

## History Spring Half Term 1

Year 8 What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To explain how the physical remains of the site can help us understand what Saltaire was like and why it was built.	To investigate why crime and punishment changed in the Industrial Revolution	To investigate the effectiveness of the police in the 1800's
Week Three and Four	To understand what some of the key inventions were of the 1800's	To understand what some of the key inventions were of the 1800's	To understand what Keighley was like in the Industrial Revolution
Week Five and Six	To know what the British Empire was and where it controlled.	To be able to explain how the creation of an empire can be viewed positively and negatively.	To understand what slavery is and how it developed.
Week Seven and Eight	To understand the three points of the "Triangular Trade"	To be able to <b>explain</b> conditions in the Middle Passage.	To be able to <b>explain</b> conditions in the Middle Passage.