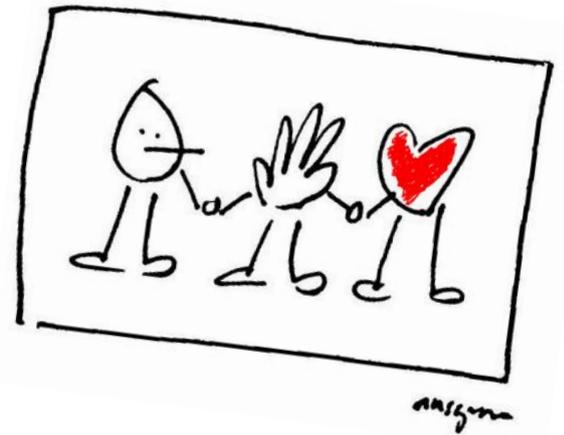
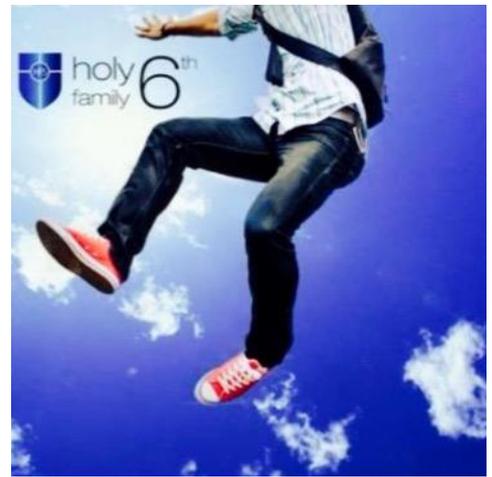




holy family 6th



DECISIONS
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The Sixth Form Team



Mrs Oldroyd – Director of Sixth Form Yr12

Hello, and welcome to the sixth form.

My role is to support students through the transition from year 11 into year 12 and ensure that they start sixth form positively, they are on the right courses to be successful and that we provide students with enrichment opportunities outside of lessons.

We have high expectations of our students and in turn, students respond well and successfully achieve to progress onto their chosen path post-18. We pride ourselves on supporting our students through their sixth form experience, having a dedicated sixth form team that provide excellent pastoral support.

We pride ourselves on having a student-centred approach, which puts students at the forefront of their learning and development towards their future goals and ambitions.

This newsletter will give you a flavour of what we do in the sixth form, in addition to the academic lessons students will study.



Miss Brown – Academic Mentor

I am the Academic Mentor and Safeguarding contact for the 6th Form.

My role is to be here to support you on a day to day basis with your welfare and safety, alongside applications to university and job support. I am the main point of contact for you the students and your parents for anything you need to have a successful and happy time in Holy Family 6th.

The pressures of 6th form both academically and socially can be hard at times, and I am here to help elevate these strains and work with you to manage your health and well-being. I can also help with extra financial support in terms of bursary for qualifying families.

I am a firm believer that the support we give as a 6th form team is second to none and key to preparing you for a successful future.

Mr Riley – Director of Sixth Form Yr13

My role is to support our year 13 students through their final year and help with their transition to university or their future career. I get to see the final transition into adulthood.

My role is not just to focus on transition, but to ensure that each student is safe, happy and given the opportunity to realise their full potential. We have positive relationships with our students and students feel well supported in school.

I honestly feel that the care and guidance that we offer is a completely unique selling point of our sixth form and one that produces excellent results.

It is a pleasure to be involved with such amazing young people at such a significant time of their lives.





My experience so far....

My experience of Holy Family Sixth Form has been very positive. I have enjoyed my chosen courses and have a good relationship with fellow students and teachers.

Some tips I have for year 11 students transitioning would be to make sure you are prepared in terms of stationary and making sure you have folders for each subject.

I would also advise students to work hard and contribute in class.

Eddie, Year 12

Making a decision.....

As external students, it was a difficult decision to make regarding which sixth form would be beneficial for us.

We were drawn to Holy Family sixth form as it is well run and has an excellent structure in place. The atmosphere of the sixth form is amazing and is a wonderful place to study A-levels. The fact that bullying and immaturity is non-existent and the fact that students and teachers are well integrated makes it very easy to feel like you can succeed to your full potential.

All of the tutors are very supportive and are easily accessible. Although students are hard-working, we are still being pushed academically. The sense of community is strong, and all the staff are thoroughly supportive.

Anam and Sobia – Current Year 13 Students who joined Holy Family from other schools

“The staff are supportive and you have more freedom.”

Staying on at Holy Family

“It has really helped me because all the teachers are familiar and we already have a rapport with them.”



Great Support

At Holy Family Sixth Form, I have been able to grow as a person and develop my skills further. The support at Holy Family, in my personal experience, as been phenomenal as the staff will go out of their way to help and are not judging of anything.

Sixth form is challenging but a rewarding experience and it is definitely worth the time and effort.

Rebecca, Year 13 Student

Why attend Holy Family?

HF6 has an amazing working environment called the LRC. Here you have the chance to access the computers, revise or complete any work. Miss Brown ensures the LRC is a quiet working environment.

The sixth form offers a variety of A levels and BTECs which allow you to transition into higher education.

The sixth form team offers extra support and always provide a shoulder to lean on. They also help you by providing some of the necessary equipment to be a sixth form student if you are not able to purchase this yourself.

Rukhsar, Year 13



Foundation 6 Students

Rimshah, Salina and Sidra are all Foundation 6 students this year and have an opportunity to improve their number of GCSE/BTEC qualifications this year. This is the start of their 3 year sixth form as they hope to progress onto year 12 Holy Family Sixth in Sept 2021.

As a Foundation 6 student at Holy Family, I have enjoyed the past couple of months as the school is friendly and caring. We know the teachers and they are understanding and support us with any problems. Holy Family don't judge you, and accept anyone and everyone.

I went to college first, and then felt that it wasn't for me. I returned to Holy Family as I would have more support and help as I knew the school, building and most of the teachers knew me and understood how I learnt.

I knew sixth form was the right choice for me as I knew the teachers very well and understood the way they teach. I know that if I have any problem, I can go to the sixth form team and they will be there for me. I am glad I chose to come to Foundation 6 and that has given me a second chance.



17 students in Foundation 6 2020

Staying on at Holy Family

“Friendly, local and familiar.”

A Typical Day in Sixth Form:

The day starts at 8:40 with form, this may be an assembly, a quiz, or a chat with our form tutor to make sure we're ready for the rest of the day.

Lessons begin at 9:00 whether you have a subject lesson, a free or an LRC. When we're in the LRC we tend to make sure we're on track with work and do any outstanding homework. In a free we either spend the time to destress and relax or, if needs be, continue doing some work. Whilst in our subject lessons, we prioritise staying focused, productive, and put in a hundred percent effort.

Your time after school is also vital in staying on top of work and after school, I tend to spend two or three hours doing it. After that I think it's so important to relax and do something you enjoy in order to keep a form of routine.

A sixth form day is busy but, with the right routine and productivity, it can also be extremely enjoyable.

Erin, Year 13



Why Holy Family Sixth?

Holy Family Sixth is quite literally that, a family. There is constant support and help if it's needed on a personal or educational level.

The sixth form provides a comfortable and enjoyable environment for everyone in it. The teachers are open for constructive criticism and compliments in order to adapt the lesson into the best way for us.

Lessons are productive, enjoyable and interesting and the teachers are amazing and so is the school community. There isn't a day we don't feel a sense of achievement and proud of the work we've done. I would recommend the sixth form to anyone and, if I could, I'd do it all over again.

Why Holy Family?

The teachers are amazing, especially Miss Brown. 😊

Teachers support and guide you through the academic year.

The sixth form community as a whole is very welcoming and are like one big family.

The LRC is a facilitated area used to revise or complete any work, it isn't a chilling area.

Sixth form is a whole new chapter after GCSEs which give you the independence and work ethic you need for later on in life.

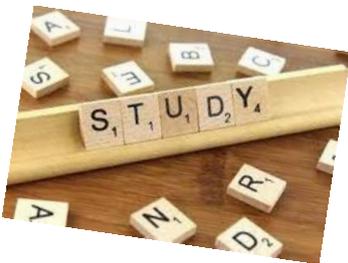
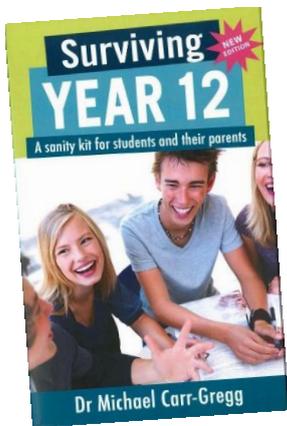
You have more freedom than year 11 and have study periods and free for independent learning.

There is support from teachers who want you to do well.

Harder than year 11.

Be prepared to use your LRC periods to study!

Made new friends.




REVISION TOOLS

Top Tips for Year 11

Rebecca (year 13), Ebony (year 12 HF6) and Leah (Foundation 6) share their top tips and revision tools.

- Try to keep on top of your work and homework.
- Have revision tools.
- Be productive.
- Be motivated.
- Punctuality is important.
- Your green pen feedback helps you correct your work.
- Don't be afraid to ask if you need help.
- Use your time wisely.
- Know when it is the right time to have fun.
- Good communication with teachers will help you with work you didn't understand.



- ❖ Be organised!
- ❖ 3 folders – one for each subject. (To keep organised)
- ❖ Plastic wallets (So work doesn't get lost)
- ❖ Use the share drive (Past papers, class PowerPoints)
- ❖ Flash cards (At the end of each topic, make them!)

- ❖ Posters (Large topics, brief notes)
- ❖ Online research (BBC bitesize, AQA)
- ❖ Text books (Can go through missed detail)
- ❖ Mind maps (Help develop understanding, brief notes)

ENRICHMENT



Every year in September staff and students from HF6 raise money for this fantastic cause! Last year we raised over £300!

BUDDYING

Helping younger students in different subjects

Students have lots of opportunities to get involved with activities outside of lessons as part of their enrichment and Information Advice and Guidance (IAG) programme. This year we have had talks from NCS and Bradford Council, as well as school opportunities with Buddying and links with local Primary Schools.

City of Bradford MDC

www.bradford.gov.uk



IT ALL STARTS AT YES

Lancaster prison visit for Crime and Deviance in Psychology.



Every year a number of our students stay after school 3-6pm to complete an Emergency First Aid course. In the course they learn how to assess and deal with situations, as well as life-saving skills such the recovery position, bandaging, CPR and how to use a defibrillator.

#savealife



Excellent attendance and punctuality, along with hard work and effort will ensure the students keep on top of all their work and are successful in their subjects.

attendance MATTERS

Giving Something Back....

Every year we raise money for the food bank with any loose change we have and donate various foods with the reverse advent calendar.



Sign Language Course

A sign language course usually runs every year for 6 weeks for sixth form students to allow students to learn a new skill.



The LRC is a dedicated, quiet sixth form space for students to study throughout their time here. There is both computer and printer access, and here students will find University prospectuses, opportunities for work experience and key notices for the sixth form.

Psychology Trip to Krakow

Every year around February sixth form Psychology students head to Krakow to visit Auschwitz.



Psychology and Sociology

Impact of the media and society.



The Progression Module

As part of their study programme and tutorial course, all year 12 students will start 'The Progression Module' which is run in conjunction with Leeds Beckett University and works towards year 13 UCAS applications. All students will complete this during the course of the year and then attend a Graduation Ceremony in November in year 13. We started this in 2015.

Students will complete assessed tasks in 4 key units;

- 1 – You and Your Career
- 2 – Exploring Your Future
- 3 – Managing Your Money
- 4 – Marketing Yourself

The Progression Module is designed to help Year 12 students make an informed decision about what course or career path to take. It helps students take a structured approach to researching, choosing and applying to courses in Higher Education. The module will enable students to develop skills in critical thinking, research, evaluation, interview skills and presentations.

The Progression Module is currently studied by over 2000 students across West Yorkshire, making it one of the largest schemes of its kind. Students who successfully complete the module are awarded 30 UCAS points which are recognised by Leeds Metropolitan University, the University of Huddersfield and Leeds Trinity University.



.....The Application to Your University Future

Students start their university applications in year 12 by completing The Progression Module. They start to research their future courses and careers and check the entry requirements for their choices match with their predicted grades.

Students will then have two weeks in July where we focus on the UCAS application and student personal statements. We will visit a UCAS fair where year 12s are able to attend seminars and lectures linked to university life, finance and their interested subject.



UNIVERSITY OF LEEDS

The University of Leeds come and speak to all year 12 students about their 'Reach for Excellence' scheme. This is an opportunity for students to apply to go on various workshops and University seminars in preparation for Higher Education.

The students need to meet certain criteria and complete an application form by November of year 12.

IF YOU PUT IN THE
TIME+
EFFORT
YOU WILL SEE THE
RESULTS

Get involved with enrichment or work experience you may need early.



Our Catholic Life of the Sixth Form is extremely important, and we are respectful and support each other with whatever our own faith is.

Every week during registration we have a weekly reflection and meet as a Sixth Form group for assembly every Friday.

A Catholic Pilgrimage: LOURDES



I had the opportunity to visit Lourdes in year 12 as well as in year 10. This was especially good because I got meet up with friends, I made the first time I went and I found the whole experience extremely rewarding.

We had a lot more freedom in year 12 compared to when we went before because we are a lot older and more mature. It was such an enjoyable experience and it was amazing to be able to attend a one in a lifetime experience twice.

Ciara, Ex-Year 13





'Students report that they enjoy being in the sixth form and they feel that they have a 'good deal'. They know what to do to improve.' *Ofsted January 2017*

'The school engages with local employers and industries to help students understand the wide range of opportunities that are available to them. It also provides detailed insights for students of the wide range of universities and higher education courses that are available. The careers advice and guidance that they receive are thorough and focused on their needs and aspirations.' *Ofsted January 2017*

'Students have high aspirations, which are supported and driven by staff, and many go on to study at university or take up higher-level apprenticeships.' *Ofsted January 2017*

'Students report that they feel well supported and that staff work hard for them. Leaders and staff provide high-quality pastoral care for students, based on a very thorough and detailed knowledge of each student's needs and aspirations.' *Ofsted January 2017*

'Students feel well supported. They say there is always someone to turn to if they have any personal issues or problems relating to their work.' *Ofsted May 2019*

'High levels of retention on academic and vocational courses mean that students are given good advice prior to them starting courses.' *Ofsted May 2019*

'Students learn about topical issues in assemblies, such as bullying and knife crime. They raise money for charities and develop a good awareness of helping those less fortunate than themselves.' *Ofsted May 2019*

'Leaders have an accurate view of strengths and areas for further development. The work of leaders is having a positive impact.' *Ofsted May 2019*

