

Year 9 French Autumn Term 1

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Discuss uses of social media. Say how others use social media. Consolidate use of present tense (regular –er verbs)	Use frequency words to say how often activities online are done. Develop reading comprehension skills to identify social media habits. Write about own social media use.	
Week 2	Give a simple opinion about a person. Understand some of the different ways that opinions can be expressed. Understand that adjectives change depending on who they refer to.	Develop reading for gist skills, using clues to decipher meaning from L2. Write about own opinions of other people, using a variety of structures.	Understand what a direct object is. Know that they change depending on what they refer to. Use them to add extra detail to their work.
Week 3	Consolidate use of aller to express intent. Understand simple texts and be able to identify main details of plans. Understand how to accept/decline invitations.	Understand notices about leisure activities. Make arrangements with others, accepting and declining when appropriate. Understand written and aural texts, identifying key details of meetings/plans.	
Week 4	Understand simple phrase saying how an activity went. Consolidate use of perfect tense. Express simple opinions of a past activity.	Use questions to answer in simple L2 sentences on a past activity. Develop reading skills using a description of a past activity.	Write about a past activity and be able to state opinions. Use this written text to practise own speaking ability – pronunciation and memory practice.
Week 5	Understand music preferences. Identify references to past, present and future activities in a given written text. Identify references to past, present and future activities in a given aural text.	Respond to questions on music preferences, using prompt questions. Develop spoken proficiency using these questions. Describe a visit to a music event using L2 past, present and future references.	
Week 6	Say what students do on social media. Use expressions of frequency.	Ask and give a simple opinion on someone. Use direct object pronouns.	Invite someone to do an activity in L2. Accept and decline invitations.

	Use regular present tense verbs.	Understand adjectival agreement. Qualify a statement.	Use time phrases. Use the near future tense.
Week 7	Describe a past activity. Ask questions about a past activity. Give an opinion about a past activity.	Talk about a music event. Use the past, present and future tenses together.	

Year 9 – French Autumn Term 2 (Studio 3)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1-2	<ul style="list-style-type: none"> To be able to name and articulate some parts of the body. To be able to pick out details from a short audio text on body parts To use this listening as a model for own short piece of writing. 	<ul style="list-style-type: none"> To be able to understand key details from an L2 text on paintballing. To be able to revise and consolidate body parts using a short reading text. 	<ul style="list-style-type: none"> To be able to produce a longer piece of text practising body parts (e.g. my ideal person or my monster/alien)
Week 2-3	<ul style="list-style-type: none"> To be able to develop reading strategies for longer texts. To be able to understand key details of a longer text on a sporting personality. To be able to use this text as a model for own writing. 	<ul style="list-style-type: none"> To be able to understand people's opinions of sport. To be able to further develop reading strategies for managing more complex details. 	<ul style="list-style-type: none"> To be able to develop listening strategies by using an L2 video. To be able to write a paragraph about own opinion on sport.

Week 3-4	<ul style="list-style-type: none"> To be able to understand what people will do to make their lifestyle more healthy in the future. To be able to practise speaking about resolutions using a survey. 	<ul style="list-style-type: none"> To use L2 texts to develop reading strategies for longer texts. To practise using L2 audio texts to consolidate listening skills. 	<ul style="list-style-type: none"> To be able to write about positive and negative choices with regards to health in L2.
Week 4-5	<ul style="list-style-type: none"> To further consolidate future resolutions, using irregular verbs. To develop reading skills, using clues that are present in cartoon texts. To practise listening skills when dealing with resolutions. 	<ul style="list-style-type: none"> To develop understanding of longer reading texts dealing with resolutions and the future. To be able to briefly write and talk about own future plans. 	<ul style="list-style-type: none"> To consolidate listening skills using video. To be able to use listening texts as a model for own speaking and writing.
Week 5-6	<ul style="list-style-type: none"> To be able to understand people's levels of fitness using an L2 text. To begin to recognise key elements of past, present, future references. 	<ul style="list-style-type: none"> To be able to understand when something has happened by recognising references to the past, present and future. 	<ul style="list-style-type: none"> To be able to develop listening skills to understand when something has happened (past, present and future)
Week 6-7	<ul style="list-style-type: none"> To be able to consolidate prior learning on health and sport topic (L, R, W, S). To understand key grammar elements from the topic of health. 	<ul style="list-style-type: none"> To use reading L2 texts on health as a basis for own writing. 	