

9 North & South	Male learning Intentions set 1	Male learning Intentions set 2	Female learning Intentions set 1	Female learning Intentions set 2
Week 27	OAA	OAA	OAA	OAA
Lesson 1	<p>Outdoor Obstacle course: Students and tied together at the ankle using ties/skip rope in groups minimum of 4 They have to navigate the obstacle course using/benches/tyres/hoops/under the barrier</p>	<p>Outdoor Obstacle course: Students and tied together at the ankle using ties/skip rope in groups minimum of 4 They have to navigate the obstacle course using/benches/tyres/hoops/under the barrier</p>	<ul style="list-style-type: none"> <li>Indoor:</li> </ul> <p>Trust games Blind fold games Obstacle course: Using benches, mats, cones, navigate way across the hall. Time their run and add tasks along the way Can set them tasks to do e.g. get the Bball into the hula hoop, kick the football into the goal. Try non verbal= students create own system. Develop listening skills, verbal skills importance of keeping instructions simple.</p>	<ul style="list-style-type: none"> <li>Indoor:</li> </ul> <p>Trust games Blind fold games Obstacle course: Using benches, mats, cones, navigate way across the hall. Time their run and add tasks along the way Can set them tasks to do e.g. get the Bball into the hula hoop, kick the football into the goal. Try non verbal= students create own system. Develop listening skills, verbal skills importance of keeping instructions simple.</p>
Lesson 2	<ul style="list-style-type: none"> <li>Indoor:</li> </ul> <p>Trust games Blind fold games Obstacle course: Using benches, mats, cones, navigate way across the hall. Time their run and add tasks along the way Can set them tasks to do e.g. get the Bball into the hula hoop, kick the football into the goal. Try non-verbal= students create own system. Develop listening skills, verbal skills importance of keeping instructions simple.</p>	<ul style="list-style-type: none"> <li>Indoor:</li> </ul> <p>Trust games Blind fold games Obstacle course: Using benches, mats, cones, navigate way across the hall. Time their run and add tasks along the way Can set them tasks to do e.g. get the Bball into the hula hoop, kick the football into the goal. Try non-verbal= students create own system. Develop listening skills, verbal skills importance of keeping instructions simple.</p>	<p>Outdoor Obstacle course: Students and tied together at the ankle using ties/skip rope in groups minimum of 4 They have to navigate the obstacle course using/benches/tyres/hoops/under the barrier</p>	<p>Outdoor Obstacle course: Students and tied together at the ankle using ties/skip rope in groups minimum of 4 They have to navigate the obstacle course using/benches/tyres/hoops/under the barrier</p>
Wk28	OAA	OAA	OAA	OAA
Lesson 1	<ul style="list-style-type: none"> <li>Outdoor</li> </ul> <p>Capture the Flag:</p>	<ul style="list-style-type: none"> <li>Outdoor</li> </ul> <p>Capture the Flag:</p>	<ul style="list-style-type: none"> <li>Indoor</li> </ul>	<ul style="list-style-type: none"> <li>Indoor</li> </ul>

	<p>Increase the playing area to top and bottom field. Teams have to work on stealth. As its harder to see the opposition coming</p>	<p>Increase the playing area to top and bottom field. Teams have to work on stealth. As its harder to see the opposition coming</p>	<p>End ball: using the benches try to get the ball to roll down the bench to the other side River crossing: Using tyres, benches mats Get your team to the other side. Focus upon speed as should build on knowledge from before.</p>	<p>End ball: using the benches try to get the ball to roll down the bench to the other side River crossing: Using tyres, benches mats Get your team to the other side. Focus upon speed as should build on knowledge from before.</p>
Lesson 2	<ul style="list-style-type: none"> <li>Indoor</li> </ul> <p>End ball: using the benches try to get the ball to roll down the bench to the other side River crossing: Using tyres, benches mats Get your team to the other side. Focus upon speed as should build on knowledge from before.</p>	<ul style="list-style-type: none"> <li>Indoor</li> </ul> <p>End ball: using the benches try to get the ball to roll down the bench to the other side River crossing: Using tyres, benches mats Get your team to the other side. Focus upon speed as should build on knowledge from before.</p>	<ul style="list-style-type: none"> <li>Outdoor</li> </ul> <p>Capture the Flag: Increase the playing area to top and bottom field. Teams have to work on stealth. As its harder to see the opposition coming</p>	<ul style="list-style-type: none"> <li>Outdoor</li> </ul> <p>Capture the Flag: Increase the playing area to top and bottom field. Teams have to work on stealth. As its harder to see the opposition coming</p>
Wk29	OAA	OAA	OAA	OAA
Lesson 1	<ul style="list-style-type: none"> <li>Outdoor</li> <li>Capture the Flag</li> </ul> <p>Re-match games discussion on how to be better than the opposition. Team work to capture the flag in a faster time.</p>	<ul style="list-style-type: none"> <li>Outdoor</li> <li>Capture the Flag</li> </ul> <p>Re-match games discussion on how to be better than the opposition. Team work to capture the flag in a faster time.</p>	<p>Blind fold session: Skipping rope tied together all the blind folded students hold the rope standing close together. The leader has to try and describe a shape and instruct the team to make the shape. Rock paper scissors hula hoop game.</p>	<p>Blind fold session: Skipping rope tied together all the blind folded students hold the rope standing close together. The leader has to try and describe a shape and instruct the team to make the shape. Rock paper scissors hula hoop game.</p>
Lesson 2	<p>Blind fold session: Skipping rope tied together all the blind folded students hold the rope standing close together. The leader has to try and describe a shape and instruct the team to make the shape. Rock paper scissors hula hoop game.</p>	<p>Blind fold session: Skipping rope tied together all the blind folded students hold the rope standing close together. The leader has to try and describe a shape and instruct the team to make the shape. Rock paper scissors hula hoop game.</p>	<ul style="list-style-type: none"> <li>Outdoor</li> <li>Capture the Flag</li> </ul> <p>Re-match games discussion on how to be better than the opposition. Team work to capture the flag in a faster time.</p>	<ul style="list-style-type: none"> <li>Outdoor</li> <li>Capture the Flag</li> </ul> <p>Re-match games discussion on how to be better than the opposition. Team work to capture the flag in a faster time.</p>

Wk30	Cricket	Athletics	Rounders	Athletics
Lesson 1		Boys: Sprint		Girls: Javelin & run up
Lesson 2		Boys: Sprint		Girls: Javelin Measure
Wk31	Cricket	Athletics	Rounders	Athletics
Lesson 1		Boys: javelin & run up		Girls: sprint
Lesson 2		Boys: javelin & run up		Girls: Sprint
Wk 32	Cricket	Athletics	Rounders	Athletics
Lesson 1		Boys: javelin Measure		Girls: baton tech & races
Lesson 2		Boys: baton tech and races		Girls: Shot put & step spin
Wk33	Athletics	Softball	Athletics	Cricket
Lesson 1	Boys: Sprint			
Lesson 2	Boys: Sprint			
Wk33	Athletics	Softball	Athletics	Cricket
Lesson 1	Boys: javelin & run up			
Lesson 2	Boys: javelin & run up			
Wk34	Athletics	Softball	Athletics	Cricket
Lesson 1	Boys: javelin Measure			
Lesson 2	Boys: baton tech and races			
Wk35	Softball	Cricket	Cricket	Rounders
Lesson 1				
Lesson 2				
Wk36	Softball	Cricket	Cricket	Rounders
Lesson 1				

Lesson 2				
Wk37	Softball	Cricket	Cricket	Rounders
Lesson 1				
Lesson 2				