

Year 11 French Autumn Term 1

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Recognise the names of school subjects Demonstrate an understanding of timetabling in L2 (listening and reading) Speak briefly about own timetable	Recognise and understand opinions about school subjects Identify and recognize opinions of school subjects aurally	Discuss at length opinions of subjects. (writing and speaking)
Week 2	Identify and explore key question words and demonstrate understanding of school related texts Understand key details of spoken text in L2 Speak briefly about your school	Develop strategies for identifying unknown vocabulary Make simple comparative sentences Demonstrate understanding of a written text about school	Use the 3 rd person singular for regular -er verbs Develop translation skills into L2
Week 3	Recognise and use third person plural for regular er verbs analyse data and explain results using third person plural	develop listening skills on the wider topic area relating to school (listening) demonstrate an understanding of gist of a text (reading)	demonstrate an understanding of two education systems use spoken French in the form of a presentation to compare them
Week 4	explore the structure of sentences which express school rules (il faut/il est interdit) explore the grammar points highlighted	listen in detail for accuracy expressed opinion orally about the importance of school rules. Develop the skill of presenting an argument (speaking)	read for accuracy regarding school rules understand the detail regarding incidents in school use language knowledge to translate corresponding text into French
Week 5	Identify and recognise the use of the imperative demonstrate understanding through match up use translation skills to put the sentences into English	create rules using the imperative (writing) consolidation of aural understanding	Understand future tense and when to use Understand school achievements in listening format
Week 6	demonstrate understanding of justifications in French relating to school exchange explore and use accurate verb formation within a text demonstrate knowledge of past present and future references	. understand tenses within a comprehension activity order and structure a text correctly	create a presentation detailing an exchange visit using criteria given (speaking).

Week 7	Consolidation of listening and reading exam skills (retrieval practise)	consolidation and practise of oral skills (retrieval practise)	consolidation and practise of written skills (retrieval practise)
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Year 11 – French Autumn Term 2 (Studio GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	<ul style="list-style-type: none"> To retrieve key jobs and be able to discuss them briefly. To be able to understand what people would like to do as a career. 	<ul style="list-style-type: none"> To be able to say and write about careers that students would like to do. To be able to understand how questions can be used to formulate answers. 	<ul style="list-style-type: none"> To be able to understand different career choices. To develop listening comprehension skills and coping strategies. To consolidate translation skills into L1.
Week 2	<ul style="list-style-type: none"> To understand how to make comparisons in L2. To develop reading comprehension skills. To use listening and reading texts as a basis for own text on careers. 	<ul style="list-style-type: none"> To understand how people can express their hopes and plans in L2. To practice the use of “après <u>avoir/être+past participle</u>” 	<ul style="list-style-type: none"> To begin to understand longer audio and written texts to develop own comprehension of key details in a text on plans and hopes, including use of L2 video. To be able to recognise the subjunctive and when it is used.

Week 3	<ul style="list-style-type: none"> To be able to understand the key advantages of learning a foreign language. To be able to understand how adverbs are formed in L2 and how they can be used to improve the quality of L2. 	<ul style="list-style-type: none"> To be able to understand a reading text about using languages and their usefulness. To be able to use “en+ present participle” to extend work. To practice translation skills into L2. 	<ul style="list-style-type: none"> To be able to understand job application requirements. To be able to adapt reading texts to produce written prose. To develop phonics using listening text to improve own speaking fluency.
Week 4	<ul style="list-style-type: none"> To be able to pick out main details from a text on job applications. To be able to understand how direct object pronouns function with the perfect tense. To be able develop reading comprehension with longer texts. 	<ul style="list-style-type: none"> To be able to use questions to formulate answers. To be able to extend own answers beyond a minimum. 	<ul style="list-style-type: none"> To be able to understand longer texts for key details. To be able to use known vocabulary to assist in deciphering unknown or unfamiliar language. To be able to develop reading comprehension by correcting factually incorrect sentences.
Week 5	<ul style="list-style-type: none"> To develop spoken confidence in L2 by practising responses to set questions on jobs. To be able to develop listening skills to pick out key details. To be able to use a written text as a basis for own written work. 	<ul style="list-style-type: none"> To be able to consolidate and improve on reading and listening skills, including reference to literary text. 	<ul style="list-style-type: none"> To be able to consolidate and improve on spoken skills, including reference to picture based discussion and general conversation on topic of work.
Week 6	<ul style="list-style-type: none"> To be able to consolidate and improve on writing skills, including reference to key phrases that will boost grades. 	<ul style="list-style-type: none"> To develop translation skills into L1 and L2. To develop retrieval of vocabulary from topic of work. 	

