

Geography	Spring Term Year 8	Why is water so important to us?	
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And two (3 lessons)	<ul style="list-style-type: none"> • Why might people come into conflict over water? • What do we mean by water security/insecurity? • What evidence is there of water insecurity in the world? 	<ul style="list-style-type: none"> • What causes water insecurity? • How can physical and human factors contribute to water insecurity? 	<ul style="list-style-type: none"> • What issues of water can we see in the UK today? • How might these be solved?
Week three and four	<ul style="list-style-type: none"> • PAZ2 will be held during week 2 and 3 of the term. This will assess the cumulative knowledge from the beginning of Year 8. 	<ul style="list-style-type: none"> • What conflicts are occurring along the Tigris and Euphrates rivers? • What is causing this conflict? 	<ul style="list-style-type: none"> • Why are their conflicts along the Colorado River in North America? • What factors are contributing to these conflicts?
Week five and six	<ul style="list-style-type: none"> • How can we use water sustainably in the UK? • How can we as individuals use water sustainably? • How can the government support the sustainable use of water? 	<ul style="list-style-type: none"> • How can countries with water insecurity use water more sustainably?? • How can individuals use water sustainably? • How can global organisations support the sustainable use of water? 	<ul style="list-style-type: none"> • What are top down and bottom up strategies? • How can these be used to support communities and countries with water insecurity? • What advantages and disadvantages do they have?