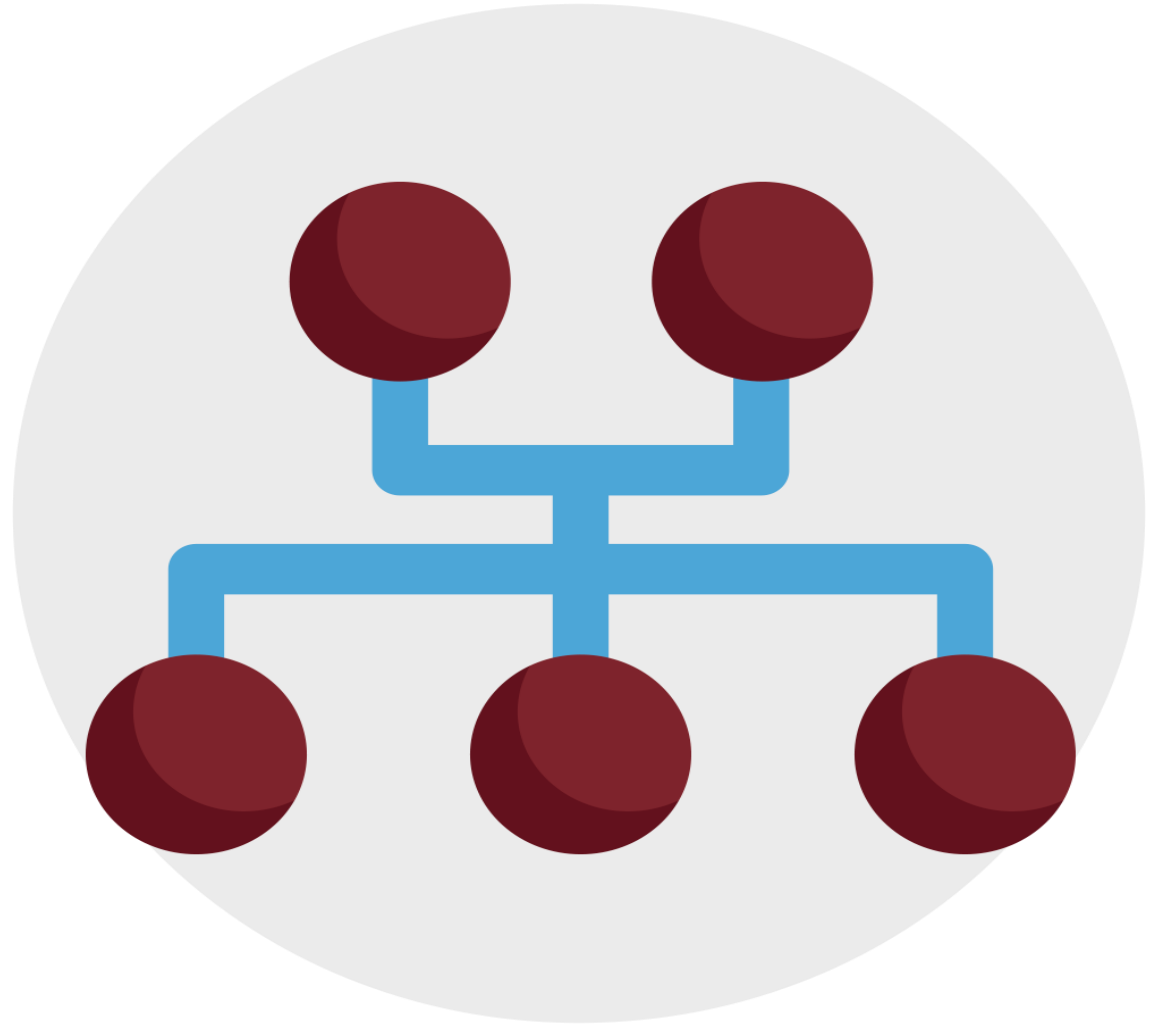


**French**

**Curriculum Mapping**

**2021**



Concept	Explanation of concept
1 Nouns and articles	Being able to understand and apply grammatical knowledge with regards to nouns and articles including agreement.
2 Adjectives and adverbs	Knowing how adjectives and adverbs can be used to provide greater depth, also being able to manipulate adverbs and adjectives.
3 Verb tenses	Having a working knowledge of tense meaning and being able to adapt them to refer to yourself and others with a variety of pronouns and parts of speech.
4 Opinion expressions	Being able to express own opinion and opinion of others about a particular topic or subject, also having the skill to be able to justify opinions.
5 Creativity	Imaginatively using familiar languages in new contexts and for new purposes
6 Intercultural understanding	Appreciating the richness and diversity of other cultures by being exposed to other countries cultures and customs
7 Passive understanding of language	Being equipped with the necessary skills to show understanding of texts (written and audio) at a variety of levels (global to detailed)
8 Active use of language	Having the ability to write and speak about a range of topics using a variety of phrases (both general and topic-specific)

## Year 7

<b>Learning</b>	<b>Greetings and introducing myself</b> Ages and birthdays, basic school equipment and classroom, basic hobbies, basic family vocabulary, countries.	<b>Family and friends, discussing likes</b> Likes and dislikes, my survival kit, characteristics, describing others.	<b>My school</b> subjects, opinions, describing a school timetable, describing your school day, discussing food.	<b>My hobbies</b> using computers and mobiles, sports, opinions with a verb, saying what others do.	<b>My town</b> places in a town, giving directions, talking about where you go, making arrangements, saying what you can do in town.	<b>Holidays</b> countries, talking about getting ready to go out, buying drinks and snacks, discussing holiday plans, saying what you would like to do.
<b>Concepts</b>	1. Nouns and articles 4. Opinion expressions 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 2. Adjectives and adverbs 4. Opinion expressions 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 2. Adjectives and adverbs 4. Opinion expressions 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 4. Opinion expressions 5. Creativity 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 4. Opinion expressions 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 3. Verb tenses 5. Creativity 6. Intercultural understanding 7. Passive understanding of language 8. Active use of language
<b>Sticking Points</b>	Greetings, birthdays and ages, counting to 31, colours, items in a classroom, pets, family members, countries, weather vocabulary.	Using regular -er verbs, using avoir, adjectival agreement (singular and plural), present tense.	asking questions, giving opinions, telling the time, using "on", using the partitive article.	using regular -er verbs, using jouer a and faire de, aimer plus infinitive, using third person plural forms.	using il y a and il n'y a pas de, using tu and vous forms, using a with the definite article, using vouloir and pouvoir with an infinitive.	using the nous form, using reflexive verbs, counting up to 100 and beyond, using the near future tense, using je voudrais with an infinitive.
<b>AOs</b>	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing
<b>Common Misconceptions</b>	possessive adjectives, numbers, using "avoir" when giving ages.	position of adjectives, pronouns, verb endings.	partitive article use, gender of nouns, "on" vs "nous"	use of ils and elles, using a and de with verbs adding a second verb to a sentence.	adding a second verb, il y a, gender of nouns	higher numbers (70-99), reflexive pronouns, secondary verbs, irregular verb aller.

# Year 8

	<u>Media preferences</u>	<u>Discussing a visit to Paris</u>	<u>Music and fashion</u>	<u>House and home</u>	<u>Discussing talents</u>	<u>Revision and reinforcement</u>
<b>Learning</b>	Talking about TV programmes, films and books, discussing the internet, talking about what you did yesterday.	Saying what you did in Paris, when you did it, saying what it was like, how you travelled, asking questions about a past event.	discussing personality, talking about relationships, opinions on music, discussing clothes and style, favourite hobby.	Describing your area and home, discussing meals, buying food, talking about an event.	talking about talent and ambition, encouraging and persuading someone, practicing for a concert, superlative adjectives, creative use of French.	Media, visiting another place as a tourist, music and fashion, my area and home, talents.
<b>Concepts</b>	1. Nouns and articles 2. Adjectives and adverbs 3. Verb tenses 4. Opinion expressions 7. Passive understanding of language 8. Active use of language	2. Adjectives and adverbs 3. Verb tenses 4. Opinion expressions 5. Creativity 6. Intercultural understanding 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 2. Adjectives and adverbs 4. Opinion expressions 5. Creativity 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 2. Adjectives and adverbs 3. Verb tenses 4. Opinion expressions 5. Creativity 7. Passive understanding of language 8. Active use of language	3. Verb tenses 4. Opinion expressions 5. Creativity 6. Intercultural understanding 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 2. Adjectives and adverbs 3. Verb tenses 4. Opinion expressions 5. Creativity 6. Intercultural understanding 7. Passive understanding of language 8. Active use of language
<b>Sticking Points</b>	Present tense of -er verbs, present tense of avoir and etre, using -ir and -re verbs, aller and faire, basic use of perfect tense.	perfect tense of regular and some irregular verbs, expressing opinions about past events, perfect tense use with etre, how to ask questions in the perfect tense.	adjectival agreement, reflexive verbs, giving and justifying opinions, the near future tense, using past, present and future together.	comparative adjectives, using prepositions, using the verbs boire and prendre, use of il faut, using past present and future tenses together.	Infinitive verbs, using vouloir, pouvoir and devoir, the imperative form, superlative adjectives, using a variety of structures together.	Perfect, present and near future tenses, adjective use to enhance work, opinions.
<b>AOs</b>	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing
<b>Common Misconceptions</b>	verb endings, use of auxiliary verbs, different tenses as an explicit concept	avoir vs etre, past participle agreement and when to use agreement, irregular verbs	confusion between tenses, reflexive pronouns	il faut (confused with il fait), irregular verbs formation, definite articles with prepositions.	Use of modal verbs (irregular verbs), superlative adjectives	Verb endings and tenses, comparative and superlative forms

# Year 9

	<b>My social life</b>	<b>Healthy living</b>	<b>Future plans and ambitions</b>	<b>Holiday past and future</b>	<b>My rights and responsibilities</b>	<b>Revision, reinforcement and GCSE preparation</b>
<b>Learning</b>	talking about social media, giving opinions on someone, making arrangements, describing a date, talking about a music event.	parts of the body, discussing sport, discussing healthy eating, making plans to get fit, describing levels of fitness.	describing jobs, why learn another language, saying what you used to do, discussing your past and future, talking about a job.	discussing holidays, imagining adventure holidays, talking about what you take on holiday, describing a past holiday, visiting a tourist attraction.	saying what you are allowed to do, explaining what is important to you, discussing purchases, describing what makes you happy.	all about yourself, staying healthy, future ambitions and plans, holidays and responsibilities.
<b>Concepts</b>	<ol style="list-style-type: none"> <li>1. Nouns and articles</li> <li>2. Adjectives and adverbs</li> <li>3. Verb tenses</li> <li>4. Opinion expressions</li> <li>7. Passive understanding of language</li> <li>8. Active use of language</li> </ol>	<ol style="list-style-type: none"> <li>1. Nouns and articles</li> <li>3. Verb tenses</li> <li>5. Creativity</li> <li>7. Passive understanding of language</li> <li>8. Active use of language</li> </ol>	<ol style="list-style-type: none"> <li>1. Nouns and articles</li> <li>2. Adjectives and adverbs</li> <li>3. Verb tenses</li> <li>4. Opinion expressions</li> <li>5. Creativity</li> <li>6. Intercultural understanding</li> <li>7. Passive understanding of language</li> <li>8. Active use of language</li> </ol>	<ol style="list-style-type: none"> <li>1. Nouns and articles</li> <li>2. Adjectives and adverbs</li> <li>3. Verb tenses</li> <li>4. Opinion expressions</li> <li>5. Creativity</li> <li>6. Intercultural understanding</li> <li>7. Passive understanding of language</li> <li>8. Active use of language</li> </ol>	<ol style="list-style-type: none"> <li>4. Opinion expressions</li> <li>5. Creativity</li> <li>6. Intercultural understanding</li> <li>7. Passive understanding of language</li> <li>8. Active use of language</li> </ol>	<ol style="list-style-type: none"> <li>1. Nouns and articles</li> <li>2. Adjectives and adverbs</li> <li>3. Verb tenses</li> <li>4. Opinion expressions</li> <li>5. Creativity</li> <li>6. Intercultural understanding</li> <li>7. Passive understanding of language</li> <li>8. Active use of language</li> </ol>
<b>Sticking Points</b>	using present tense verbs, using direct object pronouns, using the near future tense, using the perfect tense, being able to use 3 tenses together.	using a with the definite article, using il faut, practising the future tense, using 3 tenses together.	masculine and feminine nouns, modal verbs, using the imperfect tense, using different tenses together.	asking questions using inversion, using the conditional tense, using reflexive verbs, combining different tenses, emphatic pronouns.	expressions with avoir, using Direct Object Pronouns, Si clauses, using complex structures.	Perfect, imperfect, present and near future tenses, opinions.
<b>AOs</b>	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing
<b>Common Misconceptions</b>	position of DOPs, verb endings, use of pronouns.	il faut construction, use of future tense.	grammatical genders, use of modal verbs	word order when asking questions, reflexive pronouns and verbs that need them, emphatic pronoun use.	word order, idiomatic use of avoir	verb endings, combining 4 tenses together.

# Year 10

	<u>Who I am</u>	<u>Freetime and leisure</u>	<u>Celebrations</u>	<u>My area</u>	<u>Holidays</u>	<u>Revision and reinforcement</u>
<b>Learning</b>	talking about friends , family relationships, making arrangements, describing a night out, talking about how your life used to be, discussing role models.	talking about sport, talking about your life online, discussing books and reading, talking about television programmes and films.	describing your daily life, talking about food for special occasions, using polite language, describing family celebrations, festivals and traditions.	describing a region, talking about own town/area, discussing what there is to do/see, discussing plans and the weather, describing community projects.	talking about an ideal holiday, booking and reviewing hotels, ordering in a restaurant, discussing journeys and travelling, buying souvenirs, describing holiday disasters.	all about me, freetime, celebrations, my house and home, holidays.
<b>Concepts</b>	1. Nouns and articles 2. Adjectives and adverbs 3. Verb tenses 4. Opinion expressions 5.Creativity 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 2. Adjectives and adverbs 3. Verb tenses 4. Opinion expressions 5.Creativity 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 2. Adjectives and adverbs 3. Verb tenses 4. Opinion expressions 5.Creativity 6. Intercultural understanding 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 2. Adjectives and adverbs 3. Verb tenses 4. Opinion expressions 5.Creativity 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 2. Adjectives and adverbs 3. Verb tenses 4. Opinion expressions 5.Creativity 6. Intercultural understanding 7. Passive understanding of language 8. Active use of language	1. Nouns and articles 2. Adjectives and adverbs 3. Verb tenses 4. Opinion expressions 5.Creativity 6. Intercultural understanding 7. Passive understanding of language 8. Active use of language
<b>Sticking Points</b>	using reflexive and irregular verbs in the present tense, using the imperfect tense, perfect tense and the near future tense, combining all 3 tenses.	using depuis + present tense, using the comparative, practicing the imperfect tense, using direct object pronouns, comparative and superlative adjectives.	using modal verbs (pouvoir and devoir), the pronoun "en", asking questions in the "tu" and "vous" forms, using venir de + infinitive, using an combination of tenses.	using the pronoun "y", using negatives, asking questions using "quel/le/s), using the future tense, combining 3 tenses.	using the conditional tense, using reflexive verbs in the perfect tense, using en+ present participles,, using avant de + infinitive, demonstrative adjectives and pronouns, using the pluperfect tense.	Present tense, perfect tense, imperfect tense, conditional tense, pluperfect tense, future tenses. DOPs.
<b>AOs</b>	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing
<b>Common Misconceptions</b>	reflexive pronouns, imperfect vs perfect tenses	talking about past events but using present tense (depuis), word order when using DOPs.	2 different "you" forms in French vs 1 in English, confusion between tenses.	grammatical gender, word order with pronouns.	grammatical genders with demonstrative agreement, pluperfect tense vs perfect tense.	relexive pronouns, verb endings, meanings of tenses (in English) word orer and inversion uses.

# Year 11

	<u>My school</u>	<u>Future plans and aspirations</u>	<u>International concerns and events</u>	<u>Revision and reinforcement</u>	<u>Exams and revision</u>	
<b>Learning</b>	talking about your school, educational comparisons between UK and French-speaking countries, discussing school rules, talking about school successes, describing school exchange visits.	discussing career choices, talking about plans, hopes and wishes, discussing the importance of languages, applying for jobs, understanding case studies.	discussing global problems, protecting the environment, talking about ethical shopping, discussing volunteering, talking about big events.	my school, future plans, international events and concerns, all about me, freetime, celebrations, my house and home, holidays.	all about me, freetime, celebrations, my house and home, holidays, my school, future plans, international events and concerns.	
<b>Concepts</b>	<ol style="list-style-type: none"> <li>1. Nouns and articles</li> <li>2. Adjectives and adverbs</li> <li>3. Verb tenses</li> <li>4. Opinion expressions</li> <li>5. Creativity</li> <li>6. Intercultural understanding</li> <li>7. Passive understanding of language</li> <li>8. Active use of language</li> </ol>	<ol style="list-style-type: none"> <li>1. Nouns and articles</li> <li>2. Adjectives and adverbs</li> <li>3. Verb tenses</li> <li>4. Opinion expressions</li> <li>5. Creativity</li> <li>6. Intercultural understanding</li> <li>7. Passive understanding of language</li> <li>8. Active use of language</li> </ol>	<ol style="list-style-type: none"> <li>1. Nouns and articles</li> <li>2. Adjectives and adverbs</li> <li>3. Verb tenses</li> <li>4. Opinion expressions</li> <li>5. Creativity</li> <li>6. Intercultural understanding</li> <li>7. Passive understanding of language</li> <li>8. Active use of language</li> </ol>	<ol style="list-style-type: none"> <li>1. Nouns and articles</li> <li>2. Adjectives and adverbs</li> <li>3. Verb tenses</li> <li>4. Opinion expressions</li> <li>5. Creativity</li> <li>6. Intercultural understanding</li> <li>7. Passive understanding of language</li> <li>8. Active use of language</li> </ol>	<ol style="list-style-type: none"> <li>1. Nouns and articles</li> <li>2. Adjectives and adverbs</li> <li>3. Verb tenses</li> <li>4. Opinion expressions</li> <li>5. Creativity</li> <li>6. Intercultural understanding</li> <li>7. Passive understanding of language</li> <li>8. Active use of language</li> </ol>	
<b>Sticking Points</b>	using the pronouns il and elle, ils and elles, uses of il faut and il est interdit de, using the imperative, combining past, present and future timeframes.	Using comparative and superlative adjectives, recognising and understanding the subjunctive, using adverbs, using DOPs in the perfect tense, using verbs that are followed by a or de.	making connections between word types, using modal verbs in the conditional tense (pouvoir and devoir), using the passive, using indirect object pronouns, debating ideas.	effectively combining tenses, DOPs, comparative and superlative adjectives, justifying opinions.	Exam technique for different question types on Listening, Speaking, Reading and Writing papers.	
<b>AOs</b>	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Listening, Speaking, Reading and Writing	Practice GCSE papers	End of course exam, practice GCSE papers	
<b>Common Misconceptions</b>	using ils and elles to mean "they", word order, verb forms with various timeframes.	word order with DOPs, ensuring prepositions are used with verbs when needed.	passive vs active sentences, word order with indirect object pronouns, verb endings.	verb forms, word order, grammatical genders.	verb forms, word order, grammatical genders.	