Geography	Spring Term Year 10	Weather and climate	
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	How does the global atmospheric system work?	 Features of the system and formation of the 3 atmospheric cells. Importance of ocean currents to the system. 	 Comparison of climate zones around the world. How does latitude influence climate?
Week Two	How do we know that the climate has been different in the past?	 sources of evidence at different time scales including ice cores, pollen, tree rings and written records. Importance of glacial and interglacial. 	 Natural causes (milankovitch, volcanism and solar output of climate change over a long time scale? What evidence do we have of these happening?
Week Three	 How has recent human activity influenced climate change? Are fossil fuels to blame? Is there a link between population growth and climate change? 	 Climate change or climate crisis – what are the negative impacts of climate change over different scales? Are developing countries more vulnerable to climate change? 	 How has the UK climate changed over time? What evidence do we have of these changes? Is the change the same across the whole of the UK?
Week Four	How does geographical location in the UK influence precipitation and temperature?	What impact do air masses and ocean currents have on our climate?	How will changing climates challenge the UK in the future?

	• Does a maritime climate influence our climate in the UK?	 Which air masses are more significant for the UK climate? 	 Will these changes have more social, economic or environmental impact?
Week Five	 What are the main Air masses of the UK? How do different air masses influence our climate? 	 What other factors may influence local climates in the UK? What impact is there of altitude and relief? 	 How do fronts form and how do they impact UK weather and climate? What weather do we associate with warm fronts and cold fronts?
Week Six	 What conditions are needed for tropical cyclones to develop? Where do tropical cyclones occur and why is their distribution so specific? 	 How does the level of development of a country influence both impacts and mitigation of tropical storms? 	 How does the level of development of a country influence both impacts and mitigation of tropical storms?
Week Seven	 How can we classify types of droughts? Why are some areas of the world more vulnerable to droughts than others? Does level of development influence the impacts of droughts? 	 Why are some areas of the world more vulnerable to droughts than others? Does level of development influence the impacts of droughts? 	 Why are some areas of the world more vulnerable to droughts than others? Does level of development influence the impacts of droughts? Can we mitigate against droughts?