

Course Information – BTEC Health and Social Care

Actively engages students in the processes of Health and Social Care to help them develop as effective and independent learners.

Encourages students to understand aspects of personal development and the health, social care and early-years sectors through investigation and evaluation of a range of services and organisations.

Develops a critical and analytical approach to problem-solving within the health, social-care and early-years sectors.

Examines issues which affect the nature and quality of human life including an appreciation of diversity and cultural issues.

Course Content

Human growth and development

Factors that affect growth and development

Effects of relationships on personal development

Self-concept

The effects of life events on personal development

Candidates should understand how services are designed to meet the health, developmental, and social care needs of major client groups. They should understand that services are shaped to meet the needs of individual users. The major client groups are:

Infancy (0 – 3) years

Childhood (4 – 10) years

Adolescence (11–18) years

Adulthood (19 – 65) years

Later adulthood (65 +) years

Disabled people

Assessment

1 – Human Lifespan and Development (Coursework) – 30% of the total marks (Year 10)

2 – Health and Social Care Services (Coursework) – 30% of the total marks (Year 10 & Year 11)

3 – Health and Wellbeing (Exam) – 40% of the total marks, 2 hours long (Year 11)



Future Opportunities

AQA GCSE Health and Social Care provides a useful platform of learning for any of the following options:

Training leading to employment;

AQA GCE Health and Social Care;

Higher education.

