

Year 10 German Autumn Term 1

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Recognise the names of school subjects Demonstrate an understanding of timetabling in L2 (listening and reading) Begin to use present tense to discuss school activities	Briefly describe school uniform using simple adjectives Be aware of adjectival endings and when to use Begin to plan a brief description of a photo (GCSE style task) using prompt questions	Discuss school equipment and school activities briefly Understand how sentence elements change dependant on context and subject (including perfect tense recap) Begin to develop simple translation skills into L2.
Week 2	Talk about what students are looking forward to this year Begin to understand how reflexive verbs work in present tense Practise numbers using a listening activity (survey)	Develop reading skills using a GCSE length L2 text Be able to give a straightforward opinion using "denn" and "weil"	Write in detail about expectations for the new school year using prompt questions
Week 3	Practise common phonetic sounds of L2 Revise school subjects and when they appear on timetable Practise inversion of subject and verb and understand when this can be used	Use questions to develop answers about school in L2 Develop translation skills from L2 onto L1 (GCSE reading)	Write in detail about own school life using previous text as a model and basis (Writing)
Week 4	Say what facilities school has Develop use of modal verbs to discuss school rules Develop reading comprehension skills using GCSE multiple choice task	Use modal verbs more confidently and with more parts or speech (man muss vs wir muessen) Develop use of agreement and disagreement phrases to embellish spoken work	Talk and write at length about school building and rules (writing and speaking)
Week 5	Begin to understand how the German school system works Develop comprehension skills using correcting sentences task Practise accusative case using listening activity (sequencing)	Further develop knowledge of German school system using video of German students Practise listening skills using chunked listening tasks	Improve translation into L2 using structured translation task Begin to understand how to approach literary text questions at GCSE level
Week 6	Practise use of the future tense to discuss school visits	Improve range of vocabulary on topic of school trips using reading and listening tasks	Prepare a presentation about school trips with past, present and future references (writing and speaking)

	Develop listening and reading skills using tasks detailing future tense Briefly write about a future school trip	Understand how to sequence events on a school trip by using perfect, present and future tenses	
Week 7	Discuss success at school using perfect tense Develop comprehension of L2 texts discussing school success Improve listening comprehension with a view to use as a basis for own speech on school successes	consolidation and practise of listening and reading skills (retrieval practise)	consolidation and practise of oral and written skills (retrieval practise)

Year 10 – German Autumn Term 2 (Stimmt GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	<ul style="list-style-type: none"> To be able to understand how people spend their free time. To be aware and deepen knowledge of nouns and articles in L2. 	<ul style="list-style-type: none"> To be able to write briefly about own <u>freetime</u> interests, using texts as a basis. 	<ul style="list-style-type: none"> To be able to understand frequency phrases with regards to reading habits. To use correct word order in simple sentences dealing with reading.
Week 2	<ul style="list-style-type: none"> To understand longer texts about reading. To be aware of what to look out for when reading more complex texts. To develop translation skills (into L2) using simple sentences. 	<ul style="list-style-type: none"> To be able to understand peoples' music preferences in audio and written format. To develop translation into L2 for use with more detailed texts. 	<ul style="list-style-type: none"> To develop reading and listening skills, with a focus on music likes and dislikes. To be able to write a paragraph on own music preferences.

Week 3	<ul style="list-style-type: none"> To be able to develop phonics and understanding of L2 (listening) using L2 video. 	<ul style="list-style-type: none"> To be able to consolidate films and TV preferences using reading and listening material. To understand how and why endings of plural nouns change. 	<ul style="list-style-type: none"> To develop knowledge of L2 culture using texts on 2 significant L2 films. To be able to decipher positive and negative opinions from an L2 text. To be able to write about own film and TV preferences.
Week 4	<ul style="list-style-type: none"> To deepen understanding of L2 speaking countries sporting preferences. To be able to understand what people would do. To develop translation skills, practising the conditional tense. 	<ul style="list-style-type: none"> To develop reading comprehension skills and tactics when facing unfamiliar vocabulary. To develop speaking fluency and confidence when talking about sport. 	<ul style="list-style-type: none"> To deepen understanding of L2 cultural events and celebrations. To develop understanding of audio texts on the topic of festivals.
Week 5	<ul style="list-style-type: none"> To understand how to use 3 tenses to discuss festivals and celebrations. To be able to use models for own written and spoken work on festivals and celebrations. 	<ul style="list-style-type: none"> To be able to consolidate and improve on reading and listening skills, including reference to literary text. 	<ul style="list-style-type: none"> To be able to consolidate and improve on speaking skills, including reference to role plays and picture based discussions.
Week 6	<ul style="list-style-type: none"> To be able to consolidate and improve on writing skills, including reference to key phrases that will boost grades. 	<ul style="list-style-type: none"> To develop translation skills (into L1 and L2) by practising key vocabulary from topic of free time and festivals. To be able to expand and extend previous work to add extra detail and flourish. 	