



Our Ref: SLA/DK

22 July 2021

Dear Parent/Carer

Several weeks ago, we sent our Teacher Assessed Grades for our students in Years 11, 12 and 13 to our examination boards. We have written this letter to remind you of the process we have been through so far, give you information about results day and what to do if your child is unhappy with their results.

1. When is result's day this year?

For A levels – Tuesday, 10 August 2021 and GCSES Thursday, 12 August 2021.

2. Where should I go to collect them?

Your child can collect their examination results from school.

- Students collecting **A levels** should go to the hall. The Sixth Form Team will be available from 8.30 am to give out results and offer support and guidance for students.
- Students collecting **GCSE** results should go to the hall to collect their results. Staff will be available to support and advise from 8.30 am until 11.30 am. Students wishing to enrol into the Sixth Form should then go into the Studio to enrol on courses starting in September 2021.

3. What if I my child is unable to collect their results?

If your child wishes to have their results collected on their behalf, he/she must give their written authorisation to school before results day. Results will not be posted unless written authorisation has been received from your child. No results will be given out by telephone under any circumstances.

4. What if my child or our whole family is isolating on results day?

Should your child be isolating on results day and be unable to collect his/her results, please contact our examinations officer at jridehalgh@holyfamilyschool.uk

5. How were grades arrived at, this year?

Grades this summer will be based on Teacher Assessed Grades (TAGs). TAGs were submitted to the exam boards by us as a holistic assessment of students' performance in a subject, following a rigorous process of assessment, moderation and quality assurance.

These grades will be approved by the relevant exam board, following external quality assurance checks.

In some cases, the TAGs we submitted may have been reviewed by the exam board, who may ask us to submit an alternative grade before results day. However, any changes to the grades we submitted will be undertaken by professional teachers or reviewers; this year no grades will have been changed because of an algorithm.

5. What do I do if I am not happy with my child's grade?

All students can appeal their grade if they meet the eligibility criteria (see below). It is important to note that an appeal may result in a grade being lowered, staying the same, or going up. So, if a student puts in an appeal and their grade is lowered, they will receive the lower mark. The student must lead this process.

There is also the option to re-sit GCSEs, A levels and some AS levels in the autumn, which may be preferable to some students. The design, content and assessment of these papers will be the same as in a normal year.

6. What are the grounds for appeal?

There are five main grounds for appeal, as dictated by the Joint Council for Qualifications (JCQ). They are:

- You think we have made an **administrative error**: an example of this would be putting the wrong information into a spreadsheet.
- You think we have made a **procedural error**: this means we have not properly followed our own process, as approved by the exam board. An example of this would be where you have been told you should have received extra time for assessments, but this was not given in a certain subject.
- You think the **academic judgement on the selection of evidence was unreasonable**: you think the evidence used to grade you was not reasonable.
- You think the **academic judgement on the grade you were given was unreasonable**.

7. What does 'unreasonable' mean?

'Unreasonable' is a technical term in this context and means that no educational professional acting reasonably could have selected the same evidence or come up with the same grade.

This means that just because other forms of evidence may have been equally valid to use, the selection of evidence is not unreasonable. Because of the flexibility of the approach this year, every school and college will have used different forms of evidence.

It also means that the independent reviewers will **not** remark or grade students' evidence. Instead, they will look to see whether any teacher acting reasonably could have arrived at the same grade.

8. What will be the outcome of an appeal?

At either stage of the appeals process (see 'What are the two stages of an appeal?' below), a student's grade may go up, stay the same, or go down. When placing an appeal, the student will have to sign a declaration saying that they accept the fact their grade may go down and they may get a lower grade than their original TAG.

9. What is a priority appeal?

Priority appeals will be handled more quickly than other appeals, where possible before UCAS's advisory deadline of 8 September.

Priority appeals are only open to **A level students starting university this autumn, who have missed out on the conditions of their firm or insurance offer.**

If you decided not to confirm a firm/conditional offer and to go through clearing instead, JCQ cannot offer you a priority appeal.

JCQ cannot offer priority appeals for GCSE students, unfortunately.

When making a priority appeal, students will have to include their UCAS number so it can be confirmed that it is a genuine priority appeal.

10. What should I do if I do not get into my first choice of university?

First, do not panic. Speak to Mr Riley and Mrs Oldroyd about your options. You may wish to go through clearing or sit the autumn exams or summer exams next year to try to improve your grade.

If you are going to appeal your grade, you must let your university know you are appealing. They will then let you know whether they will hold a place for you pending the outcome of an appeal (note that universities are not obliged to hold a place for you; this is at their discretion).

11. What should I do before appealing?

Students must read the JCQ Student and Parent guide before appealing, which is available on the JCQ website here <https://www.jcq.org.uk/wp-content/uploads/2021/03/JCQ-Guidance-for-Students-and-Parents-on-Summer-2021.pdf> . A copy of this letter and all the links can be found in the EXAMINATION'S INFORMATION section on the school website under the tab headed STUDENTS.

We may not be able to offer as much advice and guidance on the likely success of an appeal this summer as we would in normal years, as we have already moderated and quality assured all the grades ourselves.

12. What are the two stages of an appeal?

All appeals, on any of the grounds above, must first go through a **centre review**. At this stage, we will check for any administrative errors, and check that our policies and procedures were followed correctly. Our policy has already been approved by the exam boards, so we are only ensuring that we followed this properly.

The outcome of the centre review will be communicated to students when made.

At the centre review stage, if we find that a grade should go up or down, we will ask the exam board to change it. They will then consider this request.

Following the outcome of a centre review, students may still choose to pursue an **awarding organisation appeal**. They must fill in the form below, which we will then send on their behalf to the exam boards. Students and parents cannot send appeals directly to the exam board themselves – it must come from us.

The outcome of the awarding organisation appeal will be communicated to students when made.

13. How do I make an appeal?

Following results days, students should fill in the first section of the JCQ form [here](#) and send it to jridehalgh@holyfamilyschool.uk .

14. What are the deadlines for priority appeals?

The suggested deadline for requesting a priority appeal is 16 August (students cannot appeal before results day on 10 August).

We will attempt to complete the centre review as soon as possible for priority categorised students. If students wish to progress this to an awarding organisation appeal, they must send the completed form to us by 23 August for priority appeals.

*At both stages of the appeals process, there may be the need for specialist, expert knowledge (e.g. subject teachers, SEND knowledge). This may not be possible in August. In such cases, we may have to wait until the start of term, but priority appeals will still be treated as a priority.

15. What are the deadlines for non-priority appeals?

Non-priority appeals are any A levels, GCSEs or vocational qualifications, where a firm or insurance university place is not pending.

The deadline for submitting a centre review is 3 September; and the deadline for submitting an awarding organisation appeal is 10 September.

Appeals received after these dates may still be considered.

16. You know my / my child's grades. Why can't you tell us? What if you know we have not met our university conditional offer?

We are forbidden from disclosing the Teacher Assessed Grades to any third party, including students and parents, until results days. Any teacher or member of staff who does this is committing exam malpractice.

Although students may have been given marks or grades on single pieces of evidence, we cannot disclose the final submitted TAG.

During the external quality assurance process taking place in June or July, our submitted TAGs may be moved up or down (although this will always be done through human agency, not by an algorithm).

We only know what a student's conditional offer is if they have chosen to share that information with us. It has not formed part of our objective grading of students. Where we do know this information, we must not let students know their submitted TAGs, even if they have not met the conditions of their offer.

I hope this information has been useful and provided you with answers to questions and we look forward to seeing you on results day.

Yours sincerely



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