

Geography	Spring Term 2 Year 11	Biomes (Paper 1)	
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • What do we mean by the biosphere? • Why is the biosphere so useful for humans? 	<ul style="list-style-type: none"> • What makes the tropical rainforest an important global biome? • How do the characteristics of the TRF make it a unique biome? 	<ul style="list-style-type: none"> • What makes the tropical rainforest an important global biome? • How do the characteristics of the TRF make it a unique biome?
Week Two	<ul style="list-style-type: none"> • What are the major threats to the global rainforests? • How can the destruction of TRF have local, national and global impacts? 	<ul style="list-style-type: none"> • Can rainforests be sustainably managed? • How can top down and grassroots strategies be used to sustainably manage the rainforests? • Are these strategies always successful? 	<ul style="list-style-type: none"> • Can rainforests be sustainably managed? • How can top down and grassroots strategies be used to sustainably manage the rainforests? • Are these strategies always successful?
Week Three	<ul style="list-style-type: none"> • Where are temperate deciduous forests distributed? • What makes the temperate deciduous woodland of the UK such a distinctive biome? 	<ul style="list-style-type: none"> • Where are temperate deciduous forests distributed? • What makes the temperate deciduous woodland of the UK such a distinctive biome? 	<ul style="list-style-type: none"> • How have animals and plants adapted to the Temperate deciduous forest? • How significant is the climate in the adaptations of the TDW? • How do nutrients cycle and energy flow work in the TDW?
Week Four	<ul style="list-style-type: none"> • What goods and services are provided by the TDW? • How have these changed over time? 	<ul style="list-style-type: none"> • What are the key threats to TDW, especially from climate change and deforestation? 	<ul style="list-style-type: none"> • How can TDW be sustainably managed by top down and bottom up strategies?

Week Five	<ul style="list-style-type: none"> • What is threatening the biodiversity of the New Forest? • How can the New Forest be sustainably managed? 	<ul style="list-style-type: none"> • Retrieval practice on Biomes and Ecosystems, including exam technique. 	<ul style="list-style-type: none"> • What challenges do landscapes of the UK face due to population pressures?
Week Six	<ul style="list-style-type: none"> • What are National parks? • Where is Malham in the Yorkshire Dales National Park? 	<ul style="list-style-type: none"> • How has Malham changed over time due to it's location in the National park? 	<ul style="list-style-type: none"> • How might we set up a geographical investigation into changes in rural areas?