

Autumn Term 1 & 2 History Year 8

Year 8	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Weeks 1 & 2	Explain what life was like before the Industrial Revolution	Explain the impact of the Industrial Revolution on different areas of society.	To understand the reasons why Britain had a population explosion between 1750 – 1900
Weeks 3 & 4	To be able to explain the Domestic and Factory Systems.	To understand what the factories conditions were like.	To understand what life was like for people living in an industrial town.
Weeks 5 & 6	To be able to explain the causes and consequences of Cholera.	What was Bradford like in Industrial Britain?	To understand why Saltaire was different to other towns.
Weeks 7 & 8	What was life like in Saltaire?	To investigate how effectively Salts solved the problems of Industrial towns.	To understand what some of the key inventions were of the 1800's.
Weeks 9 & 10	To understand how Salt improved his lives of workers – housing.	To understand how Saltaire was not unique	To understand what Keighley was like in the Industrial Revolution
Weeks 11 & 12	To investigate why crime and punishment changed in the Industrial Revolution	To assess the effectiveness of the police force in the 1800's	To understand some of the key inventions in the 1800's
Weeks 13 & 14	The Big Picture 1750-1900.	To know what the British Empire was and where it controlled.	To be able to explain how the creation of an empire can be viewed positively and negatively.
Weeks 15 & 16	To understand what slavery is and how it developed	To understand the three points of the “Triangular Trade”	To evaluate evidence about what the Middle Passage was like.