Geography	Spring Term Year 9	Hazardous Earth	
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And two (3 lessons)	How can places plan and predict tectonic hazards?	 How significant are human responses and human decisions in the severity of hazards? 	 Why did the Japanese tsunami create such a major disaster even though planning and prediction was in place?
Week three and four	 How can countries mitigate against tectonic hazards? Understand the 3 P's of mitigation. 	 Is it true that earthquakes don't kill people but buildings do? How can we make buildings more earthquake safe? 	 Is it true that earthquakes don't kill people but buildings do? How can we make buildings more earthquake safe?
Week five and six	 How did the history of Haiti create a more significant disaster after the 2010 earthquake? Why does mitigation sometimes go wrong? 	Why is Iceland a success story in the planning and mitigation of tectonic hazards?	How can the weather create hazards?
Week seven	Are some areas more vulnerable to weather hazards?	 How does the development of a country influence the impacts of weather hazards? 	•