

## Year 9 – French Half term 3 (Studio 3)

<b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson 1</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	Understand some job titles in French. Understand how job titles change depending on gender.	Use simple sentences to express job preferences. Use listening task as model for developing speaking confidence (asking questions in a survey)	Use a reading text as a model for own extended writing.
Week 2	Understand how modal verbs function in French. Develop reading strategies for longer texts.	Understand how to use “if” clauses. Use reading as a model. Develop listening skills using authentic video.	
Week 3	Express opinions in simple spoken exchange. Develop listening skills as a model for own speaking. Write about own job preferences using “if”	Understand how the past can be referred to. Use set phrases for saying what something <u>was like</u> .	Use texts as a model for own writing on past events using the imperfect tense.
Week 4	Understand how the past and future can be used in the same text. Be able to see the differences between the past and future tenses.	Use the future tense via retrieval to discuss career plans. Develop speaking confidence by asking about others’ plans in the future.	
Week 5	Develop further strategies for dealing with longer texts. Understand how jobs and be discussed.	Develop listening skills using authentic video. Using listening as a model for own spoken work.	Write in detail about job responsibilities using texts as a model.
Week 6	Retrieve and practise reading and listening understanding skills from topic.	Use reading and listening skills to improve writing and speaking skills on topic (revision).	