridge also offers regular focus activities around special events to increase confidence and build self-esteem. These activities also support the development of social skills.</p> <p>The Bridge has an offsite allotment which is still in the development stage. This will complement the in school gardening facilities already available.</p>
What extra-curricular activities are available for SEND students?	All SEND students are encouraged to participate in all extra-curricular activities including school trips, presentation evenings, PSHE week and Sports Days. All activities will always been accessible for SEND students.

	<p>If a student is interested in attending a trip, parents will be contacted to discuss individual needs. Some students may require advanced preparation for trips. If this is required it will be arranged with the Senco, keyworker and parent. Support will always be available for these activities if it is required.</p> <p>Risk Assessments are completed for trips offsite. The needs of SEND students are always taken into account.</p> <p>No student is ever excluded from these activities because of their Special Educational Need or Disability.</p>
<p>What training do staff receive in relation to SEND?</p>	<p>The Senco and Assistant Senco deliver training sessions to staff on the various areas of need within Holy Family. Faculties, Teachers and TA's wanting additional training may approach the SENCO or Assistant SENCO at any point to request it.</p> <p>TA's receive regular training on a variety of areas of need. TA's also share good practice during briefings to facilitate sharing of good techniques and support strategies.</p> <p>Senco has the National Senco Qualification and a Masters Degree in Education and Special Educational Needs. The Senco also holds AMBDA, NPQSL and MRSC.</p> <p>Additional faculty development time has been given to ensure that staff are able to deliver high quality teaching to all students.</p> <p>There is a clear induction programme in place for new staff.</p>
<p>What specialist equipment is available for SEND students?</p>	<p>Reasonable adjustments are made with the Equality Act 2010 requiring schools to take positive steps to support students with a disability.</p> <p>We are able to offer adjustments that require a change in practice rather than provision. We can adjust timetables to make them more accessible, part time/reduced timetable provision, examination access arrangements (reader, scribe, appropriate seating), medical passes and toilet passes.</p> <p>School work with the following teams to support students who may require adaptations: Hearing Impairment and Physical Difficulties team from Bradford Education, Occupational Therapist and Physiotherapist.</p> <p>If you feel your child requires specialist equipment please contact the Senco.</p>
<p>How does Holy Family prepare my child for adulthood?</p>	<p>Transition planning for the end of Key Stage 4 begins in Year 9. Students with EHCP's begin the Transition to Adulthood Annual Reviews in Year 9. Students on the SEND register have an individual meeting with a</p>

	<p>careers advisor. Students attend an options evening in Y9 in preparation for taking their GCSE options. Students begin to receive information about careers through the whole school IAG process. Students will complete a work experience placement in Year 10. In Year 11 there are visits to careers fairs. Keyworkers also arrange individual or group visits to colleges to identify where the student wants to go. Parents are invited to be involved in these visits.</p> <p>When a student is transferring to college, they may attend additional transition sessions if required. SEND information is shared with KS5 providers to support a smooth transition. Information is also available through the Bradford Local Offer.</p>
<p>How does Holy Family support the Social and Emotional development of my child?</p>	<p>Holy Family promotes inclusion of all students. There is a zero tolerance of bullying at Holy Family. Statistics show that students with SEND are more likely to be bullied than a student who does not have SEND. Pastoral staff are fully aware of the SEND students within their care and monitor events closely. Teaching Assistants are deployed to support most vulnerable and those in need of social and emotional support as well as academic support.</p> <p>Staff at Holy Family will differentiate their approaches in relation to students Social and Emotional needs. SEND students are supported through their social and emotional development through the Bridge. Keyworkers provide pastoral support to students with SEND. Senco and The Bridge team work closely with the Pastoral Support Assistants to ensure difficulties are managed and students feel supported. Holy Family has a behaviour policy that all staff follow. The policy is differentiated to SEND student's needs.</p> <p>Attendance is closely monitored by our Attendance Officer.</p>
<p>What support is available for my child's Mental Health needs?</p>	<p>Mrs J Butterfield is the school's Senior Mental Health Champion. Ms H Turner Desai & Miss B Copen are Mental Health Champions. Our Mental Health Champions have received substantial additional training to support students with Mental Health difficulties.</p> <p>https://mentalhealthmattersinschools.org.uk/</p>
<p>What is The Bridge?</p>	<p>The Bridge is the area of the school that supports after Holy Family's SEND students. The following staff are based within The Bridge: Senco, Assistant Senco, 3 HLTA's, Administrator 9 Teaching Assistants.</p> <p>The Bridge is a specialist area within school designed to offer support for the needs of all SEND students.</p>

	<p>The Bridge has a variety of rooms where students can receive support. It is a bespoke provision with good resources and is well staffed. Students with difficulty in accessing mainstream education for a variety of reasons may use The Bridge.</p> <p>Any student on the SEND Register may at some point access The Bridge.</p> <p>Some students attend The Bridge for a fixed period of time. E.g. students with mobility difficulties following an operation. Students needs will be identified and in liaison with parents a placement will be organised. When students are placed in The Bridge for a fixed time, parents are contacted regularly.</p> <p>Some students attend The Bridge for specific interventions.</p> <p>Some students may visit The Bridge when they are finding things are particularly difficult or if the student is in crisis. Staff within The Bridge are trained in de-escalation and a variety of support strategies.</p>
<p>How will Holy Family involve my child in decisions?</p>	<p>At Holy Family, Student Voice is extremely important.</p> <p>Student’s opinions are regularly gathered through student voice within subject areas. Students also meet with their form tutor on a daily basis. Students with SEND are all allocated a keyworker who will regularly meet with them to discuss their progress and provide pastoral care and support.</p> <p>Students with an EHCP are fully involved in the preparation for any review meeting and their views are shared with attendees. SEND students all have a students passport which is linked to the SEND Register and is available for all staff to access.</p> <p>The Bridge has a Student Leadership Team (Bridge Leadership Team – BLT) where they are able to discuss the provision within the school and bring ideas for any changes they feel need to be made. Meetings are held once per term. Students from the BLT are part of the interview panel for recruiting staff to posts within The Bridge.</p> <p>Students are able to call in to The Bridge if they wish to self-refer.</p>

<p>What External Agencies does Holy Family work with?</p>	<p>Some students may require additional support from professionals outside of school to ensure that they are able to be successful within school. We work closely with external agencies to support the needs of students within the school.</p> <p>External Agencies include:</p> <ul style="list-style-type: none"> • Bradford Educational Psychology Team • CAMHS • School Nurse • Catholic Care • TRACKS • Bradford Education Hearing Impairment Team • Speech and Language Therapy Services • Occupational Therapy • Physiotherapy • Early Help • Bradford Social Care <p>Stronger Families</p>
<p>What support is there for SEND families?</p>	<p>If any family is in need of support they are able to contact the school who will support them in finding the best support for their family.</p> <p>Some support options are listed below;</p> <p>Sendiass https://www.barnardos.org.uk/what-we-do/services/bradford-sendiass Aspergers Community Support Service (ACST) Catholic Care Keighley and Shipley Family Hub 01535 618005 Bradford Local Offer</p>
<p>What do I do if I have a concern or complaint?</p>	<p>Please contact Miss Pritchard, SENCO in the first instance who will try and resolve the matter. If the matter cannot be resolved then please put it in writing to the Interim Headteacher Mrs S Mather. The school will investigate the concern.</p> <p>If the concern has not been resolved satisfactorily please contact Sendiass.</p>

	http://www.barnardos.org.uk/bradford-sendiass/information-advice-and-support.htm
Local Authority's Local Offer	https://localoffer.bradford.gov.uk/