

Y10 learning intentions: Lent 1

Our Lent 1 unit: Catholic Christianity: Church and the Kingdom of God

Mini-units this half term: Sources of Authority (part); Practices – Church as the Body of Christ

Before moving on to...

Our Lent 1 unit: Theme A: Religion, Relationships and Families

Mini-units this half term: Dialogue 1: Relationships and the human condition – love and sexuality: communion and complementarity;

Dialogue 2: Perspectives on relationships – marriage, cohabitation, divorce and separation

What should students know / understand by the end of each lesson?

	Lesson 1	Lesson 2	Lesson 3
Week 15	<ul style="list-style-type: none"> The nature of the magisterium both conciliar and pontifical. The role of the magisterium in providing Catholic social teaching in Gaudium et Spes 1 and Evangelii Gaudium 53–54. 	<ul style="list-style-type: none"> How the command to love our neighbour in concrete ways is expressed in the works of Catholic agencies, locally, nationally and globally: the work of two agencies should be studied, one working locally, the other working nationally and globally. 	
Week 16	<ul style="list-style-type: none"> How Kingdom values have influenced the ways in which vocation is understood in Catholicism whether through priesthood, family, religious life or community. 	<ul style="list-style-type: none"> How belief in justice, peace and reconciliation is expressed in the life of one important Catholic figure. 	

Week 17	<ul style="list-style-type: none"> • <i>What makes a good AO1 answer?</i> 	<ul style="list-style-type: none"> • Foundational biblical understanding of human beings as sexual, male and female. 	<ul style="list-style-type: none"> • <i>Continued.</i>
Week 18	<ul style="list-style-type: none"> • The meaning and significance of Catholic teaching about the nature and purpose of sexual love as marital, unitive and procreative. 	<ul style="list-style-type: none"> • Key features of John Paul II's Theology of the Body. 	
Week 19	<ul style="list-style-type: none"> • Different perspectives, Christian and non-religious (such as atheist or humanist) in contemporary British society on these issues including sex before marriage, adultery and homosexuality. 	<ul style="list-style-type: none"> • Foundational conditions of a valid marriage in the Catholic Church. 	<ul style="list-style-type: none"> • The nature of marriage and the marriage vows. • Different perspectives, Christian and non-religious (such as atheist or humanist) in contemporary British society on these issues including cohabitation.
Week 20	<ul style="list-style-type: none"> • Catholic guidelines on annulment, divorce and remarriage. • Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion. 	<ul style="list-style-type: none"> • <i>Continued.</i> 	
Week 21	<ul style="list-style-type: none"> • Different perspectives, Christian and non-religious (such as atheist or humanist) in contemporary British society on these issues including the extension of marriage laws to same sex couples. 	<ul style="list-style-type: none"> • <i>Continued.</i> 	<ul style="list-style-type: none"> • <i>RSHE.</i>

What is needed to master the knowledge?

Church and the Kingdom of God

- *Students explore the nature of the Church and its mission to bring about the Kingdom of God as expressed in the Lord's Prayer.*
- *Catholic understanding of the Church as the pilgrim people of God is explored through the study of dramatised prayer and pilgrimage and the meaning of mission through vocation and service.*

Religion, Relationships and Families

- *Students should study Christian and non-religious beliefs such as atheism and Humanism in contemporary British society.*
- *They must also study Christian and philosophical and ethical arguments and their impact and influence on the modern world.*
- *Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs.*
- *They will also be expected to make specific references to sources of wisdom and authority including scripture or other religious texts.*