Year 11: Half Term 3 Jan-Feb =6weeks

MOCKS (2 WEEKS) Macbeth Revise & Challenge

What?	Lesson one	Lesson two	Lesson Three	Lesson Four
When?	Learning intentions	Learning intentions	Learning intentions	Learning intentions
Why?	(what can a student do at the	(what can a student do at the end	(what can a student do at the	(what can a student do at the
VOCABULARY	end of the lesson)	of the lesson)	end of the lesson)	end of the lesson)
Week One	• MOCKS	• MOCKS	• MOCKS	• MOCKS
For any	 Revise/prep for English 	 Revise/prep for English mocks 	 Revise/prep for English 	Revise/prep for English
lessons where	mocks OR begin Macbeth	OR begin Macbeth once	mocks OR begin Macbeth	mocks OR begin Macbeth
students can	once English mocks are	English mocks are finished.	once English mocks are	once English mocks are
attend class	finished.		finished.	finished.
Week Two	• MOCKS	• MOCKS	• MOCKS	• MOCKS
For any	Revise/prep for English	 Revise/prep for English 	 Revise/prep for English 	 Revise/prep for English
lessons where	mocks OR begin	mocks OR begin Macbeth	mocks OR begin	mocks OR begin
students can	Macbeth once English	once English mocks are	Macbeth once English	Macbeth once English
attend class	mocks are finished.	finished.	mocks are finished.	mocks are finished.
Week Three TRAGEDY	 Know the plot and key themes 	 Know the aspects of tragedy Know how the aspects of tragedy feature in Macbeth 	 Know the great chain of being Know the gunpowder plot Know how the context influences the playwright/the play 	 Know act 5 Know how context links to act 5
Week Four RESOLUTION	 Know methods employed in Act 5 scene 1 	Know the methods employed in Act 5 scene 2	Know the cause and effect plot structure and its significance to Act 5	Know how death is presented in Act5 sc5
Week Five CLIMAX	Know act 1 key quotes and methods	Know how key quotes and methods are used to illustrate themes (act1)	 Know the climactic scenes Know the methods used within them 	Know act 2 sc 2

Week Six	Know what a foil is	Know your own views and	Know how to formulate	Know how to respond to
ARGUMENT	 Know how foils are relevant to act4 sc 3 	opinionsKnow how to plan a	an argument in response to an exam task	an exam task
AUCOMENT	10 8014 30 3	response	to an exam task	