

Autumn Term 1 & 2 Year 8 Geography

Year 8	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Weeks 1 & 2	How is the United Kingdom different to the British Isles and Great Britain? Why is the United Kingdom so unique?	What do we mean by core and periphery and how does this link to the UK? What is the site and situation of London? What factors led to it becoming our capital city?	What do we mean by cultural diversity? What spatial differences can we see in cultural diversity in the UK? Why are cities such as Liverpool and Birmingham more diverse than rural communities?
Weeks 3 & 4	How did the slave trade influence the UK we see today – case study of Liverpool How has colonialism influenced the UK we see today – case study of London.	What do we mean by social inequality and how do we measure it? How has social inequality changed in the UK over time? What spatial differences can we see between regions of the UK and within cities of the UK?	What issues can social inequality lead to? How might the UK government try and reduce the inequalities? How successful have they been in reducing inequality?
Weeks 5 & 6	What do we mean by Brexit? What factors led to Brexit happening? Why did Brexit divide the nation?	One year on, what have been the benefits of Brexit? One year on, what have been the issues due to Brexit? Is the UK leaving the European Union a good thing?	What is the history of Covid-19? How would we classify covid-19 as a disease? How successful was the UK in mitigating the impacts of covid-19 in the short term? Has covid-19 reinforced social inequality in the UK?

Weeks 7 & 8	<p>What do we mean by sustainability? How can we classify sustainability? What are the main issues with sustainability in the UK?</p>	<p>Why does the UK need more housing? How can brownfield and greenfield sites be used for this new housing? How can we ensure the new housing is sustainable?</p>	<p>What is the energy mix of the UK? Why does the UK government want to increase use of renewable energy? Can we effectively increase our renewable energy and still meet demands?</p>
Weeks 9 & 10	<p>What is the hydrological cycle? What happens to water once it reaches the ground? How is the hydrosphere linked to the atmosphere?</p>	<p>What is the drainage basin? What are the key characteristics of the drainage basin? How does water get into a river channel?</p>	<p>What is the relationship between rainfall and river flow? What factors can influence the lag time of a river? Why might the lag time be different over the year?</p>
Weeks 11 & 12	<p>How does a river change downstream? What are the main characteristics that change?</p>	<p>How can we interpret the long profile of a river? How can we interpret changing rivers from photographs?</p>	<p>How can we interpret changing rivers on an OS map? What features cannot we see on an OS map?</p>

Weeks 13 & 14	What are the main processes that act upon rivers? How do those processes change as the river flows downstream?	What are the main features in the upper course of a river? What processes help to create those features?	What is the sequence of formation of a waterfall? What processes interact to create a waterfall?
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