Geography	Spring Term Year 7	Natural processes, PAZ, The Almighty Dollar	
What? When? Why?	**Lesson one** **Learning intentions** **(what can a student do at the end of the lesson)**	**Lesson two** **Learning intentions** **(what can a student do at the end of the lesson)**	**Lesson Three** **Learning intentions** **(what can a student do at the end of the lesson)**
Week One And two (3 lessons)	• How have processes interacted to create the distinctive landscapes in specific places around the world?	• How has the distinctive landscape of the UK been modified by tectonic processes over time? • How do we interpret maps and photographs to identify past processes and landscapes?	• PAZ2 – assessment of work undertaken throughout Year 7 so far.
Week three and four	• How has the distinctive landscape of the UK been modified by tectonic processes over time? • How do we interpret maps and photographs to identify past processes and landscapes?	• How has the distinctive landscape of Yorkshire been modified by human activity over time?	• Celebration of our learning on distinctive processes around the world and the UK.
Week five and six	• An introduction to the idea of the economy and how it works. • What happens to Lauren Miller's $?	• Why are China manufacturing radios? • How are countries interlinked via their economies?	• What are TNCs and how do they work? • Why are TNCs such important players in the world economy? •