

**Year 11 – Spanish Half term 3 (¡VIVA! GCSE)**

<b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson 1</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)
Week 1			Discussing plans for the future in different ways. Use the conditional, 'If' clauses with the imperfect subjunctive, the subjunctive with 'cuando' and expressions followed by the infinitive to express future plans.
Week 2 Trial exam week	Develop exam technique. Practice speaking test questions.	Develop exam technique. Practice speaking test questions.	Develop exam technique. Practice speaking test questions.
Week 3 Trial exam week	Develop exam technique. Practice speaking test questions.	Develop exam technique. Practice speaking test questions.	Develop exam technique. Practice speaking test questions.
Week 4	Speaking exam. Consolidation of previous learning.	Speaking exam. Consolidation of previous learning	Trial exam review. Practice exam technique.
Week 5	Consolidation of listening and reading exam skills (retrieval practise)	Consolidation and practise of oral skills (retrieval practise)	Consolidation and practise of written skills (retrieval practise)
Week 6	Understand what people should or shouldn't do to look after the environment. Use the conditional form of 'se debe' followed by the infinitive to talk about the environment.	Understand about healthy eating. Draw meaning from text about healthy and non-healthy habits.	Discussing diet related problems. Use of the present and the future tense together to describe what we do and what we are going to do to have a healthier lifestyle.