

**Year 8 – French half term 3 (Studio 2)**

<b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson 1</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	Be able to recognise key question words Understand how this will affect they type of answer given	Understand how to answer questions in French. Use reading texts as a model for own response.	Use a listening text as a model for own spoken response. Write prose detailing past activities.
Week 2	Review prior learning to signpost and identify gaps in knowledge. Use authentic advertisement to develop understanding.	Understand key questions about self. Use reading text as model for own answers. Understand how adjectives change.	
Week 3	Develop spoken confidence through listening material. Describe self and others character.	Understand how family relationships can be described. Be more aware or reflexive verb and how they alter.	Use reflexive verbs more confidently to describe family relationships. Extend opinions with justifications.
Week 4	Understand short texts on opinions. Use reading texts as model for expressing own opinions.	Identify key elements of a longer text. Write longer texts about opinions using variety of phrases.	
Week 5	Understand how adjectives change when describing nouns. Describe own style briefly.	Develop listening confidence using authentic video tasks. Develop speaking confidence using listening as a model.	Use near future to say what is going to happen. Use reading text as a model to extend own writing.
Week 6	Develop strategies for dealing with longer reading texts. Identify past, present and future events in a text.	Use reading text as a model to write in detail. Develop listening and speaking confidence.	