

History Spring Half Term 1

What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<p>South only as North miss lesson due to training day. Will complete with North depending on how Mock Exam weeks are structured.</p> <ul style="list-style-type: none"> Revision 1: Elizabethans. 	<ul style="list-style-type: none"> Revision 2: Saltaire. 	<ul style="list-style-type: none"> Revision 3: Living Under Nazi Rule.
Week Two	<p>Mock Exam Week 1 Any available lessons will be used for focused revision.</p>		
Week Three	<p>Mock Exam Week 2 Any available lessons will be used for focused revision.</p>		
Week Four	<ul style="list-style-type: none"> To complete an overview of how people's health was affected by key features of Industrial Britain. Prioritisation, Change and Continuity, Significance, Change over time. 	<ul style="list-style-type: none"> To explore and explain the living conditions for people in Industrial Britain. To analyse how these would impact peoples' health . 	<ul style="list-style-type: none"> Explain the impact of Cholera. Evaluate the responses to Cholera.
Week Five	<ul style="list-style-type: none"> Fight Against Filth, 1830 - 1900 To evaluate the impact of Edwin Chadwick and the 1848 Public Health Act. 	<ul style="list-style-type: none"> Further Changes, 1854 - 1875 To evaluate the major developments in public 	<ul style="list-style-type: none"> Dirt Defeated, 1875 - 1900 To evaluate the major developments in public health between 1875 and 1900.

		health between 1854 and 1875.	
Week Six	<ul style="list-style-type: none"> • Case Study - Bazalgette • To evaluate the role of Bazalgette and the revolution in London's sewers. 	<ul style="list-style-type: none"> • 18 Mark Question Planning and technique. 	<ul style="list-style-type: none"> • 18 Mark Question write up and self-assessment.
Week Seven	<ul style="list-style-type: none"> • To complete an overview of how people's health was affected by key features of 20th Century Britain. • Prioritisation, Change and Continuity, Significance, Change over time. 	<ul style="list-style-type: none"> • To explore and explain the living conditions for people in 20th Century Britain. • To analyse how these would impact peoples' health . 	<ul style="list-style-type: none"> • Explain the impact of Air Pollution. • Evaluate the responses to Air Pollution.