

Year 9 German Autumn Term 1

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Talk about role models Understand the uses of the perfect tense (regular examples) Express opinions about people	Discuss role models in more depth Use weil to justify opinions Develop pronunciation of L2	
Week 2	Discuss life experiences Develop a greater understanding of the perfect tense using haben and sein verbs	Talk about life experiences in greater depth Develop strategies for decoding and understanding extended reading texts	Consolidate life experiences Understand use of perfect tense in longer reading passages
Week 3	Understand and be able to name body parts in L2 Understand and begin to use the imperative Understand use of nouns and pronouns	Consolidate body parts Develop pronunciation Use the imperative with greater confidence	
Week 4	Talk about overcoming misfortune Consolidate use of the perfect tense Describe what has happened to you	develop knowledge of phonics through reading and listening about an Olympic athlete understand the gist of an article by sequencing events use written text as a basis for on writing on somebody's life	develop listening skills using authentic video consolidate body parts
Week 5	Discuss inspirational figures and the reasons why they are inspirational consolidate use of future tense (all parts of speech) Turner estate companies develop translation skills from English into German	develop comprehension skills using present and future tenses Consolidate future tense using all parts of speech use questions to build answers develop written fluency by writing about role models	
Week 6	develop reading skills by sequencing events talking about somebody's life read for gist, using tips to breakdown longer texts	. sequence events based on a text develop deeper understanding of a text from German into English	develop translation skills English into German
Week 7	Retrieval practice of listening and reading skills from role model topic	retrieval practice of speaking and writing skills from role model topic	

Year 9 – German Autumn Term 2 (Stimmt 3)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1-2	<ul style="list-style-type: none"> To be able to understand short texts about music and opinions. To be able to understand how to form own opinions on music. 	<ul style="list-style-type: none"> To understand longer reading texts on topic of music. To be able to avoid repetition of nouns by using “it” in L2. 	<ul style="list-style-type: none"> To be able to use reading L2 texts as a basis for own writing on music preferences. To be able to practise phonics by using short L2 audio texts on music.
Week 2-3	<ul style="list-style-type: none"> To be able to understand the names of some instruments in L2. To be able to understand how long someone has done any activity for (present tense + <u>seit</u>). 	<ul style="list-style-type: none"> To be able to formulate and respond to a question containing “<u>seit</u>”. To be able to understand longer texts and develop coping strategies for reading. 	<ul style="list-style-type: none"> To practise and consolidate phonics and audio understanding using L2 video. To use the text on music as a model for own writing.

Week 3-4	<ul style="list-style-type: none"> To be able to understand short opinion phrases about music. To be able to pick out key details of a listening text about music opinions. 	<ul style="list-style-type: none"> To be able to understand how references to the past can be used to give opinions. To be able to understand how to make comparisons. To begin to make simple comparisons. 	<ul style="list-style-type: none"> To consolidate phonics using L2 video on music. To use written text as a basis for own writing on topic of music (R.A.M.)
Week 4-5	<ul style="list-style-type: none"> To be able to understand key details about text on music festivals. To be able to recognise verbs from their past participles (and vice versa) 	<ul style="list-style-type: none"> To consolidate phonics by using a reading and listening text on topic of music. To develop memory retention of key details on music preferences. 	<ul style="list-style-type: none"> To use prior texts as a basis for own writing on topic of music festivals.
Week 5-6	<ul style="list-style-type: none"> To develop speaking confidence by using short texts. To develop reading comprehension by using questions to assist in understand of a written text. 	<ul style="list-style-type: none"> To practice use of question forms to formulate longer spoken answers. To consolidate key sounds and speech used during an interview. 	<ul style="list-style-type: none"> To further develop reading strategies with increasingly longer texts including chats and letters.
Week 6-7	<ul style="list-style-type: none"> To consolidate and develop key vocabulary and structures from topic of music. 	<ul style="list-style-type: none"> To be able to understand and use key grammar elements of pronouns, <u>seit</u>, comparatives and separable verbs in perfect tense. 	