

Autumn Term Year 11 History

Year 11	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 2	To understand what Nazi rule meant for the people of Europe, 1939-45 To understand the impact of Nazi occupation on Poland. To compare the occupation of Poland and the Netherlands	To compare the responses to Nazi rule across Europe. To understand the key responses to Nazi rule in Europe.	To compare the responses to Nazi rule across Europe. To understand the key responses to Nazi rule in Europe. To compare the different responses in various European countries.
Week 3	To analyse sources on the Nazi Occupation of Europe.	To analyse sources on the Nazi Occupation of Europe.	Jewish Life in Europe before the war
Week 4	The early stages of the Holocaust	The later stages of the Holocaust	The aftermath of the Holocaust
Week 5	Exam Practice Complete a 7 mark exam question	Exam practice. Plan an 18 mark Essay Question	Exam practice. Write up 18 mark exam question.
Week 6	To complete an overview of how people's health was affected by key features of medieval life.	To explore and explain the living conditions for people in the countryside. To analyse how these would impact peoples' health	To explore and explain the living conditions for people in the towns. To analyse how these would impact peoples' health
Week 7	Understand the symptoms of the Black Death. Identify some treatments people believed would treat or cure the Black Death. Explain what people believed had caused the Black Death.	Explain the impact of the Black Death. Evaluate the responses to the Black Death.	To explore and explain attitudes of local government to health BEFORE the Black Death. To practice exam style writing in a low stakes atmosphere.
Week 8	To complete an overview of how people's health was affected by key features of medieval life.	To explore and explain the living conditions for people in the countryside. To analyse how these would impact peoples' health	To explore and explain the living conditions for people in the towns. To analyse how these would impact peoples' health

Week 9	<p>Understand the symptoms of the Black Death.</p> <p>Identify some treatments people believed would treat or cure the Black Death.</p> <p>Explain what people believed had caused the Black Death.</p>	<p>Explain the impact of the Black Death.</p> <p>Evaluate the responses to the Black Death.</p>	<p>To explore and explain attitudes of local government to health BEFORE the Black Death.</p> <p>To practice exam style writing in a low stakes atmosphere.</p>
Week 10	<p>To explore and explain attitudes to health AFTER the Black Death.</p> <p>To investigate the case study of London.</p>	<p>To consider the case study of Exeter and the impact of community improvement of peoples' health.</p>	<p>To plan and complete a 9 mark exam question.</p> <p>To utilise content from the Medieval Period chapter to complete exam practice.</p>
Week 11	<p>To complete an overview of how people's health was affected by key features of life in the Early Modern Period.</p>	<p>To complete an overview of how people's health was affected by key features of life in the Early Modern Period.</p> <p>To understand the differences between life in the towns and countryside.</p> <p>To consider change and continuity from the Medieval period.</p>	<p>To consider the impact of the plague over time.</p> <p>To understand how people responded differently and similarly to plague in the 17th century to the 14th century.</p>
Week 12	<p>To consider the impact of the plague over time.</p> <p>To understand how national and local authorities responded differently and similarly to plague.</p>	<p>To explore and explain the reactions of the people to the plague.</p>	<p>To consider the impact of the plague over time.</p> <p>To evaluate the impact of national and local authorities responses to the plague.</p>
Week 13	<p>To explore and explain the impact of 'Demon Drink' on society between 1500 and 1750.</p>	<p>To consider the case study of Newcastle and the impact of the plague and the responses to the plague on peoples' health.</p>	<p>To complete an overview of how people's health was affected by key features of life in the Industrial Period.</p>

<p>Week 14</p>	<p>To complete an overview of how people's health was affected by key features of life in the Industrial Period.</p> <p>To consider change and continuity in living conditions from the Early Modern period.</p>	<p>To understand the public health crisis in early industrial Britain.</p> <p>To evaluate the impact of changes in Housing, Food, Water and Waste.</p>	<p>To understand and evaluate the responses to Cholera in industrial Britain.</p>
<p>Week 15</p>	<p>To explore the Fight Against Filth, 1830 – 1900.</p> <p>To understand the impact of Edwin Chadwick and the 1848 Public Health Act.</p>	<p>To explore Further Changes, 1854 – 1875.</p> <p>To evaluate the progress made in Public Health.</p>	<p>To explore Dirt Defeated, 1875 – 1900.</p> <p>To evaluate the progress made by 1900.</p>