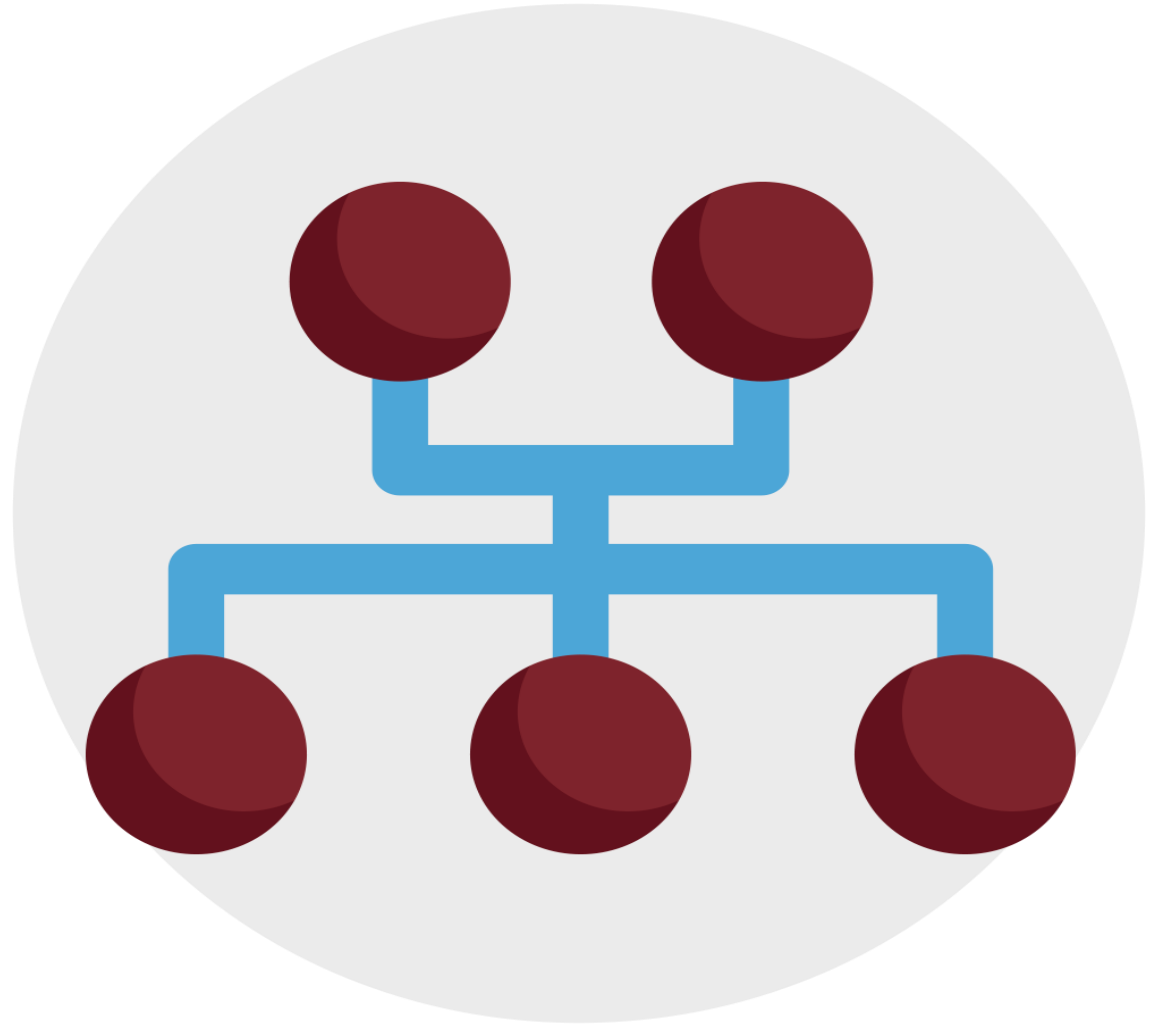


**German**

**Curriculum Mapping**

**2021**



Concept	Explanation of concept
1 Present Tense	Having a working knowledge of tenses and time frames referring to the present, their meaning and being able to adapt them to refer to yourself and others with a variety of pronouns and parts of speech.
2 Past Tenses	Having a working knowledge of tenses and time frames referring to the past, their meaning and being able to adapt them to refer to yourself and others with a variety of pronouns and parts of speech.
3 Future and Conditional Tenses	Having a working knowledge of tenses and time frames referring to the future and conditional, their meaning and being able to adapt them to refer to yourself and others with a variety of pronouns and parts of speech.
4 Nouns, pronouns and articles	Being able to understand and apply grammatical knowledge with regards to nouns pronouns and articles including agreement.
5 Adjectives and Adverbs	Knowing how adjectives and adverbs can be used to provide greater depth, also being able to manipulate adverbs and adjectives.
6 Expressing opinions	Being able to express own opinion and opinion of others about a particular topic or subject, also having the skill to be able to justify opinions.
7 Creative and Complex language	Imaginatively using familiar language in new contexts and for new purposes, as well as being able to manipulate complex structures.
8 Intercultural understanding	Appreciating the richness and diversity of other cultures by being exposed to other countries' cultures and customs.

## Year 7

	<b>Half term 1</b>	<b>Half term 2</b>	<b>Half term 3</b>	<b>Half term 4</b>	<b>Half term 5</b>	<b>Half term 6</b>
<b>Learning</b>	<b>Introducing yourself:</b> introducing myself, counting to 10, using the German alphabet, describing your character, asking and answering questions about your belongings, learning about German speaking celebrities.	<b>Family and animals:</b> talking about your pets, family members and age, birthdays, describing family members, developing speaking skills, learning about German traditions.	<b>Leisure time:</b> talking about sports, leisure activities, using time expressions, talking about mobiles and computers, talking about collections.	<b>School life:</b> talking about school subjects, talking about days and times, describing your teachers, talking about school facilities and rules, talking at length about a topic.	<b>Travel:</b> saying what there is/is not in your town, saying what souvenirs you want to buy, buying snacks and drinks, talking about holiday plans, understanding longer more varied texts, writing at length about a new topic.	<b>Revision and reinforcement:</b> my world and I, family and animals, leisure time, school life and travel
<b>Concepts</b>	1 Present Tense 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 8 Intercultural understanding	1 Present Tense 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding	1 Present Tense 3. Future and conditional tenses 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 8 Intercultural understanding	1 Present Tense 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding	1 Present Tense 3 Future and Conditional Tenses 4 Nouns, pronouns and articles 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding	1. Present tense 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language
<b>Sticking Points</b>	learning how to pronounce words, using the verb "sein", using the regular verb "wohnen", using "mein/dein", using the verb "haben", using the definite and the indefinite article	using pronouns, adjectives and nouns in the plural, using kann and the infinitive, practice of verbs in the present tense, using adjectives with nouns, using ordinal numbers, asking/answering questions.	expressing likeness with the verb "spielen", giving your opinion, using the correct order, verbs after pronouns in the plural, talking about the future using the present tense, understanding longer listening texts,	using "weil" to give opinions, using "sein/ihr", using the prepositions in, an, auf, neben, using the modal verb "duerfen",	using "es gibt/es gibt kein", using the conditional "ich möchte" to express what you would like, using "werden" to form the future tense, focusing on high frequency words.	using regular, irregular and model verbs, verb endings after pronouns in the present tense, using the future tense with "werden".
<b>AOs</b>	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing
<b>Common Misconceptions</b>	pronouncing the vowels e and I, usage of the irregular verb to be, gender endings of "mein, dein", different articles, verb endings of "haben".	pronouns creating different verb endings, variety of plural forms, different verb endings depending on pronouns	like is used as an adverb not as a verb, different verb endings depending on the pronoun, time expressions and the word order.	word order with "weil" in subordinate clauses using the dative, the usage of irregular modal verbs	using the German indefinite articles after "es gibt", using the "Umlaut" with möchte,	using irregular verbs of lesen, fahren, haben und sein, conjugation of "werden".

# Year 8

<p><b>Learning</b></p>	<p><b>Holidays past and present</b> comparing places then and now, talking about what you did on holiday and how you travelled, talking about the weather, holidays and problems on holidays.</p>	<p><b>Discussing media options</b> talking about film preferences and programmes you watch, talking about your reading preferences and screen time, understanding opinions and media reviews.</p>	<p><b>Healthy living</b> _____ talking about traditional German food and recipes, talking about healthy life styles, describing and comparing dinner paries, understanding longer texts.</p>	<p><b>School trips and festivals</b> understanding rules, discussing daily rourines, understanding and giving directions, describing ferstivals and an activity holiday.</p>	<p><b>Going out</b> discussing clothes and style, talking about plans for a date, talking about getting ready to go out, talking about how the date went, talking about school uniforms.</p>	<p><b>Revision and reinforcement</b> holidays past and present, discussing media options, healthy living, school trips and festivals and going out.</p>
<p><b>Concepts</b></p>	<p>1. Present tense 2. Past tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language</p>	<p>1. Present tense 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language</p>
<p><b>Sticking Points</b></p>	<p>descrbing in the past using "war/hatte/es gab", using the perfect with "haben" and "sein", combining the present and past tense, questions.</p>	<p>asking questions in the past tense, using the modal verbs "wollen/sollen/dürfen/ können", using prepositions with the dative, reading for gist and understanding tenses.</p>	<p>using the verb "essen" and "nehmen", the "du"form of the imperative, using the verb "müssen", using language creativity in a new context.</p>	<p>using the modal verbs "dürfen and müssen", using reflexive and separable verbs, using imparatives formal and informal, using adjectives to describe nouns.</p>	<p>using wenn clauses, the future tense, asking questions using a variety of verbs, using past, present and future tenses, preparing for a debate.</p>	<p>perfect, present and future tenses, adjective use to enhance work and opinions.</p>
<p><b>AOs</b></p>	<p>Reading and Speaking</p>	<p>Listening and Writing</p>	<p>Reading and Speaking</p>	<p>Listening and Writing</p>	<p>Reading and Speaking</p>	<p>Listening and Writing</p>
<p><b>Common Misconceptions</b></p>	<p>using 2 different auxiliary verbs to form the past tense, different past tenses as an explicit concept.</p>	<p>modal verb endings, prepositions followed by the dative, understanding 3 different tenses.</p>	<p>using irregular verbs, understanding the modal verb muessen in the negative form and the imperative form</p>	<p>irregular verbs formation, adjective endings.</p>	<p>the future tense with "werden", changing the w/o while using "wenn" clauses.</p>	<p>verb endings and tenses, comparative and superlative forms</p>

# Year 9

<p><b>Learning</b></p>	<p><b>Role models and future plans</b> learning parts of the body, talking about role models, talking about experiences, discussing future plans and aspirations, talking about injuries and various achievements.</p>	<p><b>Music</b> _____ talking about parts of music and playing an instrument or singing, discussing different bands, describing and interviewing at a music festival.</p>	<p><b>Future plans and ambitions</b> _____ discussing ambitions, talking about part-time jobs, discussing what you would like to be or do, talking about working in a ski resort, responding to telephone messages, texts and jobs.</p>	<p><b>Childhood</b> _____ talking about your childhood and childhood activities, comparing secondary and primary school, talking about primary school friends, talking and writing about fairytale stories.</p>	<p><b>My rights and responsibilities</b> talking about age limits and what is most important, comparing life now and then, talking about good causes, describing small changes make a difference, importance of happiness.</p>	<p><b>Revision, reinforcement and GCSE preparation</b> role models and future plans, music, ambitions, my rights and responsibilities.</p>
<p><b>Concepts</b></p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 3 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language</p>
<p><b>Sticking Points</b></p>	<p>using the present tense of irregular verbs, pronunciation practice, using weil, using the perfect tense, using "werden" to form the future tense, tackling a longer reading text.</p>	<p>using subject pronouns, using seit with the present tense, making comparisons, using the perfect tense, coping with different questions and texts, creating song lyrics.</p>	<p>using the conditional tense, using "man" with modal verbs (kann, darf, muss), using the prepositions "in" and "auf" with the dative, exploring an artist and painting in detail.</p>	<p>using "hatte/war", using modal verbs in the imperfect, using the present and perfect tense, using the superlative, understanding details in longer texts.</p>	<p>practising the w/o especially in subordinate clauses, using the past, present and future tense, using a variety of modal verbs in the plural, responding to literary and authentic texts.</p>	<p>perfect, imperfect, present and future tenses, opinions in compound and complex sentences combining different tenses.</p>
<p><b>AOs</b></p>	<p>Reading and Speaking</p>	<p>Listening and Writing</p>	<p>Reading and Speaking</p>	<p>Listening and Writing</p>	<p>Reading and Speaking</p>	<p>Listening and Writing</p>
<p><b>Common Misconceptions</b></p>	<p>verbendings of irregular verbs, the perfect tense with "haben" und "sein", forming the future tense with "werden" and a second verb in the infinitive.</p>	<p>"seit" referring to the past, but grammatically using the present tense, using unfamiliar vocabulary.</p>	<p>use of modal verbs, use of the dative, using unfamiliar vocabulary.</p>	<p>word order when asking questions, reflexive pronouns and verbs that need them, emphatic pronoun use.</p>	<p>word order in subordinate clauses, using unfamiliar vocabualry.</p>	<p>word order and verb endings, combining 4 tenses together in a paragraph.</p>

# Year 10

<p><b>Learning</b></p>	<p><b>My school</b> talking about school subjects, clothes, school friends, describing a school day and school rules, talking about what you are and are not looking forward to at school, talking about different types of German schools, school exchanges and class trips and discussing achievement at school.</p>	<p><b>Freetime and leisure</b> discussing leisure activities, reading habits, music, film, television and sporting activities learning about celebrations and festivals.</p>	<p><b>Human relationships</b> describing photos, discussing relationships, weekend activities and role models, Comparing your life as a child with your life now.</p>	<p><b>Welcome to my home</b> describing house and home, food and drink items and discussing traditional German meals, meeting and greeting an exchange partner, talking about what you do on a typical day, discussing how and when you use social media and technology and its advantages and disadvantages.</p>	<p><b>Travelling abroad</b> describing means of transport and making a hotel reservation, describing ways of travelling, buying train tickets, accommodation and associated problems, asking for and understanding directions to sights, ordering at a restaurant, shopping for souvenirs and describing problems while travelling.</p>	<p><b>Revision and reinforcement</b> my school, freetime and leisure, human relationships, welcome to my home and travelling abroadS .</p>
<p><b>Concepts</b></p>	<ol style="list-style-type: none"> <li>1. Present tense</li> <li>2. Past tenses</li> <li>3. Future and conditional tenses</li> <li>4. Nouns, pronouns and articles</li> <li>5. Adjectives and adverbs</li> <li>6. Expressing opinions</li> <li>7. Creative and complex language</li> <li>8. Intercultural understanding</li> </ol>	<ol style="list-style-type: none"> <li>1. Present tense</li> <li>2. Past tenses</li> <li>3. Future and conditional tenses</li> <li>4. Nouns, pronouns and articles</li> <li>5. Adjectives and adverbs</li> <li>6. Expressing opinions</li> <li>7. Creative and complex language</li> <li>8. Intercultural understanding</li> </ol>	<ol style="list-style-type: none"> <li>1. Present tense</li> <li>2. Past tenses</li> <li>3. Future and conditional tenses</li> <li>4. Nouns, pronouns and articles</li> <li>5. Adjectives and adverbs</li> <li>6. Expressing opinions</li> <li>7. Creative and complex language</li> <li>8. Intercultural understanding</li> </ol>	<ol style="list-style-type: none"> <li>1. Present tense</li> <li>2. Past tenses</li> <li>3. Future and conditional tenses</li> <li>4. Nouns, pronouns and articles</li> <li>5. Adjectives and adverbs</li> <li>6. Expressing opinions</li> <li>7. Creative and complex language</li> <li>8. Intercultural understanding</li> </ol>	<ol style="list-style-type: none"> <li>1. Present tense</li> <li>2. Past tenses</li> <li>3. Future and conditional tenses</li> <li>4. Nouns, pronouns and articles</li> <li>5. Adjectives and adverbs</li> <li>6. Expressing opinions</li> <li>7. Creative and complex language</li> <li>8. Intercultural understanding</li> </ol>	<ol style="list-style-type: none"> <li>1. Present tense</li> <li>2. Past tenses</li> <li>3. Future and conditional tenses</li> <li>4. Nouns, pronouns and articles</li> <li>5. Adjectives and adverbs</li> <li>6. Expressing opinions</li> <li>7. Creative and complex language</li> <li>8. Intercultural understanding</li> </ol>
<p><b>Sticking Points</b></p>	<p>using verbs in the present tense, imperfect and perfect (incl. separable verbs), giving opinions with reasons using "wenn" and "weil", asking and answering questions about the school day, using modal verbs, using the future tense.</p>	<p>using nouns and articles, some adverbs of frequency and place, expressing preferences, using plural nouns, using the conditional and several tenses together.</p>	<p>reviewing adjective endings, using possessive adjectives and the dative with "mit", using the prepositions "in" and "an", using pronouns to talk about different people, using modal verbs in the imperfect tense.</p>	<p>using irregular, reflexive and separable verbs, applying formal and informal speech with "du" and "sie", prepositions followed by the accusative and the dative, giving opinions in the past tense, using "wenn" clauses.</p>	<p>using clauses and subordinate clauses with 2 verbs, comparative and superlative adjectives, using the definite and demonstrative article "dieser", using "wenn" clauses and the subjunctive, using "seit" and the present tense.</p>	<p>present tense, perfect tense, imperfect tense, conditional tense, pluperfect tense, future tenses. DOPs.</p>
<p><b>AOs</b></p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>
<p><b>Common Misconceptions</b></p>	<ol style="list-style-type: none"> <li>1. Present tense</li> <li>2. Past tenses</li> <li>3. Future and conditional tenses</li> <li>4. Nouns, pronouns and articles B23:G235. Adjectives and adverbs</li> <li>6. Expressing opinions</li> <li>7. Creative and complex language</li> <li>8. Intercultural understanding</li> </ol>	<p>considering the different genders for German nouns, range of plural nouns, using the conditional with an Umlaut.</p>	<p>considering the gender of nouns following adjectives, prepositions followed by the dative, verb endings depending on pronouns.</p>	<p>word order when separable and reflexive verbs are used in sentences, verb ending in formal and informal speech, prepositions and the dative.</p>	<p>word order in subordinate clauses, referring to the past while using the present tense with "seit".</p>	<p>verb tenses, word order in compound and complex sentences, adjective endings, the nominative, genitive, dative and accusative.</p>

# Year 11

<p><b>Learning</b></p>	<p><u>On holiday and at home</u> talking about popular holiday destinations and the weather, discussing different types of holidays, holiday experiences and holiday plans, describing where people live and its advantages and disadvantages.</p>	<p><u>Study, work and Future plans</u> discussing jobs and places of work, understanding job descriptions, profiles and applications, discussing the importance of languages, talking about the dream job and using German in the future.</p>	<p><u>International events, the environment and charities</u> discussing global problems and campaigns, protecting the environment, talking about ethical shopping, discussing volunteering, talking about big events.</p>	<p><u>Revision and reinforcement</u> on holiday and at home, study, work and future plans, international events and charities, at my house and home, holidays.</p>	<p><u>Exams and revision</u> my school, freetime and leisure, human relations, welcome to my home, travelling abroad, on holiday and at home and abroad, study, work and future plans, international events, the environment and charities.</p>	
<p><b>Concepts</b></p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present tense 2. Past tenses 3. Future and conditional tenses 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	
<p><b>Sticking Points</b></p>	<p>using "nach/in/an" to say where you are going to, using "werden" in the present tense, using prepositions with the genitive, using the pluperfect tense, using infinitive constructions with "zu", using es gibt with "(k)ein", saying what you could/would/should do.</p>	<p>using nouns, conjunctions and intensifiers, understanding the word order in subordinate clauses, using a variety of tenses, using um ...zu, using "etwas" with an adjective.</p>	<p>forming questions, using prepositions with the accusative, coping with numbers and dates, developing an awareness of adjectival nouns, using comparative and superlative adjectives and adverbs, using subordinate clauses, developing an awareness of the passive.</p>	<p>using the dative and accusative with the correct adjective endings, effectively combining a wide range of tenses, comparative and superlative adjectives, justifying opinions in complex sentences using the required word order.</p>	<p>exam technique for different question types on Listening, Speaking, Reading and Writing papers.</p>	
<p><b>AOs</b></p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>practice GCSE past papers</p>	<p>end of course exam, practice GCSE past papers</p>	
<p><b>Common Misconceptions</b></p>	<p>using ils and elles to mean "they", word order, verb forms with various timeframes.</p>	<p>word order in subordinate infinitive clauses, adjectives changing to nouns.</p>	<p>word order in questions, adjectival nouns, irregular comparatives and superlatives.</p>	<p>using adjectives in front of a masculine noun, word order in complex sentences using different tenses.</p>	<p>verb forms, word order, grammatical genders.</p>	