

The Holy Family School - Careers Programme 2020 – 2021
(Following government guidance under Covid 19 safety code)

As soon as our students join HFCS in Year 7, we encourage them to start thinking about their future careers and the steps needed to follow the correct route. Whilst some students already have a definite career dream, others need time to explore the options that are ahead of them.

Careers and Work related extra- curricular enrichment

A wide range of careers and work related learning activities are planned to be embedded into the school life. We aim to allow for as many opportunities as possible for learners to have contact with employers and employees through guest speakers in lessons and assemblies or special work shop activities delivered by external partners and business organisations.

All guest speakers to school are encouraged to share their own career path history with learners to give an insight as to how they came to be in their current career along with any encouraging career planning advice.

Frequent visits to external organisations are organised to incorporate a careers dimension in subjects where possible.

| | Activity | Delivery and dates | Learning Outcomes | Gatsby Benchmarks |
|--------|--|---|---|-------------------|
| Year 7 | <ul style="list-style-type: none"> • Future Goals assembly | <ul style="list-style-type: none"> • Spring/Summer term | To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility | 1,2,3,5 |
| | <ul style="list-style-type: none"> • Access to Start profile (careers online) | <ul style="list-style-type: none"> • Autumn term and ongoing | To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment. | 1,2,3,4,8 |
| | <ul style="list-style-type: none"> • Careers in the curriculum | <ul style="list-style-type: none"> • Ongoing FLs / Enrichment week | To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers | 4, 3 |
| | <ul style="list-style-type: none"> • Stem challenge – Chocolate box | <ul style="list-style-type: none"> • Fri 7 March | <ul style="list-style-type: none"> • To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations • To encourage understanding and experience of the world of work through work place visits and enterprise activities (when Covid 19 safe) | |

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| Year 8 | <ul style="list-style-type: none"> • Future Goals assembly • Access to Start profile (careers online) • Careers in the curriculum • Y8 My perfect University | <ul style="list-style-type: none"> • Spring/summer term • Autumn term and ongoing • Ongoing – FLs, Enrichment week • 17 March Inspirational learning group | <p>To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility</p> <p>To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment.</p> <ul style="list-style-type: none"> • To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers • To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations • To encourage understanding and experience of the world of work through work place visits and enterprise activities (when Covid 19 safe) | <p>1,2,3 5</p> <p>1,2,3,4,8</p> <p>4, 3</p> |
| Year 9 | <ul style="list-style-type: none"> • Future Goals assembly • Access to Start profile (careers online) • Careers in the curriculum • Careers panel | <ul style="list-style-type: none"> • Spring/ summer term • Spring term and ongoing • Ongoing- FLs, Enrichment week • For 50 students 3 March Ahead partnership | <p>To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility</p> <ul style="list-style-type: none"> • To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment. • To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers | <p>1,2,3,5</p> <p>1,2,3,4,8</p> <p>4,3</p> <p>5</p> |

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| | <ul style="list-style-type: none"> • Interview practise | <ul style="list-style-type: none"> • For 40 students 10 or 11 March Ahead partnership | <ul style="list-style-type: none"> • To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations • To encourage understanding and experience of the world of work through work place visits and enterprise activities (when Covid 19 safe) | | |
| Year 10 | <ul style="list-style-type: none"> • Access to Start profile(careers online) • Work experience (virtual) • Future Goals assembly • Careers in the curriculum • Keighley College Bradford College (plus others where available) • Mock Interviews | <ul style="list-style-type: none"> • Spring term and ongoing • July 2021 AKL • Spring/summer term • Ongoing – FLs, Enrichment week • Virtual talks ongoing • NYBEB 23 March | <p>To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility</p> <ul style="list-style-type: none"> • To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment. • To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers • To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations • To encourage understanding and experience of the world of work through work place visits and enterprise activities (when Covid 19 safe) | 1,2,3,4,8 | 6 |
| | | | | 1,2,3,5 | 4,3 |
| | | | | 2,3,5,6,7, | 6,2 |
| | | | | 2,3,5,6 | |

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| | <ul style="list-style-type: none"> Catch up careers interviews | Nov / Dec Aspire i gen (postponed due to Nov lockdown) | | | |
| Year 11 | <ul style="list-style-type: none"> Access to Start profile (careers online) Future Goals assembly Personal career guidance Careers in the curriculum Keighley College/ Bradford College (plus others where available) | <ul style="list-style-type: none"> Spring term and ongoing <ul style="list-style-type: none"> Spring term Nov 2020 and ongoing Ongoing FLs Virtual talks ongoing | <p>To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility</p> <ul style="list-style-type: none"> To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment. To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations To encourage understanding and experience of the world of work through work place visits and enterprise activities (when Covid 19 safe) | | <p>1,2,3,4,8</p> <p>1,2,3,5</p> <p>1,4, 8</p> <p>4,3</p> <p>2,3,5,6,7</p> |
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