

Year 10 –German Half term 3 (Stimmt GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Understand some free time activities. Use the conditional to express possibility.	Use “seit” to indicate periods of time. Develop strategies for coping with longer texts	Write at length about freetime sports. Speak about sports in freetime.
Week 2	Retrieve and practise reading and listening understanding skills from topic.	Use reading and listening skills to improve writing and speaking skills on topic (revision).	Develop speaking confidence using exam speaking questions. (Freetime and School)
Week 3	Understand how people can be described. Understand how to describe family and friend relationships.	Create simple descriptions of friends/family. Develop photo description skills.	Understand what makes a good friend. Describe relationships in simple terms (spoken).
Week 4	Understand how possessive adjectives function and alter. Develop reading skills as a model for writing.	Give further details on relationships using mit. Describe family members and their character.	Enhance family member descriptions with comments on whether relationship is good and why.
Week 5	Develop listening confidence using authentic video. Practice spoken conversation on relationships.	Understand how people spend their weekend. Understand the different ways of referring to the future.	Develop knowledge of prepositions (Accusative and Dative). Improve translation skills when talking about plans.
Week 6	Understand other people’s descriptions of role models. Understand relative pronoun use.	Use relative pronouns to extend and add details to sentences. Develop written skills through reading.	Compare present with past (childhood) Revision of modal verbs.