

History Spring Half Term 1

What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> To complete an overview of how people's health was affected by key features of life in the Early Modern Period. Prioritisation, Change and Continuity, Significance, Change over time. 	<ul style="list-style-type: none"> To complete an overview of how people's health was affected by key features of life in the Early Modern Period. To consider change and continuity from the Medieval period. 	<ul style="list-style-type: none"> To consider the impact of the plague over time. To understand how people responded differently and similarly to plague in the 17th century to the 14th century.
Week Two	<ul style="list-style-type: none"> To consider the impact of the plague over time. To understand how national and local authorities responded differently and similarly to plague. 	<ul style="list-style-type: none"> To explore and explain the reactions of the people to the plague. 	<ul style="list-style-type: none"> To consider the impact of the plague over time. To evaluate the impact of national and local authorities' responses to the plague.
Week Three	<ul style="list-style-type: none"> To explore and explain the impact of 'Demon Drink' on society between 1500 and 1750 	<ul style="list-style-type: none"> To consider the case study of Newcastle and the impact of the plague and the responses to the plague on peoples' health. 	<ul style="list-style-type: none"> 10 Mark Exam Question technique and completion.

Week Four	<ul style="list-style-type: none"> • To complete an overview of how people's health was affected by key features of Industrial Britain. • Prioritisation, Change and Continuity, Significance, Change over time. 	<ul style="list-style-type: none"> • To explore and explain the living conditions for people in Industrial Britain. • To analyse how these would impact peoples' health . 	<ul style="list-style-type: none"> • Explain the impact of Cholera. • Evaluate the responses to Cholera.
Week Five	<ul style="list-style-type: none"> • Fight Against Filth, 1830 - 1900 • To evaluate the impact of Edwin Chadwick and the 1848 Public Health Act. 	<ul style="list-style-type: none"> • Further Changes, 1854 - 1875 • To evaluate the major developments in public health between 1854 and 1875. 	<ul style="list-style-type: none"> • Dirt Defeated, 1875 - 1900 • To evaluate the major developments in public health between 1875 and 1900.
Week Six	<ul style="list-style-type: none"> • Case Study - Bazalgette • To evaluate the role of Bazalgette and the revolution in London's sewers. 	<ul style="list-style-type: none"> • 18 Mark Question Planning and technique. 	<ul style="list-style-type: none"> • 18 Mark Question write up and self-assessment.
Week Seven	<ul style="list-style-type: none"> • To complete an overview of how people's health was affected by key features of 20th Century Britain. • Prioritisation, Change and Continuity, Significance, Change over time. 	<ul style="list-style-type: none"> • To explore and explain the living conditions for people in 20th Century Britain. • To analyse how these would impact peoples' health . 	<ul style="list-style-type: none"> • Explain the impact of Air Pollution. • Evaluate the responses to Air Pollution.