

Geography	Spring Term Year 8	The Importance of water	
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And two (3 lessons)	<ul style="list-style-type: none"> • How does a river change downstream? • What are the main characteristics that change? 	<ul style="list-style-type: none"> • How can we interpret the long profile of a river? • How can we interpret changing rivers from photographs? 	<ul style="list-style-type: none"> • How can we interpret the long profile of a river? • How can we interpret changing rivers from photographs?
Week three and four	<ul style="list-style-type: none"> • What are the main processes that act upon rivers? • How do those processes change as the river flows downstream? 	<ul style="list-style-type: none"> • What are the main processes that act upon rivers? • How do those processes change as the river flows downstream? 	<ul style="list-style-type: none"> • What are the main features in the upper course of a river? • What processes help to create those features?
Week five and six	<ul style="list-style-type: none"> • What is the sequence of formation of a waterfall? • What processes interact to create a waterfall? 	<ul style="list-style-type: none"> • What are the main features in the lower course of a river? • What processes help to create those features? 	<ul style="list-style-type: none"> • What is the sequence of formation of a meander? • What processes interact to create a meander?
Week seven	<ul style="list-style-type: none"> • How do humans use rivers in different parts of the world and the UK? 	<ul style="list-style-type: none"> • What are the consequences of human activity on rivers? 	<ul style="list-style-type: none"> •