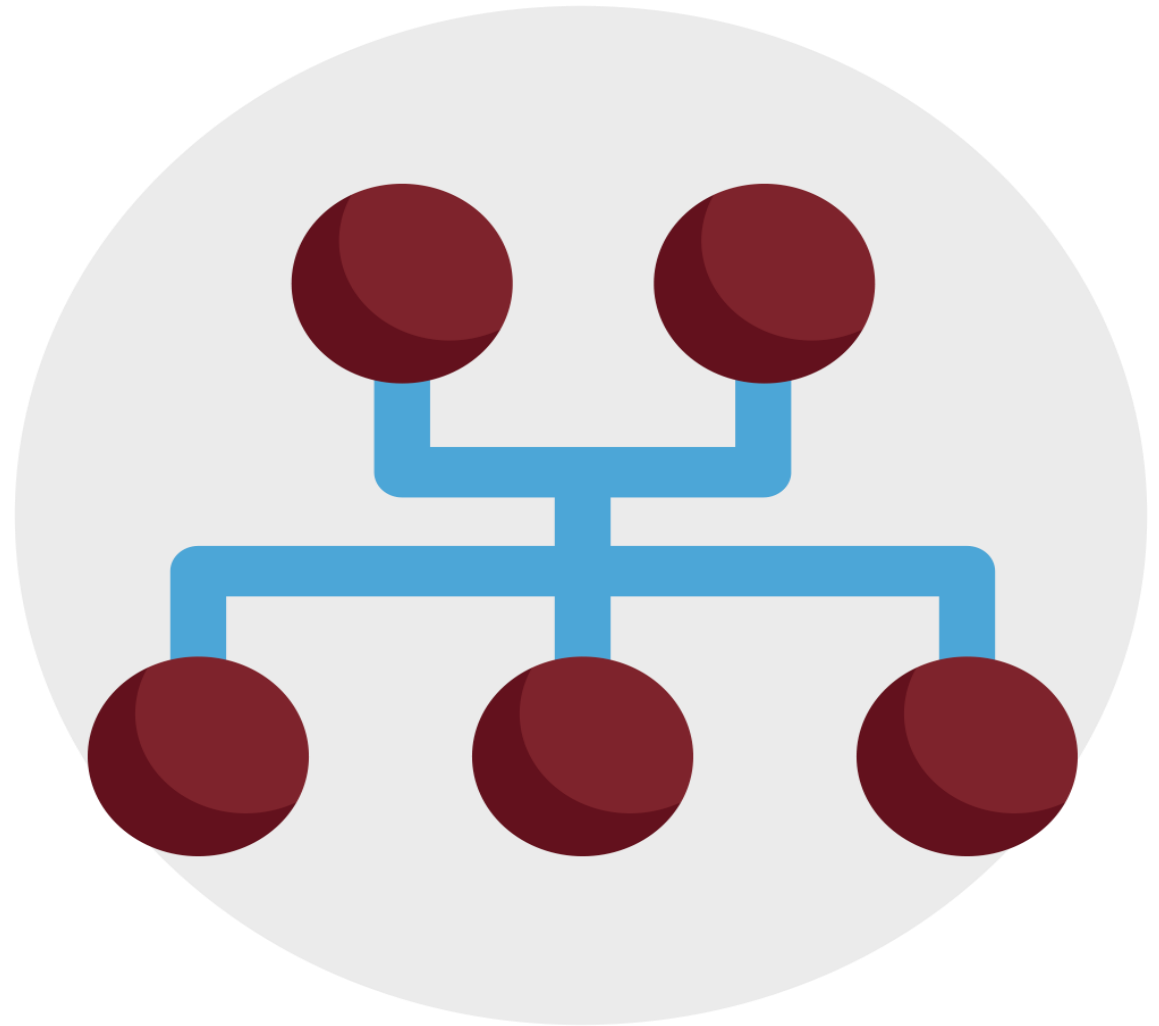


Spanish

Curriculum Mapping

2021



Concept	Explanation of concept
1 Present Tense	Having a working knowledge of tenses and time frames referring to the present, their meaning and being able to adapt them to refer to yourself and others with a variety of pronouns and parts of speech.
2 Past Tenses	Having a working knowledge of tenses and time frames referring to the past, their meaning and being able to adapt them to refer to yourself and others with a variety of pronouns and parts of speech.
3 Future and Conditional Tenses	Having a working knowledge of tenses and time frames referring to the future and conditional, their meaning and being able to adapt them to refer to yourself and others with a variety of pronouns and parts of speech.
4 Nouns, pronouns and articles	Being able to understand and apply grammatical knowledge with regards to nouns pronouns and articles including agreement.
5 Adjectives and Adverbs	Knowing how adjectives and adverbs can be used to provide greater depth, also being able to manipulate adverbs and adjectives.
6 Expressing opinions	Being able to express own opinion and opinion of others about a particular topic or subject, also having the skill to be able to justify opinions.
7 Creative and Complex language	Imaginatively using familiar language in new contexts and for new purposes, as well as being able to manipulate complex structures.
8 Intercultural understanding	Appreciating the richness and diversity of other cultures by being exposed to other countries' cultures and customs.

September 2021- July 2022.	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 7						
Learning	My Life Introducing yourself/ your personality / age and numbers / brothers and sisters / birthdays / Spanish alphabet / pets	My Free time _____ what you like doing/ what you do in your spare time / the weather / sports / Christmas in Spain	My school _____ subjects/opinions on subjects/ describing your school /talking about break time /opinions on school	My family and my friends Describing your family/ Describing hair and eye colour / describing other physical features/ describing where you live / Easter and Holy week in Spain.	My town _____ describing your town or village / telling the time/ ordering in a café	My life in my town _____ saying what you are going to do at the weekend/ opinions about a town / your town and the activities you can do there/ Spanish festivals
Concepts	1. Present tense 4.Nouns pronouns and articles 5. Adjectives and adverbs	1 Present Tense 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding	1 Present Tense 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 8 Intercultural understanding	1 Present Tense 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 8 Intercultural understanding	1 Present Tense 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 7 Creative and Complex language 8 Intercultural understanding	1 Present Tense 3 Future and Conditional Tenses 4 Nouns, pronouns and articles 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding
Sticking Points	Pronunciation, using adjectives that end in -o/ -a , using the verb tener (to have), using numbers and the alphabet, making adjectives agree with nouns.	Opinions followed by an infinitive verb, -AR verbs in the present tense, Using cuando to form a subordinate clause , using hacer and jugar (irregular verbs)	Using -AR verbs to say what we do, using me gusta (n) followed by the definite article, Using -IR and -ER verbs in the present tense, using the correct word for "a", "some" and "the".	using possessive adjectives, using the verbs "ser" and "tener" (irregular verbs.), using verbs in the 3rd person, using the verb "estar" - to be.	Using, "a", "some" and "many" in Spanish, using the verb "IR" (to go), using the verb "querer" (to want)	using the near future tense, opinions followed by a second verb, using 2 tenses together.
AOs	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing
Common Misconceptions	Position of adjectives, agreement of adjectives with nouns, using the verb "tener" (to have) to say your age	verb endings in the present tense, adding a second verb to a sentence , verbs with no regular pattern , verbs with a stem change in some parts.	Present tense verb endings - differences between -ER and -IR verbs. Use of the definite article after me gusta (I like) in Spanish, more regular use of the definite article	Difference in use of the 2 verbs "to be" - SER and ESTAR, position of adjectives , agreement of adjectives for description and possessive adjectives, verb endings in the present tense (irregulars.)	Irregular verb endings, using the correct article (gender / definite / indefinite.)	formation of the future tense , adding a second verb, confusing 2 tenses.

Year 8

Learning	My holidays Talking about a past holiday, saying what you did on holiday, describing the last day on holiday, saying what your holiday was like.	All about my life Saying what you use your phone for, saying what type of music you enjoy, talking about tv, saying what you did yesterday, understanding a tv guide, Christmas in Spanish speaking countries.	Eating! Saying what food you like, describing mealtimes, ordering a meal, discussing what to buy for a party, giving an account of a party.	Going out Arranging to go out, making excuses, describing getting ready to go out, talking about clothes, talking about a sporting event, Easter and Holy week in Spanish speaking countries.	Summer Describing a holiday home, describing holiday activities, asking for directions.	Holidays and excursions Talking about Summer camps, describing a world trip, discussing holiday destinations, describing a town in your area.
Concepts	1 Present Tense 2 Past Tenses 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language	1. Present tense 2 Past Tenses 3. Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding	1 Present Tense 2. Past tense 3. Future and conditional tenses 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding	1 Present Tense 2. Past tenses 3. Future and conditional tenses. 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding	1 Present Tense 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding	1 Present Tense 2 Past Tenses 3 Future and Conditional Tenses 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding
Sticking Points	Using the preterite of IR, using the preterite of regular -AR verbs, regular -ER verbs, -regular -IR verbs, using the preterite of SER, using the present and preterite together.	revising the present tense, giving and justifying opinions, using the comparative, using the present and preterite together.	Using a wider range of opinions, using negatives, using USTED and USTEDES, using the near future tense, using 3 tenses together.	Using "me gustaria" and infinitive- conditional tense, prepositions of place, using irregular verbs "querer" and "poder", using reflexive verbs in the present tense, saying "this" and "these"- demonstrative adjectives, using 3 tenses together.	Using the comparative, using the superlative, using "Se puede" followed by an infinitive, using the imperative, the near future tense.	Learning more about the 3 tenses (past, present and future.), using comparatives and superlatives including irregular ones, "mejor" and "peor", conditional tense (1st person.) Understanding different uses of "Ser" and "estar" meaning to be.
AOs	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing
Common Misconceptions	Past tense endings, the same past tense verb for 2 different infinitives, "SER" and "IR". Confusion between tenses (present and preterite.)	Present tense endings, Past tense endings, adjective agreements in comparatives, word order in comparatives.	Position of negatives, confusion of USTED and USTEDES using the 3rd person and 3rd person plural part of the verb but meaning, "you", confusion between tenses.	Adding a second verb, irregular verb endings, reflexive pronouns, agreement of (demonstrative) adjectives, confusion of using 3 tenses together.	superlative and comparative formation including word order, adding a second verb, adjective agreements, imperative formation, near future tense formation.	Verb endings and tenses, comparative and superlative forms, confusion over different uses of "ser" and "estar".

Year 9

Learning	My hobbies and interests. Talking about things you like, talking about your week, talking about films, talking about a birthday, talking about life as a celebrity.	Jobs and future plans Saying what you have to do at work, saying what job you would like to do, talking about your future , describing your job, comparing Christmas traditions in Spain and in England.	Healthy living and keeping fit. Talking about diet, talking about an active lifestyle, talking about your daily routine, talking about getting fit, talking about ailments.	Youth in action My rights, talking about fair trade, talking about recycling, talking about how a town has changed,talking about fund raising, world issues, Easter traditions.	An adventure in Madrid. Meeting and greeting people, talking about a treasure hunt, discussing buying souvenirs, saying what you will do, reading authentic materials.	Revision, reinforcement and GCSE preparation My hobbies and interests, jobs and future plans, healthy living and keeping fit, rights and responsibilities, discovering new places.
Concepts	1 Present Tense 2 Past Tenses 3. Future tense and conditional tenses. 4 Nouns, pronouns and articles 6 Expressing opinions 7 Creative and Complex language 8. Intercultural understanding	1 Present Tense 2. Past tenses 3 Future and Conditional Tenses 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6. Expressing opinions 7 Creative and Complex language. 8.Intercultural understanding	1 Present Tense 2 Past Tenses 3 Future and Conditional Tenses 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding	1 Present Tense 2 Past Tenses 3 Future and Conditional Tenses 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding	1 Present Tense 2.Past tenses 3Future and Conditional tenses 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding	1 Present Tense 2 Past Tenses 3 Future and Conditional Tenses 4 Nouns, pronouns and articles 5 Adjectives and Adverbs 6 Expressing opinions 7 Creative and Complex language 8 Intercultural understanding
Sticking Points		Using "tener que", using correct adjective agreement, practise the near future tense, practise using different tenses together.	Using direct object pronouns,using stem-changing verbs, using reflexive verbs, using "se debe" and "no se debe" followed by an infinitive, using the near future tense, using "me duele (n)", using complex sentences.	Using the verb, "poder" -(to be able to) as a modal verb, expressing opinions and justifying them, using "se debería" followed by an infinitive, using the imperfect tense, the near future tense, adjective agreement	Using expressions with "tener", using the superlative, using the comparative, using the simple future tense, using a variety of different tenses together, using question forms.	Preterite tense, present tense, near future tense, simple future tense, imperfect tense,comparatives and superlatives, complex sentences
AOs	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing	Reading and Speaking	Listening and Writing
Common Misconceptions	Verb endings in the preterite and present tense (especially with irregular verbs.) Confusion of using 3 tenses together.	Confusion with combining 3 tenses together, verb endings , adjective agreement and position of adjective.	Position of direct object pronouns, confusion with the stem change in stem chaging verbs- when there is a change and how, reflexive pronouns, verb endings , word order in complex sentences.	confusion with the imperfect tense use and preterite tense use, adjective agreement, adding a second verb	Idiomatic use of "tener", confusion with tenses, verb endings, confusion over use of simple future tense or near future tense, adjective agreements, word order of comparatives and superlatives.	verb endings, combining 4 tenses together, adjective agreements , word order

Year 10

<p>Learning</p>	<p>Holidays (Theme 2: Local, national, international and global areas of interest) Saying what you do and what you did on summer holiday. Describing where you stayed. Talking about holiday preferences. Booking accommodation and dealing with problems. Giving an account of a holiday in the past.</p>	<p>School life (Theme 3: Current and future study and employment) Describing school Talking about subjects and teachers, rules and problems in school. Talking about plans for a school exchange. Describing activities and achievements.</p>	<p>Family and friends (Theme 1: Identity and culture) Talking about social networks, reading preferences, friends and family. Making arrangements. Describing people.</p>	<p>Interests and Influences (Theme 1: Identity and culture) Talking about what you usually do and sports. Discussing what is trending and different types of entertainment. Talking about who inspire you.</p>	<p>Towns and cities (Theme 2: Local, national, international and global areas of interests) Describing the features of a region. Planning what to do. Shopping for clothes and presents. Talking about problems in a town. Describing a visit in the past.</p>	<p>Revision and reinforcement (Themes 1, 2 and 3) Describing holidays and school life, talking about family and friends, interests and influences, discussing regions.</p>
<p>Concepts</p>	<p>1. Present Tense 2. Past Tenses 3. Future and conditional tense 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present Tense 2. Past Tenses 3. Future and conditional tense 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present Tense 2. Past Tenses 3. Future and conditional tense 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present Tense 2. Past Tenses 3. Future and conditional tense 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present Tense 2. Past Tenses 3. Future and conditional tense 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>	<p>1. Present Tense 2. Past Tenses 3. Future and conditional tense 4. Nouns, pronouns and articles 5. Adjectives and adverbs 6. Expressing opinions 7. Creative and complex language 8. Intercultural understanding</p>
<p>Sticking Points</p>	<p>Using the present, preterite and imperfect verb tenses, using verbs of opinions to refer to different people, using verbs with 'usted', using three tenses together (Present/Preterite/Imperfect) Using different structures to give opinions EXAM SKILLS: Understanding high numbers Giving opinions in the past Identifying positive and negative opinions Working out the meaning of new words EXTRA FOR HIGHER: <i>Understanding percentages</i> <i>Using questions to form answers</i></p>	<p>Using comparatives and superlatives, negatives, using phrases followed by the infinitive, using the near future tense and object pronouns EXAM SKILLS: Distinguishing between the present and the imperfect Tackling harder listening exercises Asking and answering questions Justifying opinions EXTRA FOR HIGHER: <i>Justifying opinions using a range of language</i> <i>Comparing 'then' and 'now'</i> <i>Saying how long you have been doing something</i></p>	<p>Using 'para' with infinitives, using the present continuous tense, using 'ser' and 'estar'. Using a range of connectives, relationship verbs and possessive adjectives. EXAM SKILLS: Extending responses by referring to others Improvising dialogues Recognising similar ideas expressed differently Referring to the past and present EXTRA FOR HIGHER: <i>Understanding more detailed descriptions</i></p>	<p>Using 'soler' + infinitive, using the <i>imperfect tense</i> to say what you used to do, using <i>the perfect tense</i>. <i>Using a range of past tenses together (the preterite/the imperfect/the perfect tense)</i> Using useful adjectives like: 'algunos/ciertos/otros/muchos/demasiados' EXAM SKILLS: Looking at context to identify missing words Listening for different tenses Listening for clues Agreeing and disagreeing Translating a text into English EXTRA FOR HIGHER: <i>Identifying correct statements about a text</i> <i>Using words that have more than one meaning</i> <i>Adapting a model dialogue to fit different situations</i></p>	<p>Verb tenses: Present, present continuous, preterite, <i>imperfect, perfect tense</i>, future and <i>conditional</i> tense. 'Ser' vs 'estar' Relationship verbs Phrases followed by the infinitive EXAM SKILLS: Using verbs of opinions to extend responses, working out the meaning of new words, identifying positive and negative opinions, distinguishing between the present and the imperfect, expressing and justifying opinions, recognising similar ideas expressed differently, listening for clues and different tenses, asking and responding to questions, using exclamations and antonyms. EXTRA FOR HIGHER: <i>Identifying correct statements about a text, using words that have more than one meaning, using synonyms and antonyms, recognising and using idioms</i></p>	<p>Verb tenses: Present, present continuous, preterite, <i>imperfect, perfect tense</i>, future and <i>conditional</i> tense. 'Ser' vs 'estar' Relationship verbs Phrases followed by the infinitive EXAM SKILLS: Using verbs of opinions to extend responses, working out the meaning of new words, identifying positive and negative opinions, distinguishing between the present and the imperfect, expressing and justifying opinions, recognising similar ideas expressed differently, listening for clues and different tenses, asking and responding to questions, using exclamations and antonyms. EXTRA FOR HIGHER: <i>Identifying correct statements about a text, using words that have more than one meaning, using synonyms and antonyms, recognising and using idioms</i></p>
<p>AOs</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>
<p>Common Misconceptions</p>	<p>Stem-changing verbs Percentages usually preceded by the words 'un' or 'el'. Uses of 'ser' vs 'estar' ('to be' in English) Uses of the Preterite and Imperfect verb tenses (Simple past in English) Polite form of 'You' singular and plural ('usted/ustedes') using the 3rd person singular/plural (he/she/it/they) form of the verb. Inferring opinions: Don't expect to hear/identify opinion phrases Question Words meanings: 'Qué' vs 'Quién/Cuándo' vs 'Cuánto' Verb forms/verb endings</p>	<p>Comparisons and superlatives word order Complex negative structures: these negatives often used after the verb as a 'sandwich' with 'no' before the verb. 'Nunca' before or after the verb with 'no' in front of the verb as well. 'Tampoco' before the verb. Gender and number agreement of direct object pronoun with the noun they replace Direct object pronouns before the verb/after 'verb+infinitive' structures 'Quiero'/Me gustaría' + infinitive: Future reference Verb forms/verb endings</p>	<p>Two forms of possessive adjectives (singular and plural)/'nuestro' and 'vuestro' also have feminine and masculine forms. For 'usted' and 'ustedes' use 'su'/sus' (his/her) to mean 'your'. 'Para'+ infinitive meaning 'in order to...' and 'for...-ing' Irregular present participles Use of 'e' to mean 'and' when the next word begins with 'i' or 'hi' Verb forms/verb endings</p>	<p>Past participle endings vs present participle endings Use of the perfect tense (to say what you have done) vs use of the present tense of 'acabar de' + infinitive (to say what you have just done) Verb forms/verb endings</p>	<p>Keeping the whole infinitive (not removing the infinitive ending) when forming the simple future and conditional verb tenses Demonstrative adjectives agreements (number and gender) Verb forms/verb endings</p>	<p>Verb forms and verb endings, reflexive verbs and stem changing verbs in different verb tenses</p>

<p>Learning</p>	<p>Celebrations and festivals (Theme 1: Identity and culture) Talking about typical foods Comparing different festivals Describing a special day Ordering in a restaurant Talking about a music festival</p>	<p>The world of work (Theme 3: Current and future study and employment) Talking about work experience and the importance of learning languages Applying for a summer job Discussing gap years and plans for the future</p>	<p>A better world (Theme 2: Local, national, international and global areas of interest) Considering global issues Talking about local actions Discussing healthy lifestyles Talking about international sporting events and natural disasters</p>	<p>Themes 1, 2 and 3 (Modules 1, 2, 3,4 and 5) Holidays, school life, my family and friends, interests and influences, towns and cities.</p>	<p>Themes 1, 2 and 3 (Modules 6,7 and 8) Describing holidays and school life, talking about family and friends, interests and influences, discussing regions.</p>	
<p>Concepts</p>	<p>1. Present Tense Past Tenses Future and conditional tense Nouns, pronouns and articles Adjectives and adverbs Expressing opinions Creative and complex language 8. Intercultural understanding</p>	<p>1. Present Tense Past Tenses Future and conditional tense Nouns, pronouns and articles Adjectives and adverbs Expressing opinions Creative and complex language 8. Intercultural understanding</p>	<p>1. Present Tense Past Tenses Future and conditional tense Nouns, pronouns and articles Adjectives and adverbs Expressing opinions Creative and complex language 8. Intercultural understanding</p>	<p>1. Present Tense Past Tenses Future and conditional tense Nouns, pronouns and articles Adjectives and adverbs Expressing opinions Creative and complex language 8. Intercultural understanding</p>	<p>1. Present Tense Past Tenses Future and conditional tense Nouns, pronouns and articles Adjectives and adverbs Expressing opinions Creative and complex language 8. Intercultural understanding</p>	
<p>Sticking Points</p>	<p>Using the passive Avoiding the passive Using reflexive verbs in the preterite Using absolute superlatives Using expressions followed by the infinitive EXAM SKILLS: Using quantity expressions Working out the meaning of new words Inferring meaning in literary texts Understanding adjectives ending in -ismo Using acabar de + infinitive EXTRA FOR HIGHER: <i>Spotting words which indicate an increase/decrease</i> <i>Special attention to question words</i> <i>Spotting irregular verb patterns in the preterite</i> <i>Adding interest when narrating a story</i></p>	<p>Using 'soler' in the imperfect tense Using the preterite and the imperfect together Using the present and the present continuous Using indirect object pronouns Revising the conditional Using the subjunctive with 'cuando' EXAM SKILLS: Working out with more than one meaning Using verbs in different forms Extending your answers when speaking Using 'if' clauses EXTRA FOR HIGHER: <i>Using alternatives to 'and'</i> <i>Using different ways to express future plans</i></p>	<p>Using the present subjunctive Using the subjunctive in commands Understanding different tenses Using the pluperfect tense Using the imperfect continuous EXAM SKILLS: Listening for high numbers Using synonyms Giving extended reasons Understanding equivalent expressions Developing grammar Knowledge in translation EXTRA FOR HIGHER: <i>Explaining your point of view</i></p>	<p>Using the present, present continuous, preterite, imperfect, future and the perfect verb tenses. Comparatives and superlatives Negatives Direct/Indirect object pronouns Expressions followed by the infinitive Using 'ser' and 'estar' EXAM SKILLS: Working out the meaning of new words, interfering meaning in a literary text, words with more than one meaning, extending answers when speaking, using synonyms, understanding equivalent expressions and high numbers EXTRA FOR HIGHER: <i>Using questions to form answers</i> <i>Identifying positive and negative opinions</i> <i>Extending responses by referring to others</i> <i>Recognising similar ideas expressed differently</i> <i>Identifying correct statements about a text</i> <i>Using words that have more than one meaning</i></p>	<p>Using the present, present continuous, preterite, imperfect, imperfect continuous, future, conditional and pluperfect verb tenses, using the present subjunctive, using the subjunctive with 'cuando' and in commands Using / avoiding the passive Reflexive verbs, absolute superlatives, expressions followed by the infinitive, using demonstrative adjectives EXAM SKILLS: Using quantity expressions Working out the meaning of new words and understanding words with more than one meaning, using verbs in different forms, extending answers when speaking, using 'if' clauses, listening for high numbers, using synonyms, giving extended reasons, understanding equivalent expressions, developing grammar knowledge in translation EXTRA FOR HIGHER: Inferring meaning in literary texts Using verbs in different forms Using different ways to express future plans Giving extended reasons</p>	
<p>AOs</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>	<p>Practice GCSE exam papers: Listening, Speaking, Reading and Writing</p>	<p>Practice GCSE exam papers: Listening, Speaking, Reading and Writing</p>	
<p>Common Misconceptions</p>	<p>Gender and number agreement of '-ismo' to say 'really' or 'extremely'. Reflexive pronouns before/after the verb/infinitive use of 'saber' vs 'conocer' (both meaning 'to know') Verb forms/verb endings</p>	<p>Indirect object pronouns word order(before/after the verb) Verb forms/verb endings</p>	<p>Present subjunctive formation: Removing the -o of the present tense of the 'I' form + present subjunctive endings Verb forms/Verb endings</p>	<p>Verb forms/ verb endings Uses of 'ser' vs 'estar' Indirect/direct object pronouns word order</p>	<p>Verb forms/verb endings Number and gender agreement of demonstrative adjectives Reflexive verbs formation (reflexive pronoun before/after the verb)</p>	