

<b>Geography</b>	<b>Spring Term Year 9</b>	<b>Hazardous Earth</b>	
What? When? Why?	<b>Lesson one</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson two</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson Three</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>
Week One And two (3 lessons)	<ul style="list-style-type: none"> <li>• How can the weather create hazards?</li> <li>• How might we differentiate between long term and short term weather hazards?</li> </ul>	<ul style="list-style-type: none"> <li>• What are tropical storms?</li> <li>• How and why do tropical storms form?</li> <li>• Where are the main locations of tropical storms?</li> </ul>	<ul style="list-style-type: none"> <li>• What impacts are there of tropical storms – understanding how each storm can bring a variety of impacts dependent upon location and strength of the storm?</li> </ul>
Week three and four	<ul style="list-style-type: none"> <li>• PAZ 2 will take place during week 2 and 3. This will assess understanding of the topics covered so far in Year 9.</li> </ul>	<ul style="list-style-type: none"> <li>• Are some areas more vulnerable to tropical storms than others?</li> <li>• What factors lead to an increased vulnerability?</li> <li>• How does the development of a country influence the impacts of weather hazards?</li> </ul>	<ul style="list-style-type: none"> <li>• Are tropical storms increasing in frequency and magnitude?</li> <li>• What evidence do we have of that?</li> <li>• How does this link to climate change?</li> </ul>
Week five and six	<ul style="list-style-type: none"> <li>• How can we mitigate against tropical storms?</li> <li>• What are the 3 P's of mitigation and how can these be used effectively?</li> </ul>	<ul style="list-style-type: none"> <li>• How can multiple hazards interact to create major issues for some countries?</li> <li>• Case study of Haiti to link the multiple hazards.</li> </ul>	<ul style="list-style-type: none"> <li>• When does mitigation go wrong?</li> <li>• Evaluation of mitigation from case study examples.</li> </ul>