

Y11 learning intentions: Lent 1

Our Lent 1 unit: Judaism

Mini-units this half term: The Covenant and the Mitzvot (part)

What should students know / understand by the end of each lesson?

	Lesson 1	Lesson 2	Lesson 3
Week 15	<ul style="list-style-type: none"> • <i>Preparation for PAZ assessment.</i> 	<ul style="list-style-type: none"> • <i>Preparation for PAZ assessment.</i> 	
Week 16	<ul style="list-style-type: none"> • <i>Mock exams, no lesson.</i> or <ul style="list-style-type: none"> • <i>Preparation for PAZ assessment.</i> 	<ul style="list-style-type: none"> • <i>Mock exams, no lesson.</i> or <ul style="list-style-type: none"> • <i>Preparation for PAZ assessment.</i> 	
Week 17	<ul style="list-style-type: none"> • <i>Mock exams, no lesson.</i> or <ul style="list-style-type: none"> • <i>Preparation for PAZ assessment.</i> 	<ul style="list-style-type: none"> • <i>Mock exams, no lesson.</i> or <ul style="list-style-type: none"> • <i>Preparation for PAZ assessment.</i> 	<ul style="list-style-type: none"> • <i>Mock exams, no lesson.</i> or <ul style="list-style-type: none"> • <i>Preparation for PAZ assessment.</i>
Week 18	<ul style="list-style-type: none"> • The Covenant at Sinai and its importance including the role of Moses and the Ten Commandments, Exodus 20:1–17. 	<ul style="list-style-type: none"> • <i>Continued.</i> 	
Week 19	<ul style="list-style-type: none"> • Key moral principles including justice, healing the world, charity and kindness to others. 	<ul style="list-style-type: none"> • <i>Continued.</i> 	<ul style="list-style-type: none"> • <i>PAZ feedback.</i>
Week 20	<ul style="list-style-type: none"> • The importance of the sanctity of human life, including the concept of ‘saving life’ (Pikuach Nefesh). 	<ul style="list-style-type: none"> • <i>Continued.</i> 	
Week 21	<ul style="list-style-type: none"> • The relationship between free will and the 613 mitzvot. 	<ul style="list-style-type: none"> • <i>Continued.</i> 	<ul style="list-style-type: none"> • <i>What makes a good AO2 answer?</i>

	<ul style="list-style-type: none"> • Mitzvot between man and God, and mitzvot between man and man, including different views about their importance. 		
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What is needed to master the knowledge?

- *Students should study the beliefs, teachings and practices of Judaism specified below and their basis in Jewish sources of wisdom and authority.*
- *They should be able to refer to scripture and/or sacred texts where appropriate. Students should study the influence of the beliefs, teachings and practices studied on individuals, communities and societies.*
- *Common and divergent views within Judaism in the way beliefs and teachings are understood and expressed should be included throughout. Students may refer to a range of different Jewish perspectives in their answers, for example, Orthodox, Reform and Liberal Judaism.*
- *Students should know and understand that Judaism is one of the religious traditions in Great Britain today, that religions and beliefs in Great Britain are diverse and include non-religious beliefs such as atheism and humanism, and that the religious traditions of Great Britain are, in the main, Christian.*
- *Students should identify and explain two teachings common to Christianity and Judaism: Monotheism; God as Creator. Students should identify beliefs about the Messiah as a topic on which the teachings of Judaism and Christianity differ and explain the different perspectives on that topic.*